

THE COLLEGE OF NEW JERSEY

TCNJ

M A G A Z I N E



Teaching and Serving: How The College Works at Community Service
Going Global: Preparing Students for Today's World
Continuing to Lead in the New Millennium

TCNJ Magazine / Spring 2001

VOLUME FIVE . NUMBER TWO . SPRING 2001

FROM THE PRESIDENT'S DESK

E D U C A T I N G L E A D E R S

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Anyone in my line of work is delighted when our national leaders consider education a priority. One of the major commitments of the new Congress and administration is to assure that public schools across the country are held accountable for giving our youngest students a better start, particularly in reading and mathematics. I am encouraged that the new administration recognizes a clear need for federal action to deal with challenges not being met in many parts of our country.

I also am proud to say that over the years The College of New Jersey has played a key role in improving K-12 education. We have prepared generations of skilled teachers, and provided programs through which our K-12 schools are made ever more effective and relevant. Our recent initiatives in the area of math, science, and technology education are being expanded to make sure new teaching tools and techniques are getting to the region's public schools. The College's network of professionals in 12 local school districts is designed to make sure the most effective and imaginative programs are widely available. Neither we nor New Jersey lawmakers are unaware or inactive as America faces the need for both better teaching and better facilities in our poorest communities.

However, as the federal and state governments wrestle with the issues of standards, resources, and accountability in the K-12 system, they must not forget a central fact about the role of higher education. The nation's colleges and universities exist not only to educate men and women to be excellent teachers or even more generally in the skills needed for employment. They exist not only to advance the cause of useful knowledge, creative endeavor, and scholarly work. They also exist to produce leaders.

Given the challenges facing us all in this new century, our nation and our communities will be hard-pressed to succeed without a great many skilled leaders. For the most part, such individuals are produced in the crucible of a challenging college education.

The College of New Jersey takes its responsibility for leadership education very seriously. We seek out and enroll students with demonstrated potential for leadership. We design our curriculum to ensure a broad learning experience. Since 1995, we have required all students to participate in a service-learning experience. We provide an environment rich with opportunity to practice teamwork, cooperation, and responsibility. All these features of our learning community were strengthened last year by the establishment of the TCNJ Leadership Development Institute. The overall goal, as we say in our new Mission Statement, is to be "a national exemplar in preparing students to sustain and enhance the communities in which they live."

We are well on our way toward that goal. Reaching it will require that both public and private sources reaffirm their commitments to higher education and enhance their support for the education of tomorrow's leaders. It is an exciting time to be associated with TCNJ, and I have full confidence that our current direction will both reaffirm our distinguished past and assure an exceptional future.



R. Barbara Gitenstein
President

THE COLLEGE
OF NEW JERSEY MAGAZINE

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*Designed by t.a.design
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In Focus

Students

- Three computer science majors had proposals accepted in the highly competitive Student Research Contest sponsored by the Association for Computing Machinery Special Interest Group for Computer Science Education held in Charlotte, NC, in February. Gregory Porreca '02, who also majors in biology, has been working on real-time animation of water molecules. His project is called "Object-Oriented Design Meets Cellular Automata Theory: An Animated Hydrogen Bonding Simulation in Java." Michael Hume '02 and Matthew Madia '02 have a joint project stemming from their work on practical Web-based navigation of virtual space. Their project is entitled "Portable Representational Navigation System." Ursula Wolz, assistant professor and chair of the Department of Computer Science, said fewer than 30 projects are accepted for this annual competition, which is "as prestigious as it gets for an undergraduate computer scientist."
- Adrian Castillo '01, a communication studies major, was elected national president of the student communication studies national honor society, Lambda Pi Eta, at the National Communication Association conference in Seattle. He is the fourth

TCNJ student in the last five years to be elected LPE president, the most prestigious national office for students in the communication discipline.

Castillo was accompanied to the conference by fellow seniors Jennifer Puma, TCNJ's LPE chapter president, and Melissa Mink, chapter treasurer, both of whom presented competitively selected papers. Puma's paper was entitled "Nationwide Coverage of Gun Control Legislation since Columbine: A Community Structure Approach." Mink's paper was entitled "Nationwide Newspaper Coverage of Social Security Reform: A Community Structure Approach." The community structure approach measures the relation between city demographics and newspaper coverage.

- Michael DelBene '01, a communication studies major from Hammonton, has announced his candidacy for the Republican nomination for the New Jersey General Assembly's 8th Legislative District. If he should be successful in what seems likely to be a three-way contest for two positions in the June 5 primary election, Mike would be favored to win a seat from the solidly Republican district, which includes parts



Michael DelBene '01

- The American Scholastic Press Association has awarded *The Siren*, a campus literary magazine, first place in its annual magazine competition. In addition, it won the competition for the best magazine cover with a design by Kate Stambler '03. The spring 2000 editorial board consisted of Editor-in-Chief Heather Sullivan '01, Art Director Stambler, Morgan Baden '02, Jennifer Borkowski '01, Copy Editor Holly Kent '03, and Business

Manager Tracey Dodge '00. The copy staff members were Gina Damiano '03, Marcy Guner '02, Sarah Kiyak '02, and Gina Matturri '02.



The award-winning cover of *The Siren*, a student literary magazine.

of Atlantic, Camden, and Burlington counties. Barring other entries in the GOP primary he would face two incumbent assemblymen: Rep. Francis L. Bodine of Mt. Laurel, an insurance agent first elected in 1994, and Larry Chatziadakis, also of Mt. Laurel, a businessman appointed to his seat in 1997. Long active in campus Republican affairs, Mike worked actively in the unsuccessful campaigns of Malcolm Forbes for the GOP presidential nomination, Rep. Rick Lazio for U.S. Senate from New York, and Rep. Bob Franks for U.S. Senate from New Jersey.



Curt Monday '01

- Curt Monday '01, a finance major from Leonardo and a defensive back on the varsity football team, was named to the Verizon Academic All-America All-District team for his efforts in class and on the gridiron.
- Angelique Douyon '02 participated in the Ralph Bunche Summer Institute run by the American Political Science Association at the University of Virginia last summer. She took two graduate-level courses and met with admissions representatives from many of the best graduate programs in the country. She presented a paper she wrote for one of her courses at the APSA annual meeting in Washington, D.C., in September.
- Kate Mulligan '02, a special education major, represented The College in Indiana in January at Futures Quest, a new program sponsored by the North American Interfraternity Conference. She was selected from a pool of 45 candidates to be one of 16 mentors who will lead the program, which will provide leadership training to individuals from schools across the continent that have recently joined the Greek community. Kate is a member of Alpha Sigma Alpha sorority and will be president of the Panhellenic Association for the 2001–2002 academic year.
- An essay written by Thea Palad '01, a professional writing/journalism major, will appear in the fourth edition of *American Now*, a collection of readings for college freshmen taking composition classes. Entitled “I’m Filipino, Not New York” and originally

written for *unbound*, an online magazine published by students at The College, the essay describes how she felt while growing up as a Filipino in an American society that often harbors prejudice against foreigners.

- At the Fourth Bi-Annual TCNJ Chess Championship in the fall, Len Sprishen '04 won all five of his games, becoming the first person ever to go undefeated in a bi-annual championship. He is a first-year economics major from Collegeville, PA. The Chess Club also initiated a Bi-Annual Blitz Chess Championship in the fall, crowning Karl Strohmaier '03, a computer science major from Lebanon who won five of six five-minute “blitz” games, as TCNJ’s first-ever blitz chess champion.
- Melissa Young '01 and Kavita Vora '01, community advisers in Decker and Cromwell halls, together organized a holiday party for some 155 children living in Rowan Towers, a public housing development in Trenton, just before the fall exam period. Students donated toys and money, which went to buy hats and gloves for the youngsters.
- Twenty undergraduates in the School of Education spent eight weeks abroad during the first half of the spring semester as participants in the Global Teaching program. The students, all seniors, had a week to explore the country on their own and then spent seven weeks in the classroom doing student teaching. Following the eight-week tour, they returned to begin student teaching in a New Jersey school in mid-March.

The students and countries to which they were assigned are: Lauren Arellano, Ganna Maymind, and Jillian Reyes —Spain; Michael Breece, Janeen Wojnar, and Kathryn Tulloch —The Gambia; Anna Davis, Kimberly McEvoy, and Nikki Renella —Germany; Jennifer Egnoski and Jennifer Lamkie —United Arab Emirates; Daniel Fonder, Stacey Hargraves, Lauren Migliaccio and Susan Pastir —Ireland; Mariel Rodriguez and Patrick Walden —England; Laura Schneck and Malinda Wolfgang—South Africa; and Elaine Alario —Puerto Rico.

The Feast is 25

Continuing a tradition begun in 1975, Lee Harrod, usually a professor of English but once each December a good imitation of a medieval royal, adjusted his crown and called the twenty-fifth annual Feast of the Golden Lion to order. In a voice used to reaching the back rows of a summer Shakespeare theater at Washington Crossing State Park, he announced:

“ Give me your attention, noble gentr y.
Follow me to make your entr y.
Form two lines, I ask you please;
Your wassail then receive with ease.
Proceed to table, choose your place.
Stand for Welcome, Toast, and Grace.
Then to victuals, bread, and wine.
In our hall tonight you’ll dine,
For this is THE FEAST OF
THE GOLDEN LION!”

The words are essentially those of a former dean of students, Jere D. Paddack, originator of The Feast and, until 1985, King, a.k.a. “The Host,” of the annual event. Since succeeding Paddack, Harrod said he has “messed with and revised” the text, but has sought to honor tradition with his flowing robe, crown, and pseudo-golden necklace.

Legend has it that the original student feast occurred in 1395 at Queen’s College, Oxford, after a student wandering in Shotover Forest was set upon by a wild boar. He managed to strangle the attacking beast by stuffing a volume of Aristotle down the animal’s throat. The boar, book still in place, was returned to the college and became the central element in the original boar’s-head dinner.

Harrod said The College usually has used a plastic boar’s head in place of the real thing, but one year the genuine article was paraded around the room. Even the students, he recalls, were pretty well “grossed out,” so the faux head is back in style.



Lee Harrod, in his role as Host of the Feast of the Golden Lion, raises a toast to the assembled “nobility” at the twenty-fifth anniversary of the awards ceremony.

Once assembled in the lavishly decorated dining room on the second floor of the Brower Student Center, the guests—leaders of student organizations, their advisers, Blue Key inductees, Who’s Who recipients and a variety of honored faculty and staff—give their attention to Host Harrod’s invocation and formal toast:

“Please stand. Happy we are to gather in this hall. Give thanks to God for friends, for food, for all.

“Here’s a toast to all who gather here, / No matter where you’re from. / May the best of days that you have seen / Be worse than the worst to come. / Let the feast begin!”

Toasting at The Feast is limited to raising glasses filled with mulled cider, but each glass snifter is retained by the guests as a memento of the evening. It is traditionally a special night, if for no other reason than students come in semi-formal dress, a rarity on today’s campus. (Harrod confided he sometimes does not recognize his own students in their suits and long dresses.)

The by-invitation-only dinner is organized and presented annually by the Office of Student Life as a way to honor students and one faculty member for a variety of achievements.

The Feast Awards

The twenty-fifth annual Feast of the Golden Lion attracted an estimated 170 celebrants to the second floor banquet room of the Brower Student Center on Dec. 6, continuing a tradition of honoring students and faculty alike for their special contributions to The College community. Following greetings and toasting by Lee "You may call me 'Your Highness'" Harrod, Dean of Student Life Mary-Elaine Perry announced the awards to the guests.

The Multicultural Program Award, given by the student life office to the student organization that promoted multicultural values through an outstanding program during the 1999-2000 school year, was won by Kappa Delta sorority for its Shamrock Event. To educate the community about the cross-cultural evil of child abuse, the sorority organized a speaking event and raised \$2,400 from local businesses for Prevent Child Abuse America. As she did for all those honored that night, college President R. Barbara Gitenstein presented the award to Raffaella Riotto '01 of Kappa Delta.

The Student Life Award went to the campus chapter of New Jersey Community Water Watch for its Community Action Day cleanup of George Paige Park in Trenton that brought 158 students, faculty, and staff to collect more than a ton of debris. The award goes each year to the student organization that, in the view of the student life office, plans and implements the most outstanding program or community service project. Leanne Marada '01, president of Water Watch, accepted the award.

Nineteen students were inducted into the Blue Key Honor Society in recognition of their involvement and leadership in campus activities, scholarship, and potential as leaders. Members must be either a junior or senior with a grade point average of at least 3.5. The 2000 inductees are: seniors Kelly Baden, Morgan Baden, Melanie Falco, Tina Fleming, Lauren MacKenzie, Ganna Maymind, Kellie C. Miller, Jennifer Pizza, Kim Reeves, Heather Sullivan, Lynn Truskowski, and Lesley Ann Wilson. Also, juniors Susan Alsamari, Melissa Camacho, Kevin Dziuba, Amanda Lipko, Stefanie Loh, Jerome Sanders, and Derek Wan.

Each year Who's Who Among Students in American Universities and Colleges recognizes students for their academic accomplishments, participation, and

leadership in co-curricular activities, citizenship, service and potential for future achievement. The 52 Who's Who recipients for 2000 are:

Seniors Kelly Baden, Morgan Baden, Gina Brockenbrough, Angelique Douyon, Kenneth Elpus, Christine Foglio, Dan Fonder, Patricia Fonseca, Andrew Girman, Colleen Harker, Cathleen Hayden, Melissa Keyes, Joseph Loefler, Lauren MacKenzie, Mary Elizabeth Matta, Ryan Melendez, Valencia Nichols, Anglea Pelaez, Christine Peluso, Jennifer Pizza, Jesse Ransom, Vanessa Recalde, Raffaella Riotto, Monique Scott, Heather Sullivan, Jen Thorspecken, Jill Tracy, Tonita Underdue, and Malinda Wolfgang.

The juniors selected are: Kevin Fay, Valerie Flesch, Jason Gubi, Josephine Lontok, Louis Melencio, Lauren O'Neill, Minal Patel, Albert Ribeiro, Maria Victoria Ricart, Keith Ritson, Jessica Rowland, John Rutledge, Jerome Sanders, Chris Sobotka, Lanae Thomas, Stacey Tobiasson, Dina Tsivikis, Gary Tulp, Derek Wan, Karen Wilson, Kara Yang, and Melissa Young.

The College's Student Life Faculty Award, presented annually to a faculty member who, by continual involvement in student life programs, contributes substantially to the life of the campus community, went to Kim Pearson, assistant professor of English and adviser to *The Signal*, the student newspaper. (See page 27.)

Many teachers who previously had been honored with the Faculty Award were on hand for the twenty-fifth anniversary. They are: Joyce Cochrane, health and physical education; William DeMerritt, English; Gloria Dickinson, African-American studies; Patricia R. Duffy, information systems management; Lee Harrod, English; Joseph N. Herzstein, health and physical education; Lewis A. Hoffman, management; Donald L. Lovett, biology; Marcia L. O'Connell, biology; Elizabeth L. Paul, psychology; Anntarie Sims, communication studies; Kenneth G. Tillman, education; and Robert D. Weber, technological studies.

Among other special guests was Jerome D. Paddack, who borrowed the feast idea from the University of Rochester when he was dean of students. Paddack left that post in 1985 to be a professor of counselling and retired from TCNJ in 1994.

TEACHING AND SERVING:

How The College Works at Community Service

At The

by Bruce B. VanDusen

- In Matthew Lawson's Methods in Sociological Research course, students examined the case records of Anchor House, a local shelter for runaway teenagers, to evaluate how well its programs were working.
- Building on his own experience in business, John Pollock, associate professor of communication studies, and four student researchers plan regular state-wide surveys of New Jersey leadership opinion on major issues of the day.

- In partnership with the City of Trenton and Bristol-Myers Squibb, 16 seniors in Assistant Professor of Nursing Susan Mitchell's Community Health class spent much of the spring semester doing hundreds of blood pressure screenings and counselling those with elevated readings about their remedial options.

"What does it mean to be a member of a community?"

