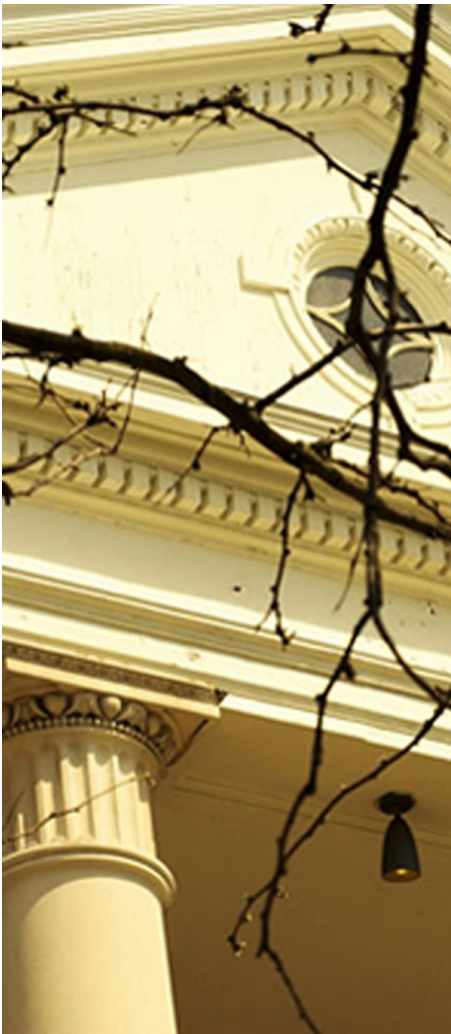


TCNJ Faculty Senate Newsletter



Greetings from the Faculty Senate President

Campus Police Update II

In last fall's "Senate Newsletter" I wrote about problems that faculty, staff and students had raised regarding the attitude and behavior of Campus Police. Based on dozens of complaints, it was clear that Campus Police had become disconnected from the rest of the College community and from the first "Core Belief" in support of the College's Mission Statement: "The College comprises a caring, friendly, and respectful community where the contributions of students, faculty, staff and alumni are valued and recognized."

I'm pleased to report that there have been numerous changes since then. In January Vice-President Curt Heuring announced changes in the leadership and structure of Campus Police, with a new person serving in the position of interim lieutenant who, since December, has

been in charge of the Police department and who now reports directly to Heuring. Plans for hiring either a civilian director of Campus Police or a Chief of Police are underway.

At the same time, the Ad Hoc Committee on Campus Police, formed jointly by the Faculty Senate, Staff Senate and SGA, was hard at work, meeting twice weekly. That group delivered a "deliberative preliminary report" to President Gitenstein in March. The Committee is winding down its work and plans to issue a public report before the end of the academic year. Although the group is still working on the report, members have discussed that its primary focus is making a series of recommendations drawn from both a body of research and "best practices" at other institutions to move TCNJ's Campus Police Department toward a community policing model.

I look forward to reading the committee's public report. Change, of course, will not occur overnight. However, it's worth noting that the Faculty Senate has not received a single complaint about Campus Police this semester. I think we can expect further changes in Campus Police structure and leadership in the near future. Most importantly, we can look forward to a fundamental review of the mission, philosophy and values of Campus Police and a reconsideration of how the Police department can more closely align itself with the mission and values of the College as a whole.

All of us owe thanks to the administration for its openness to recommendations for change and to the members of the ad hoc committee for their hard work and commitment to an extremely challenging task. Particular thanks to committee co-chairs Lynette Harris of the Staff Senate and James Gant of SGA and to the three faculty representatives: Jim Bricker, Hank Fradella and Lorna Johnson.

Michael Robertson, Department of English
mroberts@tcnj.edu

Focus on Teaching—FSP 104/The Divine Image in India

In the last issue, the Faculty Senate Newsletter inaugurated a “Focus on Teaching” series. The series highlights an innovative course each semester from across campus. Last semester, the Newsletter highlighted Joseph Goebel’s FSP 124/ Seminar on Mexico. This semester, Glenn Steinberg, coordinator of the First Seminar program, again introduces us to a First Seminar: FSP 104/The Divine Image in India.