An important part of higher education's mission always has been serving the community. For years TCNJ has shared its athletic facilities, classrooms, auditoriums, and cultural resources with the people and organizations from near and far—and all that continues today. However, as The College of New Jersey enters the new century and pledges in its new mission statement “to be a national exemplar in the education of those who seek to sustain and advance the communities in which they live,” several fresh community service initiatives are taking root. Four of them have been organized under an umbrella known as the Leadership Development Institute. In addition, three new “centers” with a strong community involvement mission are taking shape this year. Long-established professional outreach efforts in education and nursing have new elements underway and The College's six-year-old Service Learning Program is moving to encourage community service as a common classroom experience beyond the first year.

There is probably no better way to begin a review of these new initiatives than to search out the closet-sized office on the second floor of the Brower Student Center occupied by Antonino Scarpati. He is a voluble, fervent, and convincing advocate for the Service Learning Program, which he directs and which has touched the lives of every first-year student since its origin in 1995. During those years, the program has brought national recognition to Scarpati and The College for its success in combining classroom study of four basic questions—one of which is “What does it mean to be a member of a community?”—with hands-on experience that provides eye-opening opportunities to better understand such questions.

In their first year, TCNJ students each must contribute 10 hours to one of perhaps 30 community agencies in the Trenton metropolitan area. They then write about the experience, share impressions with classmates, and link their collective experience to the major themes of a one-semester required course on Western and non-Western civilizations.

Although 10 hours is hardly a major commitment, Scarpati notes that many students voluntarily go well beyond the requirement. Even more important, research shows that students involved in service learning overwhelmingly say it helps them understand their own role in a community and produces genuine interest in greater community involvement. By getting out into the nearby world, by observing and experiencing the diversity and extent of social problems, and then by reflecting on it all in personal journals, class discussions and readings, TCNJ first-year students have a learning experience with a lasting impact.

After six years of experience with the Service Learning Program, which has generated more than 65,000 hours of student service, it is no wonder that dozens of community organizations have come to value and rely on the work TCNJ students do. The Trenton Area Soup Kitchen, under constant pressure to provide greater assistance to the poor and homeless of the nearby capital city, recently was able to add more meals to its schedule in part because of the involvement of more TCNJ students.

At the same time, a great many faculty members (it takes 30 each semester to teach the first-year course that involves service learning) have found such community service projects to be effective teaching tools in upper-level courses as well. Students in Marcia Steinberg's Science, Ethics, and Technology course for sophomores must work in teams to design a technical solution to a practical problem. To inject more reality into what normally is just a lab experience, Steinberg responded to a plaintive request in 1999 from the nearby Mercer Child Care Center to design a way to keep children's shoelaces tied. A three-woman team devised a solution: a little plastic cap from a milk container slipped over the tied lace to keep it intact. The result was fewer scrapes and bruises for the children, high-impact learning for the students, and good feelings toward TCNJ on the part of several child-care professionals.



Matthew Lawson, assistant professor of sociology and anthropology, is another faculty member impressed by the potential of service learning. Along with Elizabeth Paul, associate professor of psychology, he has organized the Community-Based Research Council, a network of faculty willing to involve students in research projects with nonprofit agencies. Community agencies get practical help gathering useful information; student researchers get supervised experience in real-life data gathering and analysis; faculty members have the opportunity to gather raw material for scholarly projects that may eventually warrant publication.

For his Methods in Sociological Research course, Lawson has applied the service learning approach to give his students a real-life research project. Anchor House, a home for runaway youth in nearby Trenton, needed information about its changing clientele. To get it, Lawson's students studied the agency's 1980 case records, compared them with records from 1997-98 and reported on what changes could be documented. The agency will use the student-generated data in public reports, funding requests, and future planning, while Lawson may use it in a scholarly publication. The students, of course, learned how to do everyday research work.

Among the other research council members is Bea Chiang, whose Cost Accounting classes of juniors in the School of Business needed practical experience with an operating enterprise. She was referred to Isles, a Trenton community development corporation that operates a community farm serving the urban poor. Becky Woods, director of the farm, said she needed a better marketing strategy and asked Chiang's classes to help out. She briefed the students in class, took them on a tour of the farm, and provided Chiang with the relevant financial data.

Chiang then divided her classes into groups to examine the costs, revenue, operations, and profit aspects of the enterprise and prepare a report for the Isles management. On balance, she said, it proved to be a great deal of work for everyone, and an excellent learning experience. Most of the students liked it, especially the problem-solving, teamwork aspects of the task. Others found it more stressful and demanding than they had expected. Woods had not seen the final report when interviewed for this article, but she said she would be pleased to have a chance to work with the students again.

Scarpati has high hopes for extending these service learning opportunities as more and more faculty explore the advantages of having students get out of the classroom and make contact with organizations that are dealing with such basic issues of homelessness, hunger, and ill health.

"As an institution of higher learning," he said, "I believe we have a special obligation to foster and inspire commitment to the values of social justice, civic engagement, and responsible citizenship among our students, faculty, staff, and other stakeholders."

In fact, 2000 may become known as the year of new initiatives to insure the success of The College's mission to sustain and advance the local community. In the general area of leadership, no fewer than four significant new projects are under way. Organized under an umbrella body called the Leadership Development Institute, which is directed by Patrice Coleman-Boatwright from within the Office of Academic Affairs, they are being paid for at the outset with money obtained by TCNJ President R. Barbara Gitenstein from the state Office of Management and Budget.

Perhaps calling the Women in Learning and Leadership (WILL) Program "new" is a stretch, since it originated at the University of Richmond in 1980. Due

"to be a national exemplar in the education of those who seek to sustain and advance the communities in which they live"



TCNJ & COMMUNITY & TCNJ

primarily to the recent arrival on campus of Cynthia J. Paces, an assistant professor of history who did her undergraduate work at Richmond, its successful program is being replicated at TCNJ this year.

Jill Fink '97 has been hired to direct WILL, and reports that 29 first-year students and one sophomore have enrolled for the first year, 10 more than had been planned. The program requires 13 credit hours of classes related to women's studies and leadership, plus 15 hours of co-curricular activities per semester. An important intern element will take the women off campus to work in government or other enterprises alongside women mentors. Another aspect will bring community women now in, or ready for, leadership positions to The College for special workshops or classes to help them improve leadership skills. Students engaged in the program at other institutions, Fink said, testify to its positive influence in their lives, especially on their self-esteem.

December 1 was the deadline for students to apply for a second project of the Leadership Development Institute, to be known as the Leadership in Public Affairs Program. William J. Ball, associate professor of political science, will supervise the program for five seniors who agree to work as a team to, in brief, help build leadership education programs for both students and off-campus individuals. These selected "leadership fellows" will receive a \$3,000 stipend for an academic year.

The program will have a public affairs emphasis, giving students substantial contact with public issues and local government leaders, while those who are or want to be community leaders will be offered training programs, workshops, and seminars on leadership techniques.

A third project represents an expansion of the basic Service Learning Program for first-year students. This new Community Leaders Program, to be managed

by Scarpati, will recruit a cadre of up to 12 highly motivated students who want to go beyond having the experience



of community development work to help manage and guide such programs. These

students would be selected according to standards set by the national AmeriCorps program, and during a given academic year would commit 450 hours (the equivalent of 56 eight-hour days) of work in the community. Each participant will receive a \$2,380 stipend, plus an award of \$2,400 after his or her service is completed.

Already, Scarpati has four students engaged in the pilot program working at the Trenton Area Soup Kitchen, where they recruit and train volunteers, tutor needy adults and children, and do whatever else needs to be done. In the coming year they will be expected to reflect on and evaluate their experiences, share them with peers, and work to expand TCNJ's involvement in other community development projects.

If John Pollock's plans work out as he expects, the Leadership and Communication Survey Program may become the most visible of the Leadership Development Institute's four initiatives. The idea is to regularly conduct and publish a highly professional survey of opinion on timely public issues of no fewer than 200 of New Jersey's important leaders. Pollock, an associate professor of communication studies who came to TCNJ after a career in sociological and marketing research for commercial clients, sees the project as a superior way to teach promising students the intricacies of opinion research, and an opportunity to educate the general public on a range of significant public issues. In addition, it stands to become a splendid public relations vehicle for The College, since TCNJ will be the source of New Jersey leadership's current views on newsworthy subjects.

As 2001 began, Pollock was completing recruitment of three to six students who would become research fellows, each receiving \$1,500 stipends per semester. In addition, he was firming up the membership of a national advisory committee of



experts in communication and market research to give guidance on topics to be surveyed, leaders to be questioned, and analysis of the results. Invitations from The College president were to go to more than 200 leaders in government, business, the media, and the non-profit sector, asking them to agree to be questioned twice a year in what probably would be a 20- to 25-minute telephone interview.

While the survey would be designed by TCNJ faculty and students, the actual interviews would be conducted by a professional market research firm in New York City. Pollock expected the first survey, on the topic of “civic engagement,” to be completed, analyzed, and published during the spring.

Another element in The College’s continuing effort to connect its teaching mission with the community is the recent establishment of three new “centers”—that is, special areas of academic interest recognized by the administration as designed to serve both scholarly and service purposes.

The Center for the Study of Social Justice made its debut in November, under the direction of Alan Dawley, professor of history, with a one-day conference on the subject of Inequality in the World Economy. Dawley organized three afternoon workshops, each attended by about 25 students, on “Global Activism,” “African Development,” and “Latin American Development.” They were followed by a dinner at which students, faculty, and speakers continued pursuing the issues, and an after-dinner panel discussion. In February, the center organized a two-day film festival for both

The College and the surrounding community on such

“...but if The College is successful, it will be in the vanguard of those institutions producing a new generation of professionals who will step forward wherever they may be to help ‘sustain and advance the communities in which they live.’”

social justice themes as human rights and globalization, gay rights in South Africa, and child soldiers in Central America. It is expected future programs will include examination of local social justice issues.

Thanks to a substantial federal grant, another new center has taken shape within the School of Education and the School of Engineering. Its mission will be to substantially expand efforts to improve the quality of public school instruction in science, math, and technology. The Center for Inquiry- and Design-Based Learning in Mathematics, Science, and Technology Education will coordinate a number of projects already being undertaken by individual faculty members. Most of the three-year, \$750,000 grant will pay for the personnel needed to create and disseminate products and prototype teaching programs to schools and demonstration classrooms around the state and region.

Since 1997, the Criminal Justice Center, directed by Robert J. McCormack, associate professor and chair of the Department of Law and Justice, has been providing a variety of services to the law enforcement community. With federal, state, and county financial aid, for example, it has been doing a needs assessment for the Camden Police Department, and is participating in a wider analysis of the complex problem of managing convicted sex offenders. Such studies, of course, provide practical research opportunities for TCNJ students and their teachers. In November the center sponsored panel discussions on juvenile justice and a new statewide program to help rape victims. State Senator Diane Allen, sponsor of legislation in both fields, moderated the program, which was attended by dozens of community professionals.

Perhaps because it has been going on for so many years, it would be easy to overlook the community service efforts of The College’s School of Education. Campus workshops and special certification programs have been available to the state’s school districts for generations.

A relatively new initiative, however, places The



College in a central role as facilitator and encourager for a regional association of 12 school districts that have committed themselves to a vigorous professional development program. Termed the Professional Development School Network, it consists of designated representatives of the New Jersey districts within about 15 miles of TCNJ, including Trenton, Burlington, South Brunswick, Hillsborough, and South Hunterdon.

Under a formal agreement, they meet regularly to plan and carry out a full range of programs, often using their own professional personnel, but also joining with outside public and private agencies, to generally improve teaching skills and methods in the 99 schools that are partners in the program.

Operating from the dean's office in the School of Education, Suzanne Berkowitz coordinates the PDSN. Her monthly newsletters record a constant series of projects being planned, workshops being offered, and teaching methods being explored. Some examples:

- Each year a PDSN "master teacher," that is, one who has demonstrated special ability not only as a K-12 teacher, but as a mentor for student teachers from TCNJ, is invited to spend a half-year sabbatical as a member of the School of Education's teaching faculty. The teacher's own school district and TCNJ share the cost.
- In an effort to encourage more cross-cultural contacts, second- and third-graders from a suburban East Windsor and an urban Trenton school will have an exchange program organized by music teachers in each school. If it succeeds, this "Welcome to my Neighborhood" project could be adapted by many other PDSN schools.

- Responding to inquiries from Project Astro, an astronomy and science education project formed in 1993 by the National Science Foundation and Astronomical Society of the Pacific, PDSN recruited four network schools to have an astronomer partner in at least one classroom. Extensive teacher training was necessary to make it work, but the result has been more resourceful teaching, and more student enthusiasm for science.

While these School of Education projects, and many others in the Service Learning Program have been going on for years, a deliberate move is underway to encourage more of them. Provost and Vice President for Academic Affairs Stephen R. Briggs, whose office oversees several of these newer efforts, said TCNJ's record of community service and President Gitenstein's dedication to such a mission is part of what attracted him here last year.

"Barbara has generated a lot of excitement about it," he said, "and lots of faculty want to know what else there is they can connect with."

Just where that excitement will take TCNJ in the coming years is unpredictable, but if The College is successful, it will be in the vanguard of those institutions producing a new generation of professionals who will step forward wherever they may be to help "sustain and advance the communities in which they live."


Bruce VanDusen is editor of TCNJ Magazine.



GOING GLOBAL:

Preparing Students for Today's World

by Thomas A. Parmalee '02



The scene is familiar. Thousands of people bustle by in blue jeans and Ray-Bans. Some swig from cans of Coke while others make a beeline for the corner McDonald's. It seems like a typical day in New York, but all the people are Chinese; it's lunch hour in Beijing.

Globalization is an issue with important consequences subject to worldwide debate. With the increasing importance of information technology, the world is more closely connected than ever. Without much exaggeration, a Venezuelan traveling in India can watch reruns of "Beverly Hills 90210" as easily as can a teenager in the United States.

But as globalization has brought the peoples of the world closer together, it has not made them more equal. As Western producers promote their

products and lifestyle in less developed countries, some forces win while others lose. The mass marketing techniques that have tended to homogenize Americans now are spreading around the globe. Although more people than ever are accepting Western products, the ideas and cultures of less developed countries are losing ground because they don't generate sufficient profit.

While defenders of corporate globalization say it has improved the standard of living in poorer nations, critics counter that it has encouraged governments to violate human rights and pay homage to the money juggernaut. In the midst of the controversy, only one conclusion finds general agreement: When it comes to globalization, there are more questions than answers.

“My take on globalization is that it’s a no-brainer,” said Robert Anderson, director of general education in The College’s Office of Academic Affairs. “We do have a global village and that’s not new. With the Internet, our whole world is wired. Sure, there are more questions than answers, but that hasn’t stopped The College from becoming part of the global society.”

Alan Dawley, professor of history, is one of several faculty members encouraging students to prepare themselves for a shrinking planet. In November he organized a conference on “Inequality in the World Economy” under the auspices of the newly established Center for the Study of Social Justice, an academic initiative designed to examine the sources of inequality and the methods of dealing with them. The College’s diversity committee made the center its brainchild in December of 1999, he said.

Emphasizing growing student interest in globalization, Dawley said, “I think they are eager to end mysteries about the global economy by delving into the way globalization has actually developed . . . who wins, who loses, and what their responsibility is.”

R. Barbara Gitenstein, president of The College, supports learning more about the globalized world and said, “We need to explore ways to master our collective energies and make a difference locally and globally. An open collaboration and exchange can solve many of the problems caused by globalization.”

Defining some of those problems at the economic inequality conference was Patricia Fernandez-Kelly, a lecturer at Princeton University. She said the major issue is not so much the concentration of wealth among a few at the top, but the total absence of any for the large majority at the bottom. “Since the 1960s,” she said, “there has been a change because companies have transformed the terms of production and employment. Companies can now seek optimal conditions for production and relocate assembly to where labor is extremely cheap.”

Fernandez-Kelly said that while the modern globalization movement initially involved only big businesses such as automakers, it has now attracted even the textile industry. “One of the most vivid examples is T-shirts,” she said. “Before you go to bed tonight, examine the labels. It would be interesting to write the biography of the T-shirt. How did it come to this point?”

According to Kevin Danaher, co-founder of Global Exchange, an organization fighting transnational corporations and “building people-to-people ties,” the corporate pursuit of money is detrimental to the majority and morally wrong. Because corporations pay their workers so little, “You have people like Jay Leno saying you can’t phase out the one-cent piece because what’s Nike going to use to pay its workers in Indonesia?”

“Imagine a religion that says salvation is material acquisition,” he added. “That religion is taking over; it’s the corporate religion. The prayer everyone goes on saying is ‘I wish I win the lottery.’”

Although most speakers at the November conference supported democratizing organizations such as the World Trade Organization, International Monetary Fund, and World Bank, Danaher urged getting rid of them altogether. He said such organizations have “created a constitution for the global economy above the nation state. The WTO says that you, the citizens, have no right to interfere with production. Excuse me? We can’t say we don’t want tuna caught with nets that kill dolphins?”

Danaher suggested much of the money loaned by the IMF and World Bank to foreign countries has financed illegal governments. “The debt should be canceled,” he said. “Money is like horse manure . . . pile it up and it makes everything stink; spread it out and it makes everything grow.”

But Rolin Basna, a rising senior international business major, was shocked by Danaher’s proposal and let him know it. “I think that his plan will ruin the U.S. economy,” she said, adding that countries that borrow money should repay their loans.

Just as complicated is the issue of free trade. In February 2000, Robert Kuttner, an economist who has taught at Harvard and Brandeis universities, came to speak about the issue at the request of Dawley.

According to Kuttner, the situation is a bit ironic. “That’s because the United States and Western Europe are richer than two generations ago. But the previous regulations put in place for social equity are seen as too expensive.” Like Danaher, he is concerned the new free trade movement may be disenfranchising workers even as it is liberating corporations.

Tracey Dodge '00, who majored in international business and now works for Berlitz International, where she schools people from other countries in U.S. culture, said free trade should be approached cautiously, from a middle-of-the-road perspective. "It is difficult to adapt to the changes that are occurring, particularly in the business sense," she said. "But the opportunities that open up are pretty much unavoidable and very, very tempting. Most people encourage the prospect of open trade, but want to approach the idea very, very slowly."

But some people oppose it altogether. Opponents of the new order are combining their efforts and mobilizing against globalizing. Some equate their opposition to the Civil Rights Movement of the 1960s and claim the same sorts of human rights issues are at stake. In November 1999, their crusade peaked in Seattle. That's when the WTO came to Washington state for a major conclave and opponents launched one of the largest street demonstrations in recent history, forcing the conference to disband.

"You have to see things in terms of contradiction," Danaher said. "Our job is to throw weight on the justice and fairness side of the scale. If you were an abolitionist 150 or 200 years ago, they would have said you'd never get rid of slavery and they would have been believable."

Although the Seattle WTO protest generated harsh criticism of the government, the U.S. policymakers continue their free trade policy. To the absolute horror of some, the U.S. granted China its "most favored nation" trading status shortly after the Seattle debacle.

"We need to explore ways to master our collective energies and make a difference locally and globally. An open collaboration and exchange can solve many of the problems caused by globalization."

Rajib Sanyal, professor of management and coordinator of international business programs in TCNJ's School of Business, recognized the concerns of activists but said, "most economists would agree that more trade and investment creates new jobs, higher incomes, and rapid economic development. Consequently, barriers to trade and investment should be reduced."

Qin Shao, an expert on China and associate professor of history, said free trade in China has been beneficial because human rights there have actually improved as a result. The material culture fostered by globalization can be debated but it does have tangible benefits, she said. It has resulted in an "entrepreneurial spirit, and, perhaps more to the point, the capacity to question authority and to express such questions. That is the very essence of a democratic society."

But at the November conference, Danaher contended even the United States is not really a democracy. "What if I said lesbian carpenters should run the country?" he asked. "People would say they are only a small percentage of the population . . . as if we are all white, male millionaires," he concluded, referring to Congress.

Others point out the same inequality that exists between nations is just as blatant within the United States. "I don't see enough people in my profession that feel the pain of the American ghetto and yet they all of a sudden feel the pain of the foreign sweatshop," Fernandez-Kelly said. "All the more power to you then."

Fernandez-Kelly said it's sad that "Mexican elites now have more in common with American elites than their own people."

As a longtime member of the media, Kim Pearson, professor of journalism, said ordinary citizens often overlook the critical issues of globalization. She contends that framing issues pertaining to globalization are of the utmost importance, saying, "Education is critical. Make the invisible visible. We don't see the connections between the cheap blouse and skirt you are able to buy at Value City and that Malaysian child forced to work in a sweatshop. And you also need to get out of this feeling of disempowerment."

Indeed, a plethora of solutions to economic inequality were offered at the November conference, but nearly every speaker asked for increased awareness and participation. "Grass-roots movements are the key," said the Rev. Robert Moore, executive director for Princeton-based Coalition for Peace Action. "I don't think major social change happens from the



Visiting after dinner at a one-day conference on "Inequality in the World Economy" are, from left, Patricia Fernandez-Kelly, lecturer in sociology at Princeton University; Ariane Osit '04; Kevin Danaher, a sociologist and co-director of Global Exchange; Alice Dear, former U.S. executive director of the African Development Bank; Katey Solavi '04; Catherine DiGioia-Laird '04; and Alan Dawley, professor of history at TCNJ and director of The College's new Center for the Study of Social Justice, which organized the event.

top down. As the pie has gotten bigger and bigger, some of it has trickled down . . . but we are getting the crumbs. We need to put pressure on politicians so it's in their political interest to do what's right. That's what we need."

The Rev. Moore would be happy to know that one of those grass-roots movements is happening right here at The College. During the fall of 1999, Stuart Carroll, assistant professor of elementary and early childhood education, and Daphne Hobson, former administrative director of the Office of International Studies, began the Books for Gambia program. Students in Carroll's junior professional

experience (JPE) class, a course that prepares students for classroom teaching, participated in the project.

Carroll went to The Gambia with student teacher Janice Newton of Dover Township. After seeing the distribution of books firsthand, he said, "It was an incredible success. You ask them how many books they have and the answer is zero. I was thinking the books would be a way to learn English, but what they wanted was information. There are no radios and no televisions. The only information source they have is adults. When they talked about the books, they kept talking about the knowledge and not so much the language. The phrase that they always used was that 'the knowledge in these books is better than gold and rubies.'"

The difference between the rich and poor was a major factor in why Carroll decided to pursue the drive that eventually sent nearly 2,000 volumes to The Gambia and continues this year. "The discrepancy is just too wide," he said.

A grass-roots movement that Danaher was involved in sought to pressure Starbucks to sell "Fair Trade coffee beans," which are more expensive than regular beans because coffee growers are paid a price high enough to ensure some profit. "That means that instead of carrying hundreds of pounds of coffee on his back down a mountain, a farmer can load the coffee onto a donkey," Danaher said, adding he was involved in a 30-city campaign against Starbucks that ended when its top three stores "surrendered." Today, 2,300 Starbucks stores offer Fair Trade coffee beans. Some of those stores even sell brewed Fair Trade coffee.

In trying to get his business school students more involved in the globalized world, Sanyal said, "spending a year or semester abroad is the best way to observe and adapt firsthand to a foreign environment and learn about one's own culture. Being flexible in thinking, behavior, and attitude makes one better prepared to take advantage of the life and career-enhancing situations that globalization offers."

And despite what students may think, traveling abroad is not terribly expensive, said Nik Mische, undergraduate programs coordinator with the Office of International Studies. "Students pay

approximately the same going abroad as they would going here,” he said. “Because scholarship and grants transfer over, sometimes students actually have money left over.”

According to Mische, about 30 students a semester were traveling abroad when he first began working with the program, but that number now exceeds 50.

“We have a great program here,” he said, “better than most Ivy League schools. Students have the possibility of going to 48 countries and 170 different schools.”

Doreen Simon '98, who majored in Spanish and communication studies, is one alumna to have embraced the ease of global living. Having contracted the wanderlust in high school, she said she had been empowered by travel when she studied a month at the University of Madrid. During her final semester at The College, she studied at the University of Chile and later took a course for Spanish teachers in Granada. She now teaches the language in elementary school.

While Simon encouraged students to take advantage of the interconnected world, she said, “I don’t see a pressing need to live abroad to conduct business. I think the Internet and teleconferencing is the manner of doing that at the present time.”

Simon urged people to learn other languages and said Spanish has enabled her to make friends and better understand her own identity. “I would not be the person I am today if not for my experiences living abroad and studying another language,” she said.

For Dodge, her work with Berlitz keeps her aware of her place in the global scene. “In the travel sense, you are globalizing yourself the minute you step onto a plane,” she said. “Going abroad and

globalizing your mind is the best way to learn how to apply all the rules of life and business you have been taught.”

Professor Sanyal expects his students to be realistic about the global business world. Unless something is drastically changed, he said, “It is impossible to avoid the effects of globalization today. Shell Oil is owned by an Anglo-Dutch company, Chrysler is owned by a German company, Saab is owned by General Motors, and Magnavox is a brand name of a Dutch company. Many large firms have a very international workforce. As businesses operate on a worldwide basis, they often require that employees spend time in foreign locations.”

But Alice M. Dear, a former executive director with the African Development Bank, said, “Global inequality is not inevitable. But real progress will only occur when the poor countries are able to tap the resources of the private sector.”

Back in his academic affairs office, Anderson concluded that he is unsure whether globalization is making the world a better place. “But focusing on questions rather than answers, as we try to have students do in our general education program, would seem the better approach. We must continue to gather additional knowledge and insights on the matter.”

The point is a good one. One doesn’t need to be chained to a store that sells Kathie Lee handbags to be aware of the impact of globalization. Nor does one need to work abroad for a corporation and make obscene amounts of money to be a success. As the world becomes even more connected, The College will continue addressing questions that pertain to globalization, encouraging students to use the skills and values they learn here to help shape the changing world.

“But focusing on questions rather than answers, as we try to have students do in our general education program, would seem the better approach.”

Thomas A. Parmalee '02 is a journalism/professional writing major, a reporter for The Times of Trenton, and a regular contributor to this magazine.

CONTINUING TO LEAD

In The New Millennium

by Susan M. Long

Personal computers adorn the desks of almost everyone in business today, from CEOs to secretaries. Surfing the 'net and chatting online, unthinkable in 1980, are becoming great American pastimes. We keep in touch by e-mail, fax, cell phone, and beeper.

As technology has revolutionized our personal and business relationships, so too has the relationship among nations been revolutionized. The Berlin Wall fell in 1989; the Soviet Union broke into independent states in 1991. After nearly 100 years under British rule, Hong Kong was returned to China.

If the dramatic pace of technological and world change does not impress, consider the changes in students themselves over the past 20 years.

Born around 1980, today's college students never knew a world without AIDS. The compact disc was introduced when they were one. Most always have had cable, a remote control, and an answering machine.

The Vietnam War is as ancient history to them as World War I or even the Civil War. Black Monday 1987 is about as significant to them as the Great Depression. They have more reason to fear being shot at school than nuclear war.

Given all of this, it seems almost foolish that our assumptions and expectations in the 1980s should guide our thinking in 2001 and beyond.

Although one may argue that TCNJ enjoys tremendous success as a leader in higher education in the state and region, one need only recall the Remington-Rand Corporation, once-dominant business machine manufacturer and early pioneer in computers, to understand the wisdom of TCNJ's Board of Trustees in planning for The College's future.

During her welcome back remarks to the campus community in September 1999, President R. Barbara Gitenstein said, "The board concluded that for TCNJ to move forward, we must strategically and



thoughtfully focus our attention on improving our position and planning for the future.”

This refocusing prompted three simultaneous, yet related, undertakings: review of TCNJ’s mission statement, review and revision of a governance structure, and review of the academic structure. While independent committees simultaneously began reviewing each piece, the processes were similar and the outcomes are interrelated.

While The College always has done planning, the type the board proposed lay at the heart of the institution: a process of defining what The College is, and more importantly, what we want to become. Acknowledging that The College had a mission statement that had served it well, President Gitenstein set forth a clear process and reason for reviewing it.

She said, “We need to judge whether or not the important discussion points on service, excellence, high expectations, community, and diversity still pertain. And if they do, what precisely do we mean by these terms? The College is where it is today in large part because of these guiding ideals. But how precisely do they serve The College today and for tomorrow? The features of our mission then—determined, clarified, and crystallized—must become the foundations for our planning efforts as we commit to a highly consultative transformation process.”

Since the mission would guide the institution for years to come, the president wanted broad campus participation in drafting a new statement. Therefore, she formed a Planning and Priorities Council to carry out the task. Co-chaired by her and David Prenskey, dean of the School of Business, its 22 members represented the Board of Trustees, students, faculty, staff, and administrators.

The Council identified eight themes critical to a good mission: Aspiration and Excellence, Broadening Our Perspectives, Communication and Governance, Community and Campus Climate, Cultural Competence and Inclusion, Leadership, Learning-Centered Environment, and Stakeholders.

Co-chair Prenskey recalled, “It was clear that we needed to articulate the shared ideas, thoughts, feelings, and attitudes of all of our constituents to create an effective mission. These eight themes formed the foundation for gathering that information.”

For each theme, the Council then set up a task force to solicit input from an even broader constituency and to describe how its theme could be reflected in The College’s mission statement. The task forces circulated questionnaires, held small group meetings, and asked for input via e-mail and letters.

Prenskey continued, “Literally hundreds and hundreds of people had direct and indirect input to the drafting of the mission statement. The process was inclusive of the entire campus and designed to uncover our perception of who we are and what we want to become.”

The Planning and Priorities Council spent the second half of the spring 2000 semester synthesizing reports from the eight task forces and producing a first draft of the mission statement, which was circulated to the campus community in early summer. Everyone was encouraged to comment on it via e-mail, letter, and three open forums scheduled at the beginning of the fall semester.

After reviewing campus feedback, the Council revised the mission statement and presented its final draft to the president with a copy to the campus community.

Prenskey said the president received some direct input on that draft to which she added her own ideas and produced the mission statement that was presented to the board for approval.

“It was important that she be comfortable with the language because she is primarily responsible and accountable for the direction of The College. But, she did not change anything substantive about the content. The final mission statement accurately reflects these things we all hold dearly, but it also reflects some of the tensions inherent in our institution, such as teaching and scholarship and service to state and nation,” he said.

The Council was formally disbanded, but all of the documents created by the task forces and the Planning and Priorities Council, including the first draft of the mission, continue to reside on The College’s Web site at www.tcnj.edu/~planning.

A simultaneous process

Ordinarily, the review of the mission statement would have been undertaken through The College's governance structure, the internal procedure for providing a formal voice for stakeholders of the institution. It was not possible, however, to use that system to review the mission because both governance and the mission were being reviewed simultaneously.

As Prensky noted, ultimately, the president, along with the Board of Trustees, are charged with, and responsible for, making all policy, program, and procedure decisions about the institution. A hallmark of higher education, however, is to receive input and recommendations from the broader campus community before making these decisions. This notion of "shared governance" underlies the governance structure at The College.

John Karsnitz, chair of the technological studies department and the Governance Steering Committee, said, "There was a recognition that the current governance structure was very cumbersome with a 10-step process to recommend policy. Therefore, the president charged an ad hoc committee with recommending a new structure."

Through the existing governance committees, as well as e-mail communication with the entire community and meetings with different campus

constituents, the ad hoc committee collected information to draft a new structure and process.

As did the Planning and Priorities Council, the committee studying governance held open meetings to discuss the proposed new structure and encouraged e-mail and other feedback.

The committee's proposed new structure and process was supported by the president and approved by the Board of Trustees in June 2000. Implemented that fall, it reduced the number of standing committees from nine to four. It also reduced the number of steps to recommend policy, programs, or procedures from 10 to three.

A new committee was formed as well, to pick up where the Planning and Priorities Council left off, to undertake the charge set forth in the new mission statement (see next page). Appropriately, this is the Committee on Planning and Priorities.