The College of New Jersey offers a wide range of First Seminars (FSPs). Students in focus groups and informal conversations praise the variety of offerings and the exceptional topics. At June Orientation last year, for example, students could be overheard talking on their way across campus about the difficulty they had in choosing their FSP from among “Mark Twain and the Human Animal,” “The Classical World in Global Context,” “Humanity’s Quest for Meaning and Justice,” and “Bosnia: When Neighbors Became Enemies.”

Choosing just one FSP a semester to feature in the Faculty Senate Newsletter is a difficult task, but one course among many from Fall 2006 that stands out is Deborah Hutton’s FSP 104/The Divine Image in India.

The course’s stated goals are to give students the opportunity to learn about the religion, culture, and history of India through its art; hone the critical reading, writing, and thinking skills that will be central to the students’ college academic careers; and explore several wide-ranging issues relating to visual culture, including:

- Why do images matter?
- How does an artist express the unseen in material form?
- What is the relationship between a religious object and an art object?
- What are the different ways we can approach understanding and analyzing artworks?
- To whom, if anyone, do images and the rights to imagery belong?

The course focuses on how the visual arts can be potent vehicles for devotion but also embody beliefs about national identity, gender ideals, and artistic heritage. The course explores a range of issues, including the question of to whom divine images ultimately “belong,” if it is okay for an artist to use a religious image to critique societal norms even if the artist does not belong to that particular religion or society, and where exactly the boundaries are between religion, national culture, and art.

Perhaps the most innovative and interesting part of the course was a field trip to Philadelphia. Students went to the Philadelphia Museum of Art and saw

various images, artifacts, and ornamental pieces within the context of a museum exhibition. But after touring the museum, the students visited the Bharatiya Temple in order to see Indian religious artwork within its immediate spiritual and cultural context. This juxtaposition of isolated art objects removed from context in a museum and of living artwork flourishing in the context of an active faith community assisted students in thinking about issues of display and use, scholarly detachment and religious belief, artistic heritage and cultural property. Art became for the students not just about visual analysis but also about social, historical, religious, and human issues.

Other topics addressed in the course include Indian nationalism and the nude, Hindu/Muslim conflict and the role of monuments, images of Hindu gods in Western pop culture, and colonial views of Hindu imagery.

Reading list:

Students read Richard Blurton’s *Hindu Art* and the *Ramayana*, as well as several articles and excerpts from books. The *Ramayana* is a 2,500-year-old Sanskrit epic, famous for its depiction of court intrigue, swashbuckling adventures, and religious wisdom. In addition, students view various images of divine figures in Indian art and watch the 1996 film *Fire*, written and directed by Deepa Mehta.

Assignments:

Students keep an “intellectual response journal” in which they reflect on what they are learning and try out various types of analyses. Assigned journal entries include a “first impression” response to a divine image assigned to the individual student, religious and visual analyses of the image, a response to the museum field trip, and a *Ramayana* character analysis. In addition, students write two formal papers of 5-7 pages – one on how the students would exhibit the divine image assigned to them and another on the issue of cultural property (to whom, if anyone, images and the rights to imagery belong). Students must also take a quiz on the Hindu religion, the various gods, and their iconography.

Mildred Dahne Award for Academic Excellence

The Mildred Dahne Award Committee is pleased to announce this year's winners of the Mildred Dahne Award. The applications from the Departments of Biology and Elementary and Early Childhood Education were equally impressive, and the selection committee unanimously decided to recognize both departments with the award this year. These two outstanding departments will share this honor and the \$8,000 prize equally.