Karsnitz also commented, "The process of developing the mission, while not undertaken through the formal governance structure, was consistent with the principles of collegiate governance."

The complete governance structure and process can be reviewed on TCNJ's Web site at www.tcnj.edu/~steering.

Charge to the Committee on Planning and Priorities

The Committee on Planning and Priorities is charged to develop specific goals, objectives, and initiatives in order to accomplish The College's special emphasis for the next three years: to become "a national exemplar in the education of those who seek to sustain and advance the communities in which they live." Specifically, the Committee is charged to focus its attention on the following areas:

- An accountable and open planning process inclusive of voices from all stakeholder populations.
- A continued commitment to excellence in scholarship and academic ideals that will be manifest in academic planning, with particular attention to interdisciplinarity.
- A commitment to diversity that will be manifest in proactive faculty, staff, and student recruitment and retention plans, and in academic and co-curricular planning.
- An encouragement of international perspectives that will be manifest in academic and co-curricular planning.
- Valuing the sense of shared community that will be manifest in facilities planning, academic and co-curricular planning, and administrative structure review.
- An acknowledgement of the necessity to reach out to the larger world, particularly to the corporate communities and public service agencies, that will be manifest in facilities master planning and academic and co-curricular planning.
- A recognition of the importance of communication and of the exponential growth in information in the twenty-first century that will be manifest in facilities and academic planning that integrates and enhances the use of technology and information management.

The College of New Jersey Mission Statement

The College of New Jersey, founded in 1855 as the New Jersey State Normal School, is primarily an undergraduate and residential college with targeted graduate programs. TCNJ's exceptional students, teacher-scholars, staff, alumni, and board members constitute a diverse community of learners, dedicated to free inquiry and open exchange, to excellence in teaching, creativity, scholarship, and citizenship, and to the transformative power of education in a highly competitive institution. The College prepares students to excel in their chosen fields and to create, preserve, and transmit knowledge, arts, and wisdom. Proud of its public service mandate to educate leaders of New Jersey and the nation, The College will be a national exemplar in the education of those who seek to sustain and advance the communities in which they live.

The final piece

The third major undertaking was a review of the organization of academic departments. In summer 1999, President Gitenstein asked Suzanne Pasch, then chair of the council of deans, to chair a committee to review the structure of the academic enterprise, with particular emphasis on the School of Arts and Sciences. The president encouraged the committee to consider structural schemes that would include other academic units to meet the current and evolving mission of The College.

"The committee was very well drawn," noted Tim Clydesdale, chair of sociology and anthropology, who served on it. "It had such a good cross section that there was nothing new that we heard at open sessions that we had not already debated during our meetings."

The committee adopted a process that developed working principles, identified structural issues, obtained comment from the broader community, and looked at examples from other institutions.

Some issues the committee raised included the implications of merging liberal arts with professional disciplines such as nursing and business; the impact of structure on governance; and the impact of structure on general education and interdisciplinary studies.

The committee created about 25 hypothetical models, then evaluated them based on the principles, issues, and input it received, all the while raising

critical questions. After about six months of study, voting, and consensus building, the committee proposed three possible models intended to stimulate faculty reaction and campus-wide dialogue.

"One of the best things to come out of this," Clydesdale said, "was the discussions that took place at the department and school levels with regard to who they are and where they wanted to go. The process increased interest and creativity in thinking about new programs and new alliances."

Communication about the structure was very public and led to the committee's final report in spring 2000 that proposed a 10-school structure. This model merged professional and liberal arts disciplines.

When he announced the final structure in December, Provost Stephen Briggs said, "During the course of the fall semester, discussion of the academic structure focused on a model that preserves the identity of the professional schools."

The new structure, then, keeps intact the Schools of Business, Education, Engineering, and Nursing. The former School of Arts and Sciences, however, is to be divided into three: the School of Art, Media, and Music; the School of Culture and Society; and the School of Science.

Suzanne Pasch commented, "Clearly the structure could have been resolved more quickly if it had been

Core Beliefs

The College of New Jersey affirms the following Core Beliefs as fundamental to its Mission:

- The College comprises a caring, friendly, and respectful community where the contributions of students, faculty, staff, and alumni are valued and recognized.
- The College provides a seamless, engaging educational environment characterized by academic freedom, creative expressions, critical thinking, intellectual inquiry, and service learning.
- The College's faculty and staff take pride in offering a personal educational experience to every undergraduate and graduate student.
- The College's cultural, social, and intellectual life are enriched and enlivened by diversity.
- The College provides facilities, programs, services, and amenities that enhance opportunities for formal and informal interaction in a living-learning environment.
- The College promotes wellness and fosters the development of the whole person.
- The College embraces its heritage and is committed to reevaluating its mission in response to the changing needs of society.
- The College prepares its students to be successful, ethical, and visionary leaders in a multicultural, highly technological, and increasingly global world.
- The College believes that an educated individual possesses an understanding of his or her own culture, an appreciation of other cultures, and the capacity to facilitate genuine cross-cultural interaction.
- The College regards education in the service of human welfare as its chief end.

imposed top down. However, this process caused people to think about their working relationships in new ways and their disciplines in new ways.”

An end and a new beginning

The new mission, academic structure, and governance systems each represent an end as well as a beginning. The discussions around each issue have caused many departments, both academic and administrative, to re-examine themselves and the ways in which they deliver programs to students. The outcome is a more focused institution energized by a newfound sense of community and desire to think creatively.

The evidence of this is clear in the new interdisciplinary institutes, centers, and programs that have begun to form on campus. The Leadership Development Institute encompasses Women In Learning and Leadership (WILL); the Leadership in Public Affairs Program; the Community Leaders Program; and the Leadership and Communication Survey Program. In addition, three new centers with a strong community involvement also have taken shape. All will be enhanced by The College's new academic structure and will be measured against The College's new mission statement.

Pasch noted, “These institutes will push new ideas that may become programs, explore interdisciplinary ideas, promote student leadership and research projects, and seek innovations in different areas within current disciplines and departments.”

The Office of Academic Affairs has reorganized to better support the new academic structure. Pasch, in her new role as vice provost for academic programs and initiatives, has begun a review and analysis of The College's current academic departments. Working through the governance structure, she will develop policies that will promote interdisciplinary connections, including team-teaching and joint appointments, and assist faculty who wish to realign themselves within the new structure.

These are but a few of the changes fostered by the new mission, academic structure, and governance system that continue to position The College as a leader in the new millennium.

Susan M. Long is TCNJ's director for public information and marketing.

Lions' Roar

Fall 2000: Another Season of Excellence

By Ann King, sports information director, and Nairem Moran, assistant sports information director.

Fall 2000 was another banner season for the athletics teams. Highlights include the women's soccer team NCAA Division III National Championship and NCAA Tournament bids for three other teams. In addition, TCNJ's coaches combined to help produce a 58-17 win-loss record.

Women's Soccer: 23-1

The team captured the NCAA Division III Women's Soccer Championship, beating Tufts University 2-1 on a goal by sophomore midfielder Cara Gabage with just three seconds left. The Lions set two school records: for their 23-1 record and for allowing only three goals all season.

Junior goalkeeper Victoria Nusse of Westfield was tapped for the 2000 NSCAA All-America First Team and senior midfielder Cortney Glaubach of Wyckoff earned a spot on the third team. Nusse also

With their newly won NCAA Division III National Championship Trophy, team members are, from left: Christine Grande '02, Linda Talarico '02, Victoria Nusse '02, Rebecca Pearson '01, and Head Coach Joe Russo.

was named the 2000 NSCAA Division III National Player of the Year, the first goalkeeper to receive this honor. The Lions had five members on the Mid-Atlantic Regional All-America team. Junior forward Denise Buckley of Freehold finished the season with 11 goals and 11 assists, and was named the Offensive MVP of the 2000 NCAA Division III Women's Soccer Championship.

Football: 4-5

The Lion gridiron team wrapped up its seventy-sixth season with veterans on the defense and younger players leading the offense.

Among the highlights, senior defensive back Curt Monday of Leonardo was named to the 2000 Verizon Academic All-America National College Division III First Team. He became The College's thirty-second student-athlete, but the first Lion football player, awarded the prestigious honor. Senior defensive lineman Anthony Casciano of Caldwell

was one of 10 finalists for the prestigious Gagliardi Trophy, given annually to the top Division III football player.

Having completed 24 seasons as the head football coach for his alma mater, Eric Hamilton is now 147-88-6 at the helm.

Field Hockey: 13-4

The Lions' defense of their 1999 NCAA Field Hockey Championship title came to a halt with a 2-0 loss to Springfield College. TCNJ finished the season ranked seventh in the Division III National Coaches Poll.

Three players were named to the Astro-Turf National Field Hockey Coaches Association Division III All-America Team. Senior forward Kris Arnold of Toms River, with 14 goals and 10 assists during the season, was named to the first team for the second year and honored as NJAC Offensive Player of the Year. Junior midfielder Megan McCall of Oaklyn and senior midfielder Gwen Runkle of Lambertville both were named to the second team.

Men's Soccer: 14-7

TCNJ Alumni Athletic Hall of Fame



Four alumni and a former athletic director were named to the TCNJ Alumni Athletic Hall of Fame and inducted during Homecoming 2000. The new members are, left to right: Stephen P. Graber '77 (gymnastics); George T. Strattman '67 (football, gymnastics, swimming, and track); Dr. Lilyan B. Wright (founder of several women's sports programs, coach, and TCNJ women's athletic director); Neil Bencivengo '69 (soccer and baseball); and Peter A. Graber '76 (gymnastics).

After taking nationally ranked Rowan to four overtimes, TCNJ fell to the Profs 2-1 in the NJAC Playoff semifinals.

Under Head Coach George Nazario, three players earned a bid on the National Soccer Coaches Association of America Mid-Atlantic Regional All-America Team. Junior forward and leading scorer Albie Lobbato of Monroe and senior co-captain Shawn Fleming of Stockholm both were named to the first team, while senior goalkeeper, Ryan Hayward of Danbury, was tapped for the second team. Also earning selection to the NJAC All-Star First Team was senior co-captain Brian Lindsey of Atco.

Women's Tennis: 4-0

While most of the women's tennis season is contested in the spring, fall 2000 saw the debut of the Lions' new tennis coach, Scott Dicheck. He guided the Lions to the NJAC Championship and was tapped as the NJAC Women's Tennis Coach of the Year. Dicheck helped the Lions extend their NJAC win streak to 86 matches, never having lost a conference match since the 1982-83 season.

Senior Jennifer Crombie of Manalapan was named the NJAC's Women's Tennis Player of the Year after teaming with sophomore Monika Jakober of Sparta to win the ITA Northeast Regional Doubles Championship. Crombie was also the runner-up in the singles tournament.

Men's and Women's Cross Country

After winning the NJAC Championship in both men's and women's cross country, TCNJ's runners competed at the NCAA Division III Atlantic Regional Cross Country Championships at the University of Rochester. The women finished fourth out of 26 teams while the men's team finished third, improving on last year's fourth place.

At the NCAA regional championships, junior Eamon O'Brien of Paramus took first among 207 runners. O'Brien finished the 8,000-meter run in 25:19, averaging a 5:05 mile.

At the NCAA Division III Cross Country Championships, the women finished 11th, while the men finished 19th. Juniors Kelly Ortiz and Karen Petouvis, both of Paramus, took 11th and 13th places, respectively. O'Brien garnered All-American honors at the NCAA Championship, placing 26th among 215 runners.



Three Coaches in the Century Club

Last fall, three coaches passed major career milestones within three weeks of one another.

TCNJ's field hockey coach Sharon Pfluger started the streak as she posted her three-hundredth career win in a 1-0 shutout of SUNY-Cortland on Oct. 22. She had just completed her sixteenth season as the Lions' head coach.

Pfluger's field hockey teams earned 302 wins, 27 losses, five ties, and 16 consecutive NCAA Tournament births. Under her guidance, TCNJ has won seven NCAA Division III Field Hockey Championships, in 1985, 1988, 1990, 1991, 1995, 1996, and 1999.

The following week, the Lions' women's soccer head coach, Joe Russo, collected his two-hundredth career victory in a thrilling 1-0 triple-overtime defeat of Messiah College in the NCAA Mid-Atlantic Regional. Russo has established a career record of 203 wins, 19 losses, and 15 ties in his 11 years at TCNJ. Under his coaching, the Lions have made seven trips to the NCAA Division III Women's Soccer Tournament, won the title three times (1993, 1994, and 2000), and produced eight All-Americans.

On the heels of that achievement, Brian Bishop, head coach of men's swimming, tallied his one-hundredth career win at TCNJ when the men's team defeated Franklin & Marshall, 109-80, on Nov. 8. By the end of 2000, he guided the Lions to 104 wins and 18 losses (including three undefeated seasons) in dual meet competition, seven METRO Conference Championships, and six Top 20 finishes in NCAA Division III. Along the way, 43 of his swimmers earned All-American honors.

Sharon Pfluger, Joe Russo, Brian Bishop



In Focus

In Focus continued from page 5

Ellen Knowles Harcourt Scholars

Eight students are completing their first year at The College on four-year scholarships provided by the Alfred Harcourt Foundation. Each student will receive \$6,000 from the foundation and a matching amount from The College each year to cover the full cost of room, board, and tuition.

While the Harcourt Foundation has supported scholarship programs at colleges and universities from Vermont to California since 1962, this is the first year of its involvement at The College of New Jersey. It is expected to be a continuing program, and is designed to help low-income students interested in public service careers such as teaching, nursing, and other fields that enable them to contribute to society.

The Ellen Knowles Harcourt scholarships are named in honor of the woman who established the Alfred Harcourt Foundation in 1962 and was its president until 1984. The foundation was named for her husband, Alfred, one of the founders in 1919 of the publishing firm of Harcourt Brace.

The recipients for 2000–2001 are:

Ronald Jones of Trenton graduated from Trenton Central High School, where he was an artist and writer for the school newspaper. He is a graphic design major.

Carl Clark of Camden graduated from Bishop Eustace Prep School, where he was president of his senior class, sang with both the concert choir and Urban Promise Youth Gospel Choir, and co-captained the basketball team. He is majoring in marketing.

Eridania and Yudelkis Hernandez are twin sisters and graduates of Perth Amboy High School. Both were named Edward J. Bloustein Urban Scholars. Eridania, a psychology major at TCNJ, was president of the Spanish Club, a member of

the concert choir, and a peer mentor. Yudelkis was vice president of the Spanish Club, a religious education teacher, and member of the National Honor Society. She is majoring in law and justice.

Ariane Osit of Irvington graduated from Saint Vincent Academy, where she was co-president of the National Honor Society chapter, president of Spiritual Life, and a peer leader for Forensics. Biology is her major.

Nicole Riggins also graduated from Perth Amboy High School, where she was a mentor with Heroes and Cool Kids, captain of the volleyball team, and a member of the track team. She majors in mathematics.

Nakia Townsend of Jersey City graduated from McNair Academic High School, where she was a soloist in the school choir, captain of the volleyball team, and a published poet in her high school's writing club. She is a communication studies major.

Marco Zelaya of Wharton graduated from Morris Hills High School, where he played the tuba in the concert and symphonic bands, was named to the National and Spanish National honor societies, and won the school's Excelsior Award. Political science is his major.



Yudelkis '04 and Eridania Hernandez '04



Ariane Osit '04 and Nicole Riggins '04



Marco Zelaya '04 and Nakia Townsend '04

Ronald Jones '04; Michael R. Winston, president of the Alfred Harcourt Foundation; and Carl Clark '04

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Faculty and Staff

The campus community mourns the loss of six of its former members.

- Robert Casally, an electrician at The College for more than 13 years until his retirement in 1997, died Oct. 18, 2000, at the age of 68.
- Max G. Frankel, professor of special education during the 1968-71 academic years, died Nov. 26 at his home in Princeton at the age of 79.
- Larry Furman, laboratory manager in the School of Engineering since 1986, died Dec. 1 at the age of 59, following a long bout with arthritis. Hired immediately after he retired from the Air Force, Furman was an exceptionally able electronics technician, as well as a manager of materials used in the engineering labs. A resident of Bordentown, his sunny, humorous manner made him very popular with both faculty and students.
- Alice Matheisen, who served as a librarian at The College from 1966 until her retirement in 1993, died Dec. 18 in Florida after a long fight against cancer. She had just turned 60. A resident of Lawrenceville who also shared an apartment with her mother in Fort Myers, FL, Alice was known to her colleagues for her down-to-earth sensibility, common sense, plain-spoken nature, wry wit and probing intelligence.
- Carmella "Millie" Kingston Worthington, professor emeritus and former chair of the Department of Business Education and Administrative Management, died Dec. 24 at her Edgewater Park home of complications from breast cancer. Her death came at age 65, just two months after that of her second husband, Robert M. Worthington, whose death notice follows. A 1956 graduate of Trenton State, Kingston taught business courses at Burlington City High School before receiving her master's here in 1962 and beginning a 30-year career in higher education. She earned a doctorate from Temple University. As department chair she helped expand The College's business program for teacher education. Colleagues remember her as a much-beloved, friendly teacher and plain-spoken administrator.

- Robert M. Worthington, professor and chair of the Department of Industrial Education and Technology during the period 1958-65, died Oct. 28 at the age of 78. The author of eight books and many articles, he was active in international economic and educational circles over many years. During his career he was an associate commissioner of higher education in Utah and an assistant secretary in the U.S. Department of Education.



From left, the deans and their schools: David Prenskey, business; Susan Bakewell-Sachs, nursing; and George Facas, engineering.

- Three faculty serving as acting deans have been made deans by Stephen R. Briggs, provost and vice president for academic affairs. George Facas, a faculty member since 1988, becomes dean of the School of Engineering. David Prenskey, hired in 1990, has been named dean of the School of Business. Susan Bakewell-Sachs, who joined TCNJ's faculty in 1996, now is dean of the School of Nursing. The three will hold their positions for two or three years, during which time, Briggs said, formal searches will be undertaken "as a matter of principle ... for positions of such significance."
- When some commercial clam fishermen dredged up a peculiar fossilized bone 25 miles off Manasquan Inlet on the Jersey Shore, they naturally brought it to Martin Becker, assistant professor of physics and geology. Becker has been identifying such fishermen's finds for many years, but said this one, part of a backbone of an elk moose that carbon tested at about 25,000 years old, was one of his most exciting. He presented his findings at the annual meeting of the Geological Society of America in November.



From left, Suzanne Pasch, vice provost for academic programs and initiatives; Emmanuel Osagie, vice provost for research and faculty development; Nadine Stern, associate vice president for information technology.

■ Prompted by a realignment of The College's academic organizational structure (see article on page 17), Briggs has named two vice provosts. Suzanne Pasch, former dean of the School of Education, has become vice provost

for academic programs and initiatives. Pasch continues to serve as dean of the graduate studies program.

The timing of a national search for her replacement is not yet determined. Named to the combined post of executive assistant to the provost and director of the newly established Leadership Institute is Patrice Coleman-Boatwright, formerly assistant to the dean of student life. Emmanuel Osagie, director of academic grants and sponsored research, has had his duties expanded to include development of new interdisciplinary institutes, centers, and programs. His new title is vice provost for research and faculty development. In addition, the various units that support academic and administrative computing are being combined into the single entity of Information Technology. To manage this office, Nadine Stern has been reassigned from associate vice president for student services and administrative systems to associate vice president for information technology, reporting to the provost.

■ Timothy Clydesdale, associate professor and chair of the Department of Sociology and Anthropology, has secured a grant from the Law School Admission Council for a two-year project entitled: "U.S. Minorities and the Process of Becoming a Lawyer: Investigating Factors Underlying Degree Completion, Bar Passage, and Overall Success, Using the National Longitudinal Bar Passage Study."

■ Gloria Dickinson, associate professor of African-American studies, has been elected to a second term as International Recording Secretary for Alpha Kappa Alpha Sorority and the Alpha Kappa Alpha

Educational Advancement Foundation. AKA is the oldest organization of college-educated women of African descent, with over 150,000 members. She recently received one of 12 five-year grants given to independent researchers by the Georgetown University Visible Knowledge Project, which she will use to research the impact of technology in the humanities classroom. Dickinson also won a grant from the American Social History Project to conduct a faculty development seminar to introduce faculty to digital resources in African women's studies. The seminar was held at Florida International University in Miami in January.

■ Lois Fichner-Rathus, associate professor and chair of the art department, has had a major revision of her college text, *Understanding Art*, published by a new house: Harcourt College Publishers. The book was a ground-breaking text in its field for the integration of works of art by women and artists of color. The five previous editions have sold over 300,000 copies, making it one of the three most popular texts of its type.

■ Allan Gotthelf, professor of philosophy, has been selected as a visiting member of the Institute for Advanced Study in Princeton. As a member of the Institute's School of Historical Studies, he joined seven permanent faculty members and some 35 other visiting scholars for a seven-month period beginning in January. He plans to complete a book on Aristotle's biological writings and their philosophical significance.

■ Hervé Damas, a former linebacker with the Buffalo Bills football team, conditioning coach of the Hofstra University football team, and faculty instructor for the New York Sports Clubs, has been named director of The College's Wellness Center.

■ Jay Hofman, associate professor of health and physical education, has been honored as the country's "most outstanding junior investigator" in recognition for the national impact of his research into the impact of different variables on athletes.



Hervé Damas

Kim Pearson Honored as NJ Professor of the Year

By Kimberly Krupa, Staff Writer

Editor's Note: In a special presentation ceremony on campus Dec. 7, Kim Pearson received the award that is the subject of the following news story in The Times of Trenton. The writer is a TCNJ senior who is both the former Editor of The Signal and a part-time reporter for The Times. It is reprinted by permission.

EWING — Growing up blocks away from the Columbia Avenue race riots that shook Philadelphia in the 1960s, Kim Pearson thought she could change the world.

"I grew up with violence. The police were scary and the gangs were crazy," said The College of New Jersey assistant English professor. "But our teachers talked about how to make the world better. They told us we had to improve our race."

Pearson's stepmother, a maid, taped cardboard to worn shoe soles and dug through neighborhood clothing bins to make it through tough winters.

Her father, a full-time postal worker who held as many as four jobs at once, started high school when he was 30 years old.

Despite being surrounded by poverty, Pearson and her family triumphed.

"My dad never stopped hustling," she said. "He'd tape poems around the apartment, spent time with me doing homework. I learned algebra when I was 8 years old, read Plato when I was 9 or 10."

Pearson, of Ewing, recently was awarded the 2000 New Jersey Professor of the Year award from the Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education for "excellence in teaching" and "influencing the lives of students," the foundation said.

Though she has been teaching professional writing and journalism ethics to TCNJ students since 1988, Pearson never fancied herself a teacher.

"My fantasy was to be a columnist," she said.

Before she packed her bags for Princeton University in 1974, she told her father, who then was a vocational teacher in a Philadelphia high school, "teaching is something you do."

Her impression of teachers didn't improve much at Princeton, where she graduated as "a very average student, a rabble-rouser who aggravated a lot of people."

It wasn't until she was working at an urban journalism workshop during graduate school at New York University that Pearson realized what she could do with teaching.

"The kids I worked with that summer urged me to become a teacher," she said. "From my experience in public schools, I thought teachers had no power, that they were controlled by bureaucracy. That idea has slowly changed."

Pearson started substituting at TCNJ after trying her hand at science writing for Bell Labs. In 1990, she was hired as a full-time professional writing professor.

"I'm an affirmative-action baby," said Pearson. "I owe everything to my family and the Quakers," who loaned her books from a secondhand shop across the street from her Philadelphia apartment complex.

Pearson is the third TCNJ professor to get the Carnegie award. Robert Cole, another journalism and English professor, was awarded Professor of the Year in 1992. Susan Boughn, nursing professor, received the award in 1993.

During her five-year stint at Bell Labs, Pearson developed "a nasty condition" called ankylosing spondylitis, a rare spinal disease that has permanently stiffened her backbone.

News of the disease shocked her.

"It was a huge wake-up call," she said. "I realized I had to do everything I wanted to do quickly. I didn't know if I could hold a job in 20 years."

Though chronic back pain has affected what she can do, Pearson said she recently stopped it from controlling her life.

"I went through a really hard time for a while and considered dropping out of teaching," she said. "But the students saved me."

Pearson advises *unbound*, a 4-year-old online news magazine she started that is run by students and the community, and *The Signal*, the weekly student newspaper.

"This isn't a rags-to-riches story because I still have no money," said the 43-year-old mother of 8-year-old Steven and 16-year-old JA-Tun. "My dad was on the GI Bill. If I had been born a generation ago, I probably wouldn't be where I am."



Kim Pearson



■ Blythe S. Farb Hinitz , professor of elementary and early childhood education, has been named chair of the Peace Education Special Interest Group of the American Educational Research Association. She is co-author of a chapter entitled “Cyberspace: A New Frontier for Peace Education” in *Peace Education: Contexts and Values*, published by the University of Lecce, Italy. In May 2000 she

Blythe Hinitz

was inducted into the Honor Society of Phi Kappa Phi. She and her student, Malinda Wolfgang '01 , won the spring 2000 Phi Kappa Phi Scholarship for a research project. Last fall she presented papers in her field to the History of Education Society in San Antonio, TX; the National Association for the Education of Young Children in Atlanta, GA; and the New York Public Library Early Childhood Resource and Information Center in New York City.

Nursing Turns 30

The School of Nursing celebrated 30 years of educating nursing professionals with a luncheon in October attended by nearly 90 alumni, clinicians, and educators in the Brower Student Center.

Attending were two members of the original class of 1970, Theresa M. “Terry” Valiga and Barbara Medoff-Cooper, both of whom have had distinguished careers in nursing since their years at The College.

Valiga, who has been a member of the nursing faculty at both The College and at Seton Hall University, holds a doctorate in nursing education from Teachers College, Columbia University, and is director of research and professional development for the National League for Nursing in New York City. She lives in Summit, NJ, is widely published on topics related to nursing education, and has received numerous awards in that field.

Medoff-Cooper is director of the Center for Nursing Research at the University of Pennsylvania and is internationally known for her work in neurobehavioral development.

Susan Bakewell-Sachs, dean of the School of Nursing, organized the luncheon “to celebrate the history of professional nursing education on this campus.” In her remarks to the guests attending, she said the work done by members of the Class of 1970 and others who followed make it clear the School of Nursing “is continuing the tradition of educating future nursing leaders.”

“During this time of ongoing health care revolution,” she said, “nurses, as the dominant and most trusted health professionals, must be prepared to lead, respond, seek, and transform in order to identify and solve the many complex issues before us.”

Bakewell-Sachs said those completing the undergraduate and graduate programs at The College are highly regarded as clinicians, educators, researchers, scholars, administrators, entrepreneurs, and corporate consultants.

The College expects to graduate 46 seniors from the School of Nursing this year. Another 27 students are enrolled in a graduate program leading to a Master of Science in Nursing as a family nurse practitioner, and 54 are in the graduate program leading to a school nurse certificate.

Attending the thirtieth anniversary celebration of the School of Nursing’s first graduating class were Theresa M. Valiga ’70 (left), and Barbara Medoff-Cooper ’70, (second from right). Between them is TCNJ president R. Barbara Gitenstein, with Susan Bakewell-Sachs, dean of the School of Nursing, at right.



- Vernon P. Kelley III of The College's maintenance department has been named a certified professional locksmith by the Associated Locksmiths of America, the only association dedicated to education and ethics among locksmiths.
- Rosemary "Mimi" Cappelli '73, assistant professor of nursing, has been named president-elect of the New Jersey State Nurses Association. She will assume the office Aug. 1, 2002. During the past 20 years, Cappelli has served in a variety of positions with the NJSNA. During her two-year service as president-elect, she will be president of The Institute for Nursing, the NJSNA's foundation, and will focus on fund-raising.
- Mark Kiselica, associate professor and chair of the Department of Counselor Education, has been elected a fellow of the American Psychological Association in recognition of his national impact on the psychology of boys. In addition, his many writings on counseling boys and teenage fathers prompted both the American Mental Health Counselors Association and the Society for the Psychological Study of Men and Masculinity to name him their Researcher of the Year.
- Marvin Kurland, associate professor of engineering, returned to teaching in September after a three-year medical leave prompted by kidney disease. First diagnosed in 1990, he began dialysis treatments in the summer of 1996 and was placed on a transplant waiting list, where he stayed for nearly four years before receiving a new kidney in April 2000. Kurland began teaching at TCNJ in September 1988, was appointed the coordinator of the Electrical Engineering program in 1992 and took a medical leave in 1997.
- John C. Pollock, associate professor of communication studies, presented two papers at the National Communication Association conference in Seattle in November. The titles are: "Nationwide Newspaper Coverage of a Patients' Bill of Rights: Converging Approaches," and "Nationwide Newspaper Coverage of the 1997 UPS Strike: A Community Structure Approach."

- Qin Shao, assistant professor of history, has been awarded a National Endowment for the Humanities Fellowship and is using it in connection with her sabbatical year to write a cultural history of the city of Nantong, Jiangsu Province, China, in the early twentieth century.
- Morton Winston, professor of philosophy and religion, spoke at the second annual Social Accountability International conference at the Columbia University Business School in December. A board member of SAI, he also has chaired the USA Committee on Business and Economic Relations of Amnesty International since 1996. The conference focused on the risks and opportunities to manufacturers and retailers presented by working conditions in their facilities and those of their suppliers.
- Gary Woodward, professor of communication studies, recently joined the editorial board of *Qualitative Research Reports in Communication*, a quarterly journal. In November, he presented a paper, "The Campaign as Failed Audition: The Diminished Capacity of the Presidency for Identification," at the National Communication Association.



Gary Woodward

TCNJ Magazine received a bronze award from the Council for the Advancement and Support of Education (CASE) for the illustration by Joe Kovach that appeared on the cover of the spring 2000 issue.

Science and Technology Education Spreads Its Wings

TCNJ faculty, other educators, and representatives from business and industry will be building a science, math, engineering, and technology (SMET) program for secondary school teachers with a \$2.5 million grant from the New Jersey Commission on Higher Education.

The money will be spent over three years to develop secondary school program materials, resources, and activities so educators will feel more comfortable using design- and inquiry-based approaches and resources. Ronald Todd will direct the project.

Design-based learning involves the use of visual projects to help students learn. When teachers engage students in real-life situations that require the use of math, science, or technology to, for example, solve a problem or build something, they find students not only gain a better understanding of the core principles involved, but also enjoy it more.

In July it was announced a new Center for Inquiry- and Design-Based Learning in Mathematics,

Science, and Technology Education would be established at The College with a three-year, \$750,000 Congressional grant sponsored by 12th District Democratic Representative Rush Holt.

TCNJ faculty who will be the lead educators of the center are: Sharon Sherman, associate professor of elementary education and chair of the Department of Elementary and Early Childhood Education; Ronald Todd, director of the Center for Applied Creativity; Patricia Hutchinson, project director; Robert Weber, professor of technological studies; and John Karsnitz, chair and professor of technological studies.

The money will be used primarily for personnel to create products and prototypes, and work with educators in schools and demonstration classrooms. About \$150,000 will go to renovate classrooms to house the program and buy equipment and materials for use in model programs.

An Update on Campus Construction Projects

As planning for a major library renovation gets underway, other major projects are in various stages of planning, construction, and completion.

The Biology Building was occupied at the beginning of the fall 2000 term. A three-story building with about 76,000 square feet of laboratories, classrooms, and offices, it lies between Quimby's Prairie and Lake Ceva. A large greenhouse on the building's third story failed to comply with specifications and had to be replaced, but that did not delay occupancy of the rest of the structure.

The Social Sciences Building, located between the Brower Student Center and Kendall Hall, on the site of former Bray Hall, is a three-story structure with floor space equal to that of the Biology Building. It will contain offices, classrooms, and, on the basement level, spaces suitable for observing groups at work through one-way windows. Construction on this project is proceeding smoothly and is expected to be complete in June. Occupancy has been set for mid-August.