The Biology Department application outlined the achievements of the department in the categories of Department Impact, Academic Excellence and Teaching Excellence. Among the highlights are:

- Serving as the major department for nearly 10% of the undergraduates on campus
- Providing an excellent scientific foundation to non-majors by offering over 500 seats a year in six different non-majors courses
- Integrating research experiences into the curriculum at all levels
- Placing a high priority on giving students an opportunity to engage in original research, with over half of the Biology majors participating in scientific research for academic credit by the time they graduate
- Embracing the teacher-scholar model, with the majority of the faculty (eleven of fourteen) actively engaged in scholarship in the field of biology
- Collectively, the faculty published 27 papers in peer-reviewed journals in the past five years, and one faculty member has published an internationally adopted textbook

The application from Elementary and Early Childhood Education highlighted the department's excellence in the areas of Department Impact, Innovation and Creativity, and Service to the Profession. Among the extensive achievements of the 16 fulltime faculty in Elementary and Early Childhood Education are:

- Receipt of a New Jersey Teacher Quality Enhancement Recruitment Grant that addresses the need to recruit and retain highly qualified teachers in high poverty, low achieving schools
- Formation of the Joint Ewing Education Partnership (JEEP) with the Ewing Township School District to raise student achievement scores while narrowing the gaps between students from different racial, ethnic and social class backgrounds.
- Design and implementation of a project to examine the attitudes and beliefs of teachers and parents about working with families from diverse cultures.
- Research that has shown that classrooms in Abbott districts are increasing in quality, and children are entering kindergarten better prepared and eager to learn
- International programs that have had a strong impact on teaching in State Department, Department of Defense and independent international schools, having prepared elementary and early childhood educators in Mallorca, Spain; Bangkok, Thailand; Johannesburg, South Africa; Kuwait City, Kuwait; and Caracas, Venezuela.

Colloquium for the Recognition of Faculty Research and Creative Activity

The Faculty Senate's Committee on Intellectual Community selected the speakers for the Spring 2007, Fall 2007 and Spring 2008 Colloquia, an event designed to promote and build the TCNJ intellectual community.

Alan Waterman, Psychology, Spring 2007

Donald Lovet, Biology, Fall 2007

Jo-Ann Gross, History, Spring 2008

These colleagues will be provided with an opportunity to present their research and participate in a reception to follow in their honor. Their nomination applications were reviewed under the following broad guidelines:

Nominee's research or creative activity is recognized as significant in the respective field of study.

Nominee can deliver a lecture on his or her research or creative activity that will be of wide interest to the campus community.

The inaugural Colloquium for the Recognition of Faculty Research and Creative Activity featuring the work of Alan Waterman was conducted on April 4, 2007 in the Library Auditorium. He presented his work on the meaning of human happiness to a standing room only audience. It was an extremely interesting lecture that stimulated conversation during a lunch reception that followed.

Board of Trustees Report

Faculty Representatives:

Amanda Norvell, norvell@tcnj.edu

Ruth Palmer, palmerrj@tcnj.edu

At its February 2007 meeting, the Board approved the following promotions:

To Associate Professor

Sunita Ahlawat, *School of Business*

Diane Bates, *Sociology and Anthropology*

Cathy Liebars, *Mathematics and Statistics*

John McCarty, *School of Business*

Shridevi Rao, *Special Education, Language and Literacy*

Catherine Rosemurgy, *English*

Yunfeng Wang, *Engineering*

Mark Woodford, *Counselor Education*

To Professor

Deborah Compte, *Modern Languages*

Henry Fradella, *Criminology and Justice Studies*

Jinmo Huang, *Chemistry*

To Librarian I

Terrence Bennett

To Librarian II

Linda Dempf

Heather Moulaison

The Board also accepted two retirements from the faculty, Elhannan Keller from *Chemistry* and William Phillips in *Psychology*.