The Science Complex has been under construction since late 1999, and will occupy a site between Kendall Hall, Armstrong Hall, and the new Biology Building. When complete, it will house offices and laboratories for the mathematics, chemistry, and physics departments, two observatories, and a planetarium. A promenade extending from Armstrong Hall, through an arch in the center of the Science Complex, to the Biology Building is expected to be an impressive design element.

This 125,000-square-foot project has been quite difficult. It has been complicated not only by the need to demolish and build around existing structures and by the demanding aspects of building for scientific use, but also by contractor problems. Although the initial occupancy of the complex was planned for June, it is uncertain when construction on the partially completed structure will resume.

Construction of additional on-campus residential housing for students also is under discussion.

Alumni News

'32

Alice Fishwick (AS) and Carl Muller (AS) recently celebrated their 65th wedding anniversary.

'33

Wilfred E. Betz (AS) is a retired aircraft technician instructor from the G.T. Baker School of Aviation in Miami, FL.

Mary Descipio Cotroneo (E) retired in 1972 from her job as a high school librarian and lives in Ormond Beach, FL.

'40

Marie Hollenback Hofman (AS) has a MA from Columbia University.

'43

Ray Kirsch Gag (E) retired in 1989 after 36 years of teaching in Stamford, CT.

Mildred A. Midkiff (AS) has retired as vocal director for Union County Regional High School. Last year she received a Distinguished Service Award from New Jersey Music Educators Association.

'50

Anne Haney Angus (E) has three daughters: Martha, who designs homes in the Silicon Valley; Nancy, who is working to be a patent attorney; and Karen, who has a master's in counseling.

Clair e Hofman Knowles (AS) retired in 1991 but works part time as a dental administrative assistant.

Anna Scherer Ganly (B) retired from teaching in 1985 after 35 years.

Gerri Kieffer Kolich (E) has six children. Her husband, Bob Bannon, died suddenly in 1976. In 1979, she married Tony Kolich of Hoboken, a retired administrator. One of her sons, Kevin Bannon, coached basketball at Trenton State College for six years.

Thomas F. McGarry (AS) retired as vice president of corporate communications at Pitney Bowes.

He has three children and four grandchildren, and keeps busy with painting, metal sculpture, and theater.

Edward Mann (E) and his wife, Matilda (E), have retired after more than 30 years teaching and operating a children's camp.

Charlotte Bull Shrader (E) has three children: Scott, Chris, and Susan.

Charlotte is active with her Presbyterian church and enjoys traveling. Her fondest college memory was meeting her husband, William (E). They celebrate their 50th anniversary this summer.

'52

Leonora Riddering Burnett (E) of Richmond, VA, was a teacher for 27 years before retiring in 1992. She now spends her time in her moss gardens, which have been featured in *Country Living Gardener*, *Women's Day Gardening*, and *Outdoor Living* magazines. She was also awarded the Horticulture Achievement Award for the Piedmont District of Virginia.

'54

Lee Steelman (E), retired after 40 years teaching English, speech, and drama at North Valley Regional High School in Demarest, now enjoys visiting his grandson and attending Broadway plays.

'55

Eileen Patterson Colacello (E) is a 39-year member of Contemporary Club of Trenton and was just awarded its 1999-2000 Service Award.

Dr. Robert E. Gerke (AS) is a graduate professor at Georgian Court College. He participated in the NJ

Senior Olympics and was a medalist for five straight years, from 1995-1999. Lyle G. Hawthorn (AS) retired after 43 years of teaching and now runs the senior program for the NJ Wing Civil Air Patrol. He also is a high school soccer referee.

Helen Kosson Jones (AS) retired from teaching first grade in June 1996. Lois Hiller Lummer (E), retired after 32 years as a driver's education/physical education teacher in Springfield, now spends her time traveling with her husband, Bob.

'60

Ronald Bennett (E) retired in 1985 after 25 years as chair of the Music Department for Northern Burlington County Regional High School in Columbus. Ronald married Carolee Vetter in 1999.

William Flynn (AS) spent 12 years in the New Jersey State Assembly and is the former Mayor of Old Bridge Township. He is the current Democratic party municipal chairman for Old Bridge Township and practices law with the firm of Antonio and Flynn.

Barbara Dill Hickey (E) completed her latest teaching position at Trinity-Pawling School in Pawling, NY, where she and her husband were also dorm parents. Her husband coached football and she advised the yearbook staff. Her son and daughter live in Sun Valley, ID, with their spouses, but no grandchildren yet. Susanne Bullard Osterberg (E) retired in 1998 from her position of Director of Social Services for Planned Parenthood of Northern New York. Now she volunteers at the Pisgah Wildlife Center in Cortland, NY, and travels.

J. Joyce Coleman Payne (AS) recently published a book of poetry inspired by a trip to Kenya. She is also active in the Willingboro Mayor's Communication Committee and the Rancocas Hospital Community Committee.

Ernest E. Rydell (AS) retired in July 2000 from his position as vice president of university advancement at East Stroudsburg University. He is married to Sandra Wittlif Rydell '89.

Elizabeth Shuman (E) is director of Christian education for the First Presbyterian Church in Rockaway.

'61

Barbara Siebel Fedak (AS) is the division chair for health occupations at Pickens Technical Center in Aurora, CO. Listed in the latest edition of the Marquis *Who's Who in America*, she also was appointed recently to the Executive Board of Lambda Beta National Honor Society.

'62

Marita Goodwin Digney (AS) is a licensed psychologist and Jungian analyst in private practice in Philadelphia, PA. She also recently became the director of studies at the C.G. Jung Institute of Philadelphia. Robert Fisco (B) is a dean of the business division at Middlesex County College and recently was named vice president of academic affairs.

Elaine Czech Flynn (E) was re-elected to a second term as Middlesex County Clerk in November 2000.

She won by 64,000 votes and was top vote-getter in Middlesex County. She is the mother of four and grandmother of nine. She received her MEd from Kean University and retired in 1995 after teaching in the Old Bridge school system for 26 years. She is married to William E. Flynn '60.

'64

Robert Ritter (EN), after 35 years in the Lenape District, has retired from Shawnee High School, where he taught television production.

'65

Miriam Wilson (E) retired in June 1998 after 26 years teaching fourth grade at Laning Avenue School. She has since been traveling with her husband, George.

'66

Patricia Zuczek Busk (AS) is a professor at the University of San Francisco. She has a master's from Catholic University of America, and a doctorate from the University of Wisconsin at Madison.

Richard S. Landis (AS) is now self-employed as sports broadcaster and writer, having been the New Jersey Network's first sports director.

Dorothy C. Miele (AS) is a curator of the African collection at Yale University.

In post-retirement years, still teaching

Once a teacher, always a teacher.

At least that's the way Joyce Collins Brooks '51 looks at it.

After teaching 30 years in elementary schools in the Lawrence Township and Hopewell Valley districts in New Jersey, Brooks retired in 1994. But don't be fooled . . . she can still be found in the classroom.

Since 1996, Brooks has participated in an intergenerational program sponsored by the New Jersey Intergenerational Network at Upper Township Elementary School in Cape May County. About four times a year, she engages in cooperative activities with fourth-graders at the school.

"I loved teaching," Brooks said. "But I couldn't physically keep up with first-graders every day after awhile. So this is just a way of keeping in touch with what's going on. My grandchildren are in school and my daughter and two sons-in-law teach, so I enjoy this."

The programs at Upper Township Elementary School are meant to eliminate stereotypes one generation may have about the other. They were developed because the interaction between younger and older people is declining, she said.

Brooks also goes to Chelsea Heights Elementary School in Atlantic City, where she helps her daughter, Susan Brooks Gaspich, teach first-graders.

The children especially enjoy it when Brooks talks about Laura Ingalls Wilder, who wrote the books on which *The Little House on the Prairie* television series was based. "They really seem to enjoy what I do," Brooks said. "It's always special to have someone else come into the classroom and work with them. I'm very impressed with the kids of today."

Brooks shrugged off her hectic life and said, "I never realize how much I do unless I really think about it."

As an afterthought, she told of being vice president of the Ocean City Historical Museum, where she takes groups of children on tours. She also conducts activities at the Ocean City Public Library.

"But I only do activities at the library about every other year," she said. "I don't want it to get tiresome."

Despite having graduated decades ago, Brooks still uses teaching methods she learned in courses she took at The College. "We learned about questioning, discipline and dealing with special education students," she said. "It was a great experience."

Thomas A. Parmalee '02



Joyce Collins Brooks '51

Julianne Shotwell (E) recently retired from the Green Hills School in Greendell, after 25 years as a school counselor. With her daughter, she recently opened a business called The Tea Hive.

'67

John Hyde (E) and his wife, Elsa (E), both retired from teaching in Illinois and have moved to Holland, MI. Jack is doing consulting and writing materials for disabled readers.

'68

Constance Alexander (E) is the recipient of major grants from the Robert Wood Johnson and Benton Foundations and the Kentucky Arts Council for a project called "Promises to Keep." She is writing and producing a 10-part documentary radio series on end-of-life issues as part of this grant, and is also creating a performance piece on this topic. Ms. Alexander recently was selected as a New Media Fellow by the Newspaper Association of America.

An award-winning newspaper columnist, independent radio producer, and playwright, in November 2000, Constance had two plays premiere at the Kentucky Center for the Arts in Louisville.

Patricia Biacindo Brock (E) is a faculty member and coordinator for The Teacher Opportunity Corps at Pace University.

Edmond Wurpel (AS) owns Great Pond Associates, a company that recently purchased the Worster House, a historic hotel in Hallowell, ME. He is renovating the building for apartments but has kept the original lobby furnished as before.

'69

James K. Jeffries Sr. (EN) retired after five years working for Thermal Dynamics/Thermadyne as a district manager and has returned to teaching.

Doris Salagi (E) retired in 1998 after 29 years teaching the handicapped in the Willingboro School District. She is the Delta Kappa Gamma Society

International's representative to the United Nations Department of Public Information.

Rose Mary Sheldon (AS) holds the rank of colonel and is professor of history at Virginia Military Institute. She will be on sabbatical this year and plans to write a book on espionage in ancient Greece. Darby Byrne Tarr (E) is still teaching and recently completed a reading program designed to improve literacy among young children. Richard C. Tarr (E) is now in his thirtieth year of teaching in upstate New York.

'70

Sandra Olsavsky Alexandra (AS) completed a doctorate in science education at the University of Iowa in 1997.

Constance Abraham Harley (AS) was honored as the 2000 Teacher of the Year for Center City School in Mantua.

Jay Lang (E) teaches tennis in the Bucks County, PA, area, and teaches test-taking strategies for PSAT/SAT tests. He has a daughter, Ashley, 14, and a son, Adam Jay, 5.

Christine Pooley Limongelli (AS) was featured in the 1999 edition of *Who's Who in America's Teachers*.

Elaine Liebowitz Margaretta (AS) retired in 1999 after 29 years as a teacher at the Carl Goetz Middle School in Jackson.

Keith Tomlinson (AS) is the newsletter editor for the Central Jersey Genealogy Club, a member of Camp Olden Civil War Roundtable, and the Central Jersey Computer Club.

Robert Witchel (AS) is a professor of counseling at Indiana University of PA. He also has psychotherapy practices in Pittsburgh and Indiana, PA.

'71

Carol Bailey Mendenko (N) is a certified nurse administrator. She is also a member of Sigma Theta Tau, the NJ Home Health Assembly, Mercer Street Friends Board of Trustees, and volunteers with Big Brothers/Big Sisters of Mercer County.

'72

Alice Mohor (E) received a master's from the University of Arizona. She is a certified teacher support specialist, and she is the author and publisher of *Ms. Mo's P.E. Poems*.

James Waskovich (E) is principal of Thomas E. Harrington Middle School in Mt. Laurel. He has a doctorate in education from Nova Southeastern University.

'73

Louise Chut (E) has been selected for the 2000 Senior Leadership Enhancement Award for work with Leadership in an Aging Society at Duke University Medical Center.

Dr. Susan C. Reinhard (N) is executive director of the Center for Medicare Education, Washington, D.C. She also serves as professor of health policy, Georgetown University Public Policy Institute.

'74

Alicia Quinto Boyko (E) earned a master's in education leadership from TCNJ and now is director of community education for the West Windsor-Plainsboro Regional School District.

Pamela Joan Castellanos (E) is co-president of Pennwood Middle School in the Pennsbury, PA, school district. She married Diego Castellanos and has three children: Olivia Mercedes, Felicia Antonia, and Carlos Diego.

Lynne Malinowski Hendrick (AS) received a master's in community health from the University of Colorado and now is vice president of patient care services of a children's hospital in Denver.

Judith Jane Stark (N) works for the Southern New Jersey Prenatal Cooperative, the state's maternal child health consortium for the region. She has begun work on a master's in nursing.

William Sonder van (E) received a doctorate in education from Virginia Tech University and the Stanley Drazek Teaching Excellence Award from the University of Maryland. Retired from the U.S. Army Military Police Corps in 1994, he now is commissioner of corrections for the state of Maryland.

'75

Peter Crosta (AS) is the president of the Executive Board of the New Jersey Music Administrators Association.

Nadine Udall Fischer (AS) will appear in the 2001 edition of the *National Registry of Who's Who*. She has been previously named as "One of New Jersey's 15 Most Accomplished Women." The founder

and president of NADIA Communications in Lawrenceville, she has appeared on national television, the front page of *The Wall Street Journal* and in numerous magazines as a leading expert in executive communication.

Ronald Sebastiani (AS) is a nationally certified school counselor and golf coach for the Hamilton Township Board of Education.

Rosalie Viscomi (E) is a library media specialist in the Fairfax County, VA, public schools. She earned a master's in education from Marymount University and completed course work for library media endorsement from George Mason University.

'76

Mario Gadaleta (AS) has been a pianist and conductor for Diahann Carroll, Connie Francis, Fran Jefferies, and several other singers in the operatic field, and also has worked in ballet schools and on television broadcasts.

Lance Kounitz (EN) earned a master's in technology education from City College of New York and works in the printing industry as an estimator for a Manhattan sales organization.

Arthur C. Tote (E) is treasurer of the Mercer County Vocational Education Association, a member of the NJ Education Association Congressional Contact Committee, and the Mercer County Education Association LAT Committee. He has two grown children and a daughter in high school.

Raymond J. Veth (AS) owns Beacon Awards and Signs of Middletown.

Karen L. Zar emba (E) teaches history in West Palm Beach, FL. She was a Fulbright Exchange Teacher in the Czech Republic during the 1998-99 school year.

'77

Lynn Fenelli Barberi (E) recently received a master's in educational administration from Rider University. She is assistant principal at Indian Fields School in South Brunswick. She and her husband, John Barberi '76, have one daughter.

Sally J. Winters Koelsch (AS) is assistant choir director at Gilmore S. Fisher Middle School in Ewing. She and her husband, Michael, have a daughter, Erika-Marilyn, 13.

Kathy Opanowicz Watson (E) is the bookkeeper and co-owner of Stewart's Publishing. She tutors learning-disabled students at Brookdale Community College.

'78

Cynthia Dikun Novak (N) recently celebrated her twentieth anniversary of employment at Children's Hospital of Philadelphia.

Linda Swanson (N) recently moved to the Orlando, FL, area where she works as a first aid nurse at Walt Disney World Resort. Her son, Craig, is a computer network manager in Boston, and her daughter, Corinne, is a paralegal in New Jersey.

John F. Wescott (AS) is director of allied health programs at Essex County College. He received a master's in health services administration from New School University, and is a doctoral candidate in health sciences at Seton Hall.

'79

Karyn Benton (E) received a master's degree in orientation and mobility from the Pennsylvania College of Optometry, where she also received the Graduate Studies Excellence Award for academic distinction.

Mark Dolezar (AS) is the head of the social studies department at the Burlington County Institute of Technology.

'80

Mark Coniglio (E) is a contracts administrator for the U.S. Department of Defense. Recently he received a master's in public administration from the University of Oklahoma.