In other faculty personnel matters, a number of faculty members were awarded Sabbatical Leaves for the 2007-2008 academic year. These awards were received by:

David Blake, *English*

Ellen Friedman, *English, Women's and Gender Studies*

Judit Kardos, *Mathematics and Statistics*

William S. Klug, *Biology*

Miriam R. Lowy, *Political Science*

Ricardo J. Miranada, *Art*

John Pollock, *Communication Studies*

Melinda Roberts, *Philosophy and Religion*

Qin Shao, *History*

Marcia F. Taylor, *Art*

Morton E. Winston, *Philosophy and Religion*

Jean Wong, *Special Education, Language and Literacy*

College Governance Standing Committees

Committee on Academic Programs (CAP)

Amanda Norvell, *Chair*, norvell@tcnj.edu

John McCarty, *Vice-Chair*, mccarty@tcnj.edu

This semester CAP's work has focused on two major issues: recommendations for program closure and a review of the final exam policy. With regard to the final exam policy, we have reviewed similar policies in place at peer institutions and drafted a preliminary recommendation for a revision of our current policy. During April, we will solicit feedback from the community in a number of open forums. We will also accept comments via email. Please send any comments directly to Amanda Norvell, norvell@tcnj.edu.

CAP has continued to review recommendations for program closure. We have concentrated on the six graduate level programs identified in the School of Education. We expect to finish our analysis and offer a final response to the recommendation by the end of the semester.

Committee on Faculty Affairs (CFA)

Hank Fradella, *Chair*, hfradell@tcnj.edu

Terrence Bennett, *Vice-Chair*, tbennett@tcnj.edu

During the first half of the Spring 2007 semester, the Committee on Faculty Affairs gathered testimony on its "Preliminary Recommendation Updating and Realigning the Reappointment, Tenure, and Promotions Processes." This was accomplished both electronically (via email) and through hosting two open forums. CFA is in the process of making changes to its Preliminary Recommendation and anticipates releasing a Final Recommendation in April. The Committee anticipates forming two sub-committees (with help from the Faculty Senate) to study two issues next academic year: (1) whether (and if so, how) grading practices might be used as part of the reappointment, tenure, and promotions processes; and (2) whether (and if so, how) external peer review of scholarly/creative activity might be used as part of the reappointment, tenure, and promotions processes.

CFA will also be reviewing proposed changes to the SOSA RFP document.

Committee on Planning and Priorities (CPP)

Beth Paul, *Co-Chair*, bethpaul@tcnj.edu

Joyce Vincelette, *Co-Chair*, vincelet@tcnj.edu

Andrew Clifford, *Co-Vice-Chair*, cliffan@tcnj.edu

Richard Kamber, *Co-Vice-Chair*, rkamber@tcnj.edu

Since the start of the 2007 spring semester, the Committee on Planning and Priorities has heard

detailed presentations from Vice President for Facilities Curt Heuring on a 15-year building and renovation plan for the College and from Vice President for Development John Marcy on fundraising plans for the College, including the possibility of TCNJ's first capital campaign. The proposed revised governance charge for CPP and the proposed revisions to the membership and required meeting schedule of the Planning Councils that were mentioned in the fall 2006 Newsletter are now being reviewed by the Steering Committee. Much committee discussion has been dedicated over the last two semesters as to whether CPP should focus more on operational or strategic issues, with Interim Provost Paul urging a focus on more abstract strategic review and planning

Committee on Students and Campus Community (CSCC)

John Krimmel, Chair, krimmel@tcnj.edu

John Sisko, Vice-Chair, sisko@tcnj.edu

This spring the CSCC was active on two fronts. First, the committee reviewed college-wide applications for student scholarship awards and made recommendations as to the recipients. Second, the committee was given the charge of reconvening the task force on college discipline policy. Before reconvening the task force committee members agreed to analyze the current state of our discipline policies. After a policy by policy review the committee discovered that institutional policies on discipline vary across the campus in terms of actual written policy and their corresponding procedures. In many cases, the policy appeared to be sound but the mechanics and the process were missing or vague. The committee will forward the results of our analysis to the task force.

Other Collegewide Committees

Teacher-Scholar Mentoring Project

Following up on initial recommendations from the Teacher-Scholar Task Force, the Provost's Committee on the Support of Scholarship is working on ways to enhance our community of teacher-scholars. Early this semester, all fulltime faculty were asked to complete an on-line survey about their experiences in support of scholarship, teaching, and service as well as the tenure and promotion processes. The response rate to the survey was quite good with 49% of full-time faculty responding, including faculty from all seven schools and the library.

At least 50% of respondents identified the following as areas that they would like additional

support on: balancing scholarship, teaching, service; networking within TCNJ; forming interdisciplinary groups; forming networks outside of TCNJ; finding funding sources; writing grant applications; effective teaching; forming teaching collaborations; and managing promotion. As a follow up to the survey, the Committee is holding forums this spring. A systematic mentoring program across all departments, development of a website to enhance our scholarly community, and enhancing faculty development programs are areas being discussed.

Committee members include:

William Ball, School of Culture and Society

Rick Blumberg, School of Education

Jacqueline DaCosta, Library

Candice Feiring, co-chair, School of Culture and Society

Orlando Hernandez, School of Engineering

David Hunt, School of Science

Arti Joshi, School of Education

Jie Kang, School of Nursing, Health, and Exercise Science

Mark Kiselica, School of Education

Deborah Knox, co-chair, School of Science

Andrew Leynes, School of Culture and Society

Robert McMahan, School of Art, Media, and Music

Amanda Norvell, School of Science

Alfred Pelham, School of Business

Shri Rao, School of Education

The Ad Hoc Committee on Academic Integrity

Appointed members of the Ad Hoc Committee on Academic Integrity, convened in Fall 2006, were students Steve Viola and Keith Redler and faculty members Debbie Compte, Carlos Alves, and Regina Morin (chair after the departure of Emmanuel Osagie). Don Lovett, who deserves special thanks for going above and beyond the call of duty, Rosa Zagari-Marinzoli, Glenn Steinberg, and Nino Scarpati also contributed to the work of the Committee.

After interviews with the Academic Integrity Officers from all schools and input from the faculty and students on the committee, six major issues were identified: the soundness of the existing TCNJ Academic Integrity Policy; the consistency with which the policy is applied across Schools; the role of the Academic Integrity Officers; the role of the faculty in the academic integrity process; student peer involvement in the academic integrity process; and education about the policy across campus, for both students and faculty.

The Committee will be making several

recommendations to the Provost in the form of a final report to be submitted in April, but found that the current Academic Integrity Policy, if followed and applied across all Schools with consistency, can work well and does not need substantive changes. What must change is the communication of the policy to the campus community. The program instituted in Fall 2006 by Glenn Steinberg, presenting issues of academic integrity and dishonesty in all First Year Seminars by faculty volunteers, serves as a good starting point for the education process and should be continued and expanded.

Graduate Education Study Group

The Graduate Education Study Group was charged by Provost Beth Paul to explore the meaning and priority of graduate education in TCNJ'S mission. The group, composed of administrators and faculty from both undergraduate and graduate programs met bi-weekly over the spring semester. Members of the study group also met with various constituencies on campus, such as the Faculty Senate Executive Board, the Staff Senate and members of the SGA. A draft of the report has been sent to Provost Paul, who is currently reviewing it. The group wrestled with complicated issues and the report outlines several innovative, realistic, and concrete options that the College can take towards its graduate programs.