Michelle Marie Edinger (AS) recently was promoted to sales manager of technical training for a large North Carolina computer distributor.

Kenneth Figgs (AS) is pursuing a PhD in education in the urban superintendent's program at Harvard University's Graduate School of Education.

Judith Ferrazzoli Finnegan (E) has been teaching handicapped students at Middlesex County Vocational & Technical High School for 20 years.

David Greenspan (AS) and his wife, Barbara, have been married since 1984 and have two children, Jennifer and Stephanie. He still loves playing his guitar.

Ruth Boyce Harris (AS) founded the Medical Management Center in 1997 and is its president.

Kim Nouhan Puzzo (E) teaches deaf students at School 14 in Clifton. She earned a master's from William Paterson University and also has received the Governor's Teacher Recognition Award.

Felice Fleisher Thomas (E) has been teaching special education at Sterling High School in Somerdale for 21 years and recently was named her school's Teacher of the Year.

Kim Turner Wentworth (AS) is a board member of the Park Avenue Club in Florham Park, and of Natrel Communications in Parsippany. She has been married for 16 years to Finn Wentworth. They have two sons, Mark and Grant.

'81

Paul Motchnik (AS) earned a PhD in biochemistry from the University of California at Davis and is now associate director of Protein Design Labs, Fremont, CA.

Mark Romano is vice president of affiliate relations at iN DEMAND in NYC. Owned by Time Warner, Comcast, AT&T, and Cox Communications, iN DEMAND is the pay-per-view and video-on-demand provider to the cable television industry.

'82

Leslie Doughty Hensley (N) received a master of science degree in 1996 and now is a certified anesthetist at Kent General Hospital, Dover, DE.

Thomas John Kosco (AS) has been promoted to director of systems development at American Re-Insurance. His daughter, Jaclyn, was accepted as a transfer student to the Class of 2002 at TCNJ.

Brian Trainor (AS) received his doctor of osteopathy degree in 1995. Recently he was appointed associate professor of otolaryngology and head and neck surgery for St. Barnabas Health Care System in northern New Jersey.

David Whitaker (AS) is senior design manager for Walt Disney Parks and Resorts in Orlando, FL, where he manages the art development for 3-D character merchandise. He went to Tokyo last year to help open Disney's newest theme park.

'83

Wendy Sadow Arbit (AS) is an insurance coordinator for Henderson Mental Health Center, Margate, FL. She has been married for four years and has two children.

Mary Chemoski (E) was one of 60 teachers selected to attend the U.S. Supreme Court Summer Institute in Washington, D.C., last year.

Theodore Johnson (E) received a doctor of audiology degree from the University of Florida in May 2000. Judith Siegel (E) taught elementary school for seven years before shifting to teach the mysteries of computer software to adults at Fortune 500 companies for five years. Judith is now a self-employed technical communicator.

'84

Sioban McDonald Healy (AS) is associate director of admissions at Iona College, New Rochelle, NY. Clarence Jones Jr. (AS) recently obtained a master's in telecommunications management from the University of Maryland.

William Mitchell (EN) is pursuing a degree in civil engineering at Drexel University.

Constance Ford Spencer (B) is the executive assistant to the deans of the School of Osteopathic Medicine at The University of Medicine and Dentistry in Stratford. She, her husband, Jim, and daughter, Abigail, reside in Cherry Hill.

Lydia Jacus Vele (E) recently celebrated her fifth anniversary as a computer technical recruiter. For the last three years, she has run in the Santa Cruz Wharf to Wharf 10K race.

'85

William Baxter (EN) graduated with the highest honors, earning a certificate in architectural historic preservation from Bucks County Community College. His architectural drawing of the proposed "Liberty Yards" (the Philadelphia Phillies Stadium) received considerable media attention.

Constance Bennett (B) is an independent meeting planner and is a member of the Greater Orlando chapter of Meeting Professionals International. She served two terms as president of the New Jersey chapter and was awarded the chapter's Planner of the Year award. Elizabeth McKay Bonner (E) is director of Bright Beginnings Nursery School. She and her husband, Paul, have four sons: Patrick, Sean, Jamie, and Ian.

Susan Maloney Boylan (AS) received an MBA from Seton Hall in 1992 and is working as a cost analysis

manager for the National Exchange Carrier Association. She and her husband, Matt, have three sons: Matthew, Collin, and Stephen. Beth Deene (EN) owns Full Circle Graphics in West Trenton and serves as president of the board of the Pennington Montessori School. Beth has two sons, Adam and Sam. Line Bouchard Duf field (N) is an RN at the Forsythe Medical Center. Line and her husband, Ed Duf field '83 (B), have two children, Elise and Joseph.

Ellen Barr Genovesi (AS) is an adjunct professor of biology, microbiology, and medical terminology at Mercer County Community College. Ellen and her husband, Tony, have two children, Paul and Lori.

Lisa Cox Gibilisco (AS) briefly taught music education before becoming a full-time mother to her three sons, Christopher, Michael, and Steven. Lisa and her husband, David, are part-time professional singers in the tri-state area.

John "Mack" McCarthy is a major in the U.S. Army serving as operations officer for the 501st Military Intelligence Battalion, which deployed from Germany to Kosovo as part of NATO's Kosovo Force. At last report, his wife, Karen, and daughter, Shannon, were in Germany awaiting his return.

Tina Goldhirsh Prville (AS) is cultural arts coordinator of the Plainsboro Township Recreation Department. Tina and her husband, Steven Preville '85, have two children, Hope and Corrine.

John M. Rea (B) retired in 1998 from service as an airline captain at American Airlines. He now is an investment advisor and registered representative for Royal Alliance Associates.

Sharon Hoffman Roche (AS) is an interior designer for Arcus Design Group, an independent consultant and teacher of adult evening classes in interior design. Sharon has been married 10 years and has two children.

Valerie Tibolla Sheehan (B) received her MBA from Mercer University in Atlanta, GA. She and her husband, James, have their own business, Custom Home Building Construction.

25 years where 'technology is business'

Daniel R. Summers, a 1976 graduate, has discovered the chemistry needed to become a successful businessman.

Twenty-five years ago, Summers began his career as an industrial chemicals sales representative at the FMC Corporation, a \$4.5 billion chemical, energy, and food processing conglomerate headquartered in Chicago. On August 1, 2000, he was named general manager of Chemical Products at FMC, located in Philadelphia.

His new responsibilities include overseeing one-third of the company's \$2 billion chemical division and managing about 3,000 employees. Prior to his promotion, Summers was general manager of the company's Peroxygen Chemicals business. While he will retain that job, Summers also is now responsible for the Alkali Chemicals and Active Oxidants businesses.

Summers' ascent through the corporate hierarchy is quite unusual. After receiving his Bachelor of Science degree in business administration from The College, he never pursued a higher degree.

"The education I earned from The College allowed me the opportunity to join a Fortune 100 company in 1976," Summers said. "I never had the need to get an advanced degree. The College has served the company and me well."

His business pursuits have also led him overseas. In 1990, Summers traveled to Merseyside, England, where he lived for two years. He later served as sales director and business director for FMC's European region in Brussels, Belgium, before returning to Philadelphia in 1995.

In addition to acquiring a keen financial acumen, Summers urged today's business students to pursue international opportunities and become technologically proficient. "Technology is business," Summers said.

"You always have to take ownership of growing each day," he said. "Do not depend on your employer. You need to develop your own skills."

Summers and his wife, Deborah Ann, have two children, Daniel and David.

Ryan Groeger '01




Daniel Summers '76

Donna Snyder Shelton (N) received a master's in nursing and is a nurse practitioner at Physician Services of Florida.

George Ufen (AS) recently retired from a civil service position in which he sold fighter aircraft to foreign governments authorized by Congress to buy them.

Francina White-Virzi (AS) has three children, teaches part time at Wesley Hall Nursery School, leads two Girl Scout troops, and serves on the Girl Scout Service Team in Westfield.

Karen Brown Wenson (N) is a neonatal intensive care nurse at St. Barnabas Medical Center. She has two children, Stephen and Kimberly. Laurie Sheetz Wolensky (N) is an RN in the cardiothoracic surgical unit at St. Francis Medical Center, Trenton.

'86  Karen Gischlar (E) has taught kindergarten at Sunnybrae School in Hamilton for 13 years, and was honored in the 1999-2000 Governor's Teacher Recognition Program. Karen is pursuing an EdS degree from Rider University.

Charles Augustus Potter has received his doctorate in physics, the radiological sciences option, from the University of Massachusetts at Lowell. Carolynne Arch Steele (E) and her husband, Robert, have a daughter, Erica, 6. Carolynne teaches and coaches high school students at the Marie H. Katzenbach School for the Deaf.

Pamela Elaine Terry (E) is assistant principal of George G. Kelson Elementary School in Baltimore, MD.

'87 Judy Kamela (N), after 13 years as a clinical nurse, is a sales representative for Tap Pharmaceuticals.

Bob Kenny (AS) received a master's in music from Illinois State and now is a music and band director in Flemington.

William McLagan (AS) received a master's degree in systems engineering from George Mason University, Fairfax, VA in 1998 and now works for the U.S. government.

Teresa Rosenberg (N) is a school nurse in Jackson and works part-time doing massage for clients as a stress relief/pain management technique.

'88

Robyn Hannigan (AS) received tenure at Arkansas State University. Neil Cohen (AS) recently received his MBA from Marymount University.

John Jeavons (B) has been named an assistant vice president and will serve as the branch manager of Commerce Bank in Hamilton Township.

Sandra I. Ward (AS) is pursuing a master's in public communication at American University, Washington, D.C.

Marsha Young (N) (MN '95) lives in Levittown and works in private practice with a gastroenterology specialist in Langhorne, PA.

'89

Michael Devins (AS), owner of Mike "the man" Enterprises, Inc., in Avon, CO, has been featured in the flyfishing section of Bass ProShops' 2000 Master Catalog.

Michael Wargo (E) recently was promoted to director of major gifts in the Rider University Development Office.

'90

Sandra Lynn Ar endt (B) is first vice president of Morgan Stanley Dean Witter in Manhattan. She manages the interactive marketing group which develops Web sites. She and her husband, Keith Motusesky, have two children, Paige, 4, and Sara, 1. Catherine Johnston Laney (AS) earned a master's in corporate and public communications from Seton Hall University, and now is an investment executive for Gibraltar Securities in Florham Park.

'91

Andrew Ar omando (B) recently was appointed director of business development at Innovex Inc., Parsippany, and is working toward a master's in organizational communication from Rutgers University.

Daniel Magee (AS) recently was named coordinator of recreational services at Emory University, Atlanta, GA.

Tracy Rehman (B) is a unit manager of claims for AIG in Mt. Laurel.

Barry J. Roy (AS), after a year as a clerk for two federal bankruptcy judges, is an associate with the law firm of Nicolette & Perkins in Hackensack.

'92

Cynthia Fontanez Baszkiewicz (E) recently was promoted to supervisor

of Concentra Managed Care's Atlanta, GA, office. She supervises a staff of eight nurses in Georgia.

Tobin Butler (B) is an attorney practicing insurance defense with Swarz, Cambell, and Detweiler in Mt. Laurel.

Mark Dolin (AS) graduated in 1998 from the Wisconsin State Patrol Academy and married Amy Dubinski. He is now a Wisconsin state trooper in Rock County, southeast of Madison.

Debbie Witkowski Kr upa (N) (MN '00) is a family nurse practitioner/clinical research coordinator at Rheumatology Associates in Mercerville.

Mike Sabbatini opened his business, Digital Advantage, in 1998. He now owns cellular phone retail stores called The Wireless Zone in Hamilton Square, Newtown, PA, and Feasterville, PA.

John-Paul Venazi (B) works in residential marketing for Florida Power & Light in Juno Beach, FL, and is president of Alpha Phi Delta's South Florida alumni club.

'93

Richard D'Alessandro (BS) is a teacher and coach at Carusi Middle School in Chery Hill. Rich is pursuing a master's in educational administration at Temple University. Jeffrey E. Kracht (AS) owns an interior design firm, JK Interiors, in Clifton, and belongs to the American Society of Interior Designers.

Lorie Sanders Sailer (AS) teaches fourth grade in Little Egg Harbor and is pursuing a master's degree in administration, curriculum, and instruction at the New Jersey City University.

Michael Vance (AS) graduated from Webster University in St. Louis, MO, with a combined master's in management and human resources.

Cheryl Aach Withka (AS) is working on a doctorate in school and clinical psychology.

'94

Anthony Albuquerque (AS) is an investment officer with the Glenmede Trust Company in Princeton.

Robert Barletta (AS) earned a master's in public policy from the Eagleton Institute of Politics and works for the Marino Organization, a Manhattan public relations firm.

Cherylyn Dobres (E) was promoted to supervisor of curriculum and instruction in the Rockaway Township public school system.

Michele Gomes Jassin (E) earned a master's in learning technologies from William Paterson University and teaches technology in the elementary grades in Pompton Lakes.

Michael J. Schultz (AS) recently was promoted to director of security for Station Casinos in Las Vegas, NV.

John Stephenson (AS) completed his master's in Asian studies at Seton Hall University and now works for GSX Ltd. in Dublin, Ireland, as vice president of operations.

Tammy Simons Sullivan (E) teaches sixth grade in Milltown. Her husband, Stephen '94 (AS), is an associate in the law firm of Lynch, Martin & Knoll in North Brunswick. Mara Schwarz Tierman (B) is a sales coordinator for Musco Sports Lighting in Brick.

Thomas Tierman (AS) is a claim representative for Allstate Insurance in Brick.

'95

Daniel Britt (AS) is a trust representative for Guardian Trust Company in New York. He recently completed the administration module at the Bucknell University Central Atlantic School of Trust and Investment Management.

Sheila Callaghan (AS) earned a master's in playwriting and several awards for her work at UCLA, and moved to Manhattan, where her writing continues to gain attention. In October, she won the Princess Grace Fellowship, which honors an emerging artist under 30 and carries a \$7,500 grant, for *Kate Crackernuts*, a play based loosely on an English folktale. Her new one-act, *The Katherine Calamity*, ran for three weeks as part of an off-off-Broadway Christmas holiday offering at The Manhattan Theatre Source in Greenwich Village. To make the rent, Sheila works as a freelance Web designer under the name of Savage Candy Design.

Jason Gior dano (EN) moved to Seattle to work for Microsoft as an application development consultant. Barbara M. Har ned (MN) is assistant administrator and director of patient care at Camden Medical Center in St. Mary's, GA.

Tara Nelson (E) is completing a master's in teaching and curriculum and has her reading specialist certificate from Penn State University.

Michelle Carlson-Neveling (E) recently became director of softball

operations for the Softball Factory in Columbia, MD. She married John L. Neveling '86 (E) in 1997. Jennifer Schino (AS) now has a master's in counseling from TCNJ and is a nationally certified counselor, working for Catholic Charities. Noel Schlarman (AS) last year earned a master's in health service administration from the University of Michigan School of Public Health. Stephanie Ross Weinstein (E) and her husband, Seth, live in Moorestown, where she teaches Spanish at Moorestown High School. '96

Lynn Regan Adams (E) teaches physical education and coaches in the East Brunswick public schools. Lynn is married to Michael Adams '96 (E).

Carolyn Wallace-Appleton (AS) enrolled in the clinical and health psychology PhD program at MCP Hahnemann University, Philadelphia. Niki Arbittier (AS) received a JD and MBA from Temple University and is a tax attorney with Arthur Anderson in Philadelphia.

Leah Ann Bagby (AS) works in marketing and is a recording artist, having released a solo debut CD entitled *2 Humanity*.

Sherri Lynn Bauerle (N) is head nurse at the state's Ann Klein Forensic Center in West Trenton.

William Blackburn (AS) received a master's in international transactions from George Mason University and is a telecom analyst for Science Applications International in Vienna, VA.

Melissa Vaccaro Bonafede (AS) graduated from Seton Hall School of Law and is an attorney for Zenith Goldfire Pharmaceuticals in Northvale.