Members are:

Bill Behre,

Education, Chair

Rachel Adler,

Sociology and Anthropology

Lisa Angeloni,

Admissions

Susan Bakewell-Sachs,

Nursing, Health and Exercise Science

Ellie Fogarty,

Associate Provost

Tom Hagedorn,

Mathematics and Statistics

Shri Rao,

Special Education, Language, and Literacy

Mark Woodford,

Counselor Education

Faculty Senate Committees

Faculty Senate Advocacy Committee

John Karsnitz, Co-Chair, karsnitz@tcnj.edu

David Venturo, Co-Chair, dventuro@tcnj.edu

The Faculty Senate Advocacy Committee strongly encourages TCNJ faculty members to write their representatives in the New Jersey State Assembly and State Senate and Acting Governor Richard Codey to urge them to restore the Outstanding Student Recruitment Program (OSRP) and to increase state funding for New Jersey higher education, especially the state colleges. OSRP helps to stem the "brain drain" of New Jersey's most talented students to out-of-state colleges. Since studies show that students tend to settle in the state where they attend college, OSRP will help to keep students in-state where, after graduation, they will make contributions to New Jersey's communities and help to sustain the state's tax base. It is also important to urge legislators and the Governor to invest in higher education. State support makes higher education more affordable to all and is a wise capital investment in New Jersey's future.

You may contact members of the New Jersey State Assembly and State Senate at the following URL:

<http://www.njleg.state.nj.us/members/legsearch.asp>.

You may contact the Governor at the following URL:

<http://www.state.nj.us/governor/govmail.html>

The Advocacy Committee also urges faculty and staff to give to TCNJ's Annual Fund. Because foundations, boards, and major donors are more likely to fund schools with high faculty and staff participation rates, the amount you give is far less important than your participation—although, of course, TCNJ always welcomes generous contributions.

Faculty Senate Committee on Teaching Excellence

Assessing teaching effectiveness provides faculty with two types of evidence: formative feedback, which helps faculty strengthen the quality of teaching, and summative performance evaluation, which is used in personnel decisions of reappointment, tenure, and promotion.

The Senate Committee on Teaching Excellence is finalizing recommendations for a supportive process for peer observation of teaching to fulfill expectations outlined in College guidelines for reappointment, tenure, and promotion. The Committee has prepared a summative tool for peer observation to help assess teaching effectiveness and will provide supporting recommendations for formative strategies for campus consideration by the end of the academic year. These

Save the Date!

Virginia Anderson of Towson State University

A Day of Workshops on Grading and Assessment

Monday, May 21, 2007

Co-sponsored by the

Faculty Senate and Academic Affairs.

Times and locations will be announced by email.

recommendations will enter the governance process for feedback and approval during the fall. Our discussions have focused around key articles in the literature and national studies such as those sponsored by the Carnegie Foundation for the Advancement of Teaching, AACU, and American Association for Higher Education. Additionally, current campus practices were considered and a study of strategies of our peer institutions was conducted. Our final report will recognize the need and faculty desire to enhance the community through an engaged process of faculty development, including formative peer collaboration.

Committee members are:

Sunita Ahlawat,
School of Business, Senate member, CFA member

Lynn Bradley,
School of Science, Senate member

Deborah Knox, Co-Chair,
School of Science, Senate member, CFA member

Cynthia Paces,
School of Culture & Society, Senate member

Ruth Palmer, Co-Chair,
School of Education, Senate member

Deborah Thompson,
School of Education, CFA member

Faculty Senate Actions Spring 2007

- Sponsored a forum on the Committee on Faculty Affairs (CFA) revision of the Reappointment, Tenure and Promotion documents.
- Presented the first Colloquium for Faculty Research and Creative Activity with Alan Waterman (Psychology) speaking on "In Pursuit of Happiness: Why What We Want Makes a Difference."
- Provided feedback to the Committee on Academic Programs (CAP) on its preliminary new policy for final examinations and reading period.
- Worked with the Office of Development and Alumni Affairs to increase faculty charitable donations to the College.
- Sponsored the second Faculty and Administrators Community Event.
- Co-sponsored forums on the Facilities Master Plan.
- Passed a resolution on the Facilities Master Plan, which was sent to President Barbara Gitenstein, Vice-President Curt Heuring and Provost Beth Paul, regarding the value to both academic and co-curricular programs of spaces seating 60-300 people.

News from the Campus Bookstore

Why We Need Your Book Requests So Early: Used Books Save Students Money!

When you submit your book orders on time, students in your class are able to purchase all their required materials online and have them reserved by the bookstore. All reservations are prepacked for your students and are picked up on move-in day. In the Fall and Spring semesters the bookstore packed over 3500 online orders.

Students in your class this term win...
...if you are using the same book, we can buy it from your students and pay them up to 50% for their current text.

Students in your class next term win...
...because we not only buy books from our current students, but we can also get an early start on sourcing books nationally to get the most used text inventory possible.

You can also avoid publisher out-of-stock situations.

Need help choosing a book?

Log onto www.facultycenter.net and you can:

- View books by author, title, or keyword.
- Browse a subject tree specifically designed for the college market.
- Filter your results to show only the newest or most popular textbooks.
- Fill virtual notebooks with titles you're interested in for adoption, review, or research.

Are you ready to give us your book request? Fall and Summer book orders are due March 31, 2007.

Give us a call or send it to us via campus mail or e-mail at tm759@bncollege.com

You can also place your orders on-line:

<http://tcnj.bkstore.com>

Want to know more?

Contact your store manager, *Josie Tavarez x5001*

Officers and Members of the Faculty Senate of The College of New Jersey

The Faculty Senate is made up of forty members elected by the faculty for a term of three years, plus the President of the AFT and the two faculty representatives to the Board of Trustees.

President

Michael Robertson
mroberts@tcnj.edu

Vice President

Deborah Compte
dcompte@tcnj.edu

Parliamentarian

John Karsnitz
karsnitz@tcnj.edu

Staff Secretary

Paulette LaBar
plabar@tcnj.edu

Art, Media, and Music

Deborah Hutton, Art (09)
Teresa Nakra, Music (08)
Philip Tate, Music (07)

Business

Sunita Ahlawat, Accountancy (07)
Pamela Kravitz, Business Admin. (09)+
Bozena Leven, Economics (09)
Don Vandegrift, Economics (07)

Culture and Society

Rachel Adler, Sociology (09)
Deborah Compte, Modern Lang. (07)+
Tim Clydesdale, Sociology (07)
Christopher Fisher, AFAM, (08)
Lorna Johnson, Comm. Studies (08)
Richard Kamber, Philosophy (09)
Regina Morin, Modern Languages ***
Ann Marie Nicolosi, History/WGST (08)
Cynthia Paces, History (09)
Melinda Roberts, Philosophy (08)
Michael Robertson, English (09)+
Susan Ryan, Comm. Studies (07)
Glenn Steinberg, English (07)
David Venturo, English (07)+

Education

Stuart Carroll, EECE (09)
Jody Eberly, EECE (09)
Jean Konzal, EECE (07)
Jacqueline Norris, EASE (07)
Ruth Palmer, EASE *+
Jerry Petroff, SELL (07)+
Kathryne Speaker, SELL (07)

Engineering

Ralph Edelbach, Technological Studies **
Orlando Hernandez, Engineering (09)
John Karsnitz, Technological Studies (08)+
Nabil Al-Omaishi, Engineering (07)

Library

Maureen Gorman (09)

Nursing, Health and Exercise Science

Eileen Alexy (07)
Leslie Rice ****

Science

Lynn Bradley, Chemistry (09)
James Bricker, Biology (08)
Jeffrey Erickson, Biology (07)
Tom Hagedorn, Math./Statistics (07)+
Deborah Knox, Computer Science (09)+
Don Lovett, Biology (08)
Amanda Norvell, Biology*+
Marcia O'Connell, Biology (07)
Romulo Ochoa, Physics (08)

* Faculty Representative to the Board of Trustees

+ Senate Executive Board Member

** AFT Representative

*** One-year replacement for Rebecca Li ('08)

**** One-year replacement for Gladys Word ('07)

Comments or Suggestions? Send them to:

senate@tcnj.edu

TCNJ Faculty Senate Website:

<http://www.tcnj.edu/~senate>



The College of New Jersey