Gina Bothner (AS) moved to Redlands, CA, in 1999 and

is a reporter for the *San Bernardino County Sun* newspaper.

Lisa Bowers (E) is a special education teacher for the Fairfax County school system in Alexandria, VA.

Mike Dell (AS) is a therapist with the Mental Health Corporation of Denver, CO. Mike received a master's in social work from New York University.

Daniel Delmonaco (B), a CPA, is a consolidations manager for AT&T in Morristown. He and Alyssa



Nicole Garofola '96

Laquidana '97 plan to marry in July. Kimberly Knarr De Maria (E) is working on a master's in reading at Rutgers while teaching kindergarten at Valley View School in Montville. Tara Dziedzic (AS) is pursuing an MBA from Georgian Court College and is a special investigator for Prudential Insurance in Holmdel. Jeanice Horvath Edge (E) teaches English in the Wayne school system. She is pursuing a master's in English from Montclair State University. Lisa Albert Elker (N) received an MSN in psychology and mental health nursing from Temple University.

Colleen Farrell (AS) expects to graduate in May from UMDNJ New Jersey Medical School in Newark. She plans a residency in pediatrics. Tammy Franklin (E) is vice principal of the KG Department at the American Creativity Academy in Hawaii, Kuwait, where she lives with her husband and three children.

Joseph Galante (AS) received his MD from Temple University in May 2000 and is a general surgery resident at the University of California-Davis Medical Center in Sacramento.

Dean Gardner (AS) is an instructor for D.G. Driving School in Mt. Arlington. Dean is successfully competing in the Garden State Masters Swimming Program.

Nicole Garofola (AS) has graduated from the Philadelphia College of Osteopathic Medicine.

Kristen Ingling Hass (E) is a kindergarten teacher in Millville. Julie Hampel Heinsohn (AS) is a human resource generalist for TFH Publications in Neptune, while pursuing a master's in human resource management at Rutgers.

John Hellyer (AS) received a master's in vocal performance music from the New England Conservatory, and was a principal performer in *Grease* at the Carousel Dinner Theatre in Akron, OH.

Tracy Howard (AS) is an audience coordinator for ABC television in New York City.

Kristina Joyce (AS) completed a doctorate in pharmacy at the Philadelphia College of Pharmacy & Science and is a pharmacist with the U.S. Public Health Service.

Dione Kampa (AS) expects to graduate this month with a PhD in chemistry from the University of Delaware.

Richard Katz (AS) is an artist for the 3DO Company in Redwood City, CA. Jennifer Lampmann (E) received a master's in education from William Paterson University and teaches sixth grade at West Brook Middle School in Paramus.

Cara Lento (AS) is a clinical research associate in speech and language pathology at the Indiana University School of Medicine. She has a master's in the field from the University of North Carolina-Chapel Hill.

Amy Levey (E) teaches second grade in the Evesham Township schools in Marlton, while studying for a master's at Rowan University.

Heather Mann (AS) graduated from the Philadelphia College of Osteopathic Medicine.

Jean Slayback Mantuano (AS) recently was named assistant director of public and investor relations at Medarex.

Laura Marchese (AS) is a physical therapist at Robert Wood Johnson Hospital in Hamilton.

Vincent Marini (AS) is president of a film and video production company specializing in feature films, commercials, and high-end corporate videos.

Eric Martins (AS) graduated from the University of Pennsylvania Law School and is an attorney at Drinker, Biddle & Shanley in Princeton.

Danielle Michele Mastro Simone (E) is a chiropractic intern treating outpatients in Buffalo, NY. She expects to graduate from New York Chiropractic College this spring.

Katie McGackin (N) is an RN at Riverview Medical Center in Red Bank, and working on a master's degree in nursing-midwifery at New York University.

Christine Meng (E) teaches reading in middle school in Rivervale and is pursuing a master's at St. Peter's College.

Michael P. Myhre (B), married to Donna Orsz '96 (AS), is vice president of Myhre Builders in Ocean City.

Bonnie-Lynn Nadzeika (AS) received a master's in museum professions from Seton Hall and is director of the Morris County Historical Society in Morristown.

Susan Maiolo Peck (N) graduated with a master's from Seton Hall in the Women's Health Nurse Practitioner Program.



Heather Mann '96

Dawn Pelletier (E) teaches seventh-grade math in Secaucus public schools. Vincent Petrelli (AS) graduated from Life University in Marietta, GA, and is a chiropractor with Horizon Health Care Group in Sandy Springs. Kelly Pir et (E) is taking part in the "Project Thistle" program in critical thinking at Montclair State University while teaching kindergarten in the Newark public school system. Lynn Neuweiler Powers (AS) is pursuing a master's in education at TCNJ while teaching in Hillsborough. Michele Querubin (N) is a preoperative nurse at the Hospital of the University of Pennsylvania and is pursuing a master's at MCP/Hahnemann Graduate School of Nursing. Jane Regina (AS) is a senior designer at St. Martin's Press in New York City and is studying acting at New York University. Kenneth S. Romm (B) changed career paths and works for Kforce.com, a professional staffing company in Woodbridge, as a director in the accounting and finance department. Chris Saraceni (AS) is a microbiologist at Pure Earth Environmental Laboratory in Pennsauken, pursuing a master's at Thomas Jefferson University. Denise Scarpinato (E) works at Hooper Avenue Elementary School in Toms River. Kami Altenburg Schaal (N) is an RN at the Hospital of the University

of Pennsylvania in Philadelphia, while working for an MSN from TCNJ. She has a two-year-old daughter, Megan Lorraine. David Schwier (AS) practices law in the office of Gary T. Jodha in Princeton Junction. Ethan Shaw (B) is a business analyst for CCH Legal Information Services in New York City, and is studying for a master's in information systems at Stevens Institute of Technology. Kelly Geusamer States (AS) is a health and safety specialist for Princeton University's Department of Environmental Health and Safety. Christine Tartaro (AS) received both a master's and doctorate in criminal justice from Rutgers University. Karen Candy Terzich (E) and her husband, Andrew, moved to Las Vegas, NV, where she teaches third grade and is pursuing a master's in literacy at Lesley College. Umpapan Trakoontripop (AS) is an Army medic based at Fort Bragg, NC. Amy Connor Tyler (N) married Randall Tyler in 1998 and is now a preoperative coordinator at The Surgery Center of Salem County. Michael Wallace (AS) received his law degree from Rutgers University-Camden and is a judicial law clerk in the state courts. Sandra Weeks (MN) and her co-authors published "Keys to Bowel Success," in Rehabilitation Nursing, March/April 2000. She is the clinical nurse manager for the comprehensive rehabilitation, acquired brain injury, and transitional care units at Wake

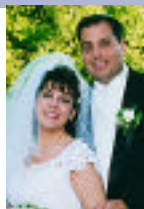
Forest University Baptist Medical Center in Winston-Salem, NC. '97 Heather Ahelew (E) teaches fifth grade for the Greenwich Township Board of Education in Stewartville. Margaret Amos (E) and her husband, Anthony Martin, both work at Hanoi International School in Hanoi, Vietnam. He is deputy principal, while she teaches in the elementary grades. Both are studying for Principal's Certification at TCNJ's Mallorca site, and previously have taught at schools in the Bahamas, Syria, and Costa Rica. Lauren Eileen Barbire (E) teaches seventh-grade science and social studies in Carlstadt. She is engaged to marry Jeffrey Magnusson '96 (B). An August wedding is planned. Denise Birrer (E) teaches second grade at Village Elementary School in Princeton Junction. Danielle Kesselman Buckley (AS) expects to earn her law degree this spring from Rutgers University School of Law and plans to clerk in the appellate division of state Superior Court. Danielle married Timothy Buckley '97 (AS) in 1999. Tim also is a Rutgers law school graduate; he spent the past year clerking in state Superior Court in Woodbury. Jeffrey Calli (AS) is a therapist at the Family and Child Services of Central New Jersey in Princeton. Last year he opened a private practice in individual family and group counseling.

weddings

Thomas J. Della Piazza '85 (B) wed Anna Holbrook May 23, 1999.
 Bob Kenny '87 (AS) wed Christine Tarbox June 24, 2000.
 Kimberly Curry '90 (AS) wed Scott Melski June 18, 1999.
 Carene Russell '90 (AS) wed Joe Kratzel, Jr. Sept. 11, 1999.
 Kimberly Tischner '91 (AS) wed Mark J. Miller Oct. 28, 2000.
 Kimberly Belles '93 (E) wed Craig Robbins May 6, 2000.
 Richard D'Alessandro '93 (B) wed Sandra Magill Aug. 7, 1999.
 Pamela Nicolaysen '93 (AS) wed Dr. Frans Zetterberg Dec. 4, 1999.
 Cynthia Gizzi '93 (E) wed Jeff Nudelman in Aug. 1999.

Jennifer Peal '93 (B) wed Kevin Renninger Dec. 9, 2000.
 Lisa DellaVecchia '93 (E) wed Christian Young July 8, 2000.
 Michele Gomes '94 (AS) wed Edward Jassin July 22, 2000.
 Danielle Marsiello '94 (AS) wed Domenick Carofine '93 (AS) July 24, 1999.
 Kimberly Stewart '94 (AS) wed Karsten Bondy Oct. 15, 2000.
 Kyle Swartz '94 (AS) wed Tanja Shank March 4, 2000.
 Kim Burdash '95 (AS) wed Kyle Jason Molee Nov. 6, 1999.
 Lara Cullingford '95 (AS) wed Christopher Pate May 13, 2000.

Tara Hendricksen '95 (E) wed Tim Nelson in Oct. 1999.
 Kristen Ingling '95 (E) wed Keith Hass June 24, 1999.
 Jeannine Rooney '95 (B) wed Peter Woolley Sept. 11, 1999.
 Stephanie Ross '95 (E) wed Seth Weinstein October 24, 1999.
 Cenona A. Taveras '95 (AS) wed Eric Beatty July 29, 2000.
 Kathleen Thelen '95 (E) wed Ian Diamond Oct. 22, 2000.
 Christine Bellotti '96 (AS) wed Joe Palumbo June 24, 2000.
 Jeanice Horvath '96 wed Ryan Thomas Edge July 29, 2000.
 Kimberly Knarr '96 (E) wed Adam De Maria July 22, 2000.
 Melissa Vaccaro '96 (AS) wed Byron Bonafede '94 in October, 1999.
 John "Chip" Frescki '96 (B) and Christina Cieplinski '96 (B) wed Oct. 7, 2000.



Caryn Christiano (AS) is a counselor at the Somerset Medical Center in Somerville, while pursuing a master's in social work at Rutgers University.

Robert Cimino (AS) is a student at UMDNJ Robert Wood Johnson Medical School and plans to graduate in May 2002.

Andrea Todd Coghill (E) enjoys her job teaching four-year-olds in a Washington Township preschool.

Jeanne Marie Coon (AS) completed the 19th Annual Manhattan Island Marathon Swim in June 2000. She finished the 28.5-mile swim around Manhattan in 9 hours, 45 minutes, and 11 seconds.

Teresa Cristofaro (AS) is a child assistance counselor at High Mountain Elementary School in Franklin Lakes.

Kristine Dagastine (B) received her CPA certificate and is a field auditor for C/AHI in Mt. Laurel.

Amy Davis (AS) is an investigator for the New Jersey Election Law Enforcement Commission, and attends Rutgers University-Camden School of Law.

Kathryn Joslin Dr eger (N) works at the Cooper Health System in oral maxillofacial surgery.

Megan Finn (AS) is studying for an MBA at Ramapo College, while working as a retail planner for Footstar/Meldisco in Mahwah.

Tara Fochesato (AS) received a master's in public administration from George Washington University and now is the assistant to the

Liliana Raymondi '96 (B)
wed Jason D. Bradow Jan. 9, 2000.

Denise Scarpinato '96 (E)
wed Joseph Luty July 29, 2000.

Christopher Michael Sedelmaier '96 (AS) wed Maya Bogatch '98 (AS) Oct. 29, 2000.

Kristen Skoll '96 (B)
wed Scott Stefanowicz June 24, 2000.

Jeffery West '96 (AS)
wed Suzanne Barnabie July 1, 2000.

Joanna R. Wilcox '96 (E)
wed Christopher Faber Aug. 12, 2000.

Cindy Cicchino '97 (E)
wed Joseph Esposito June 24, 2000.

Melissa Falkowski '97 (E)
wed Dylan Preziosi August 14, 1999.

Christine McDevitt '97 (N)
wed Jonathan Burke Sept. 11, 1999

Angela Pellin '97 (AS)
wed David Domen July 7, 2000.

Farrah Fiore '98 (E)
wed Michael Walters '98 July 22, 2000.

administrator of the Borough of Waldwick in Bergen County.

Antonella Bonfanti Franzen (AS) is a senior associate at Price Waterhouse Coopers in Florham Park. She married Richard Franzen '95 (B) in 1999.

Dana Fraytak (AS) graduated from Villanova University School of Law last year and is clerking in the Family Law Division of Mercer County Superior Court.

David Gaynor (B) works as a valuation analyst for Management Planning in Princeton.

Jennifer Ger tzen (AS) is pursuing a master's at the University of Maryland-Baltimore School of Social Work.

Justin Gingeleskie (B) is pursuing a master's in real estate at New York University and is an assistant vice president of sales and leasing for David Cronheim Commercial Real Estate.

Keira Hauck (AS) has her master's in social work from New York University and is a licensed social worker.

Holly B. Heller (MN) (Post Master's Cert. '00) is employed by TCNJ Health Services and gave birth to a son, Chase, June 7, 2000.

Alyssa M. Lieb (AS), a counselor in the Bethlehem, PA, area school district, recently completed a five-month exchange program with the Puerto Rico Department of Education.

Sarah Grace Lutton (AS) is pursuing a master's in music from Rider University's Westminster Choir College.

David Gater '98 (AS)
wed Rebecca Speltz (E) '99 Nov. 20, 1999.

Heather Hess Henderson '98 (E)
wed Stephen John Henderson Aug. 7, 1999.

Catherine Sheffel '98 (AS)
wed David Kenny Aug. 5, 2000.

Marianne Donnelly '99 (AS)
wed David Pustai '99 (AS) July 22, 2000 .

Tanya Katherine Villagomez '98 (AS)
wed Joseph Barbella July 8, 2000.

Valerie Nisi '99 (AS)
wed John O'Neill Aug. 26, 2000.

Lar ry Ott '99 (B)
wed Donna Olshelski June 12, 1999.

Charles W. Parks III '99 (AS)
wed Michelle A. Agnese '99 (AS) Sept. 17, 2000.

John Ramos '99 (E)
wed Vilma Acevedo Sept. 21, 2000.

Anne M. Richardson '00 (AS)
wed Chris Vitale Aug. 5, 2000 .

Megan Meyer (AS) last year received her master's in psychology from Temple University.

Cara Migliaccio (AS) expects to graduate from the Rutgers University School of Law in Camden this spring.

Shannon Miller (AS) is a graduate student in physical therapy at the University of the Sciences in Philadelphia.

Trisha Moller (E) is working toward a doctorate in mathematics at Lehigh University.

Sunny May Montas (AS) graduated from the University of North Carolina School of Law. After the bar exam she plans to return to the Marine Corps where she holds the rank of second lieutenant.

Paul Natalizio IV (B) is a CPA and is a consultant for Solution Strategists in Cranford.

Michelle O'Neill (AS) is at Columbia University Teacher's College pursuing a master's in clinical and counseling psychology.

Angela Pellin (AS) is a technology support coordinator at TCNJ and is enrolled in Rutgers University-Camden School of Law.

Melissa Falkowski Pr eziosi (E) is pursuing a master's degree in reading and is a resource center teacher for the Clifton Board of Education.

Elizabeth Raghunanan (AS) graduated from North Carolina Central School of Law in May 2000.

Michelle Rone (AS) is a doctoral candidate in clinical psychology at Wright State University and expects to graduate next year.

Jennifer Semanchik (EN) is a program manager for the Sarnoff Corporation in West Windsor.

Daniel D. Simon (E) is the K-12 mathematics supervisor for the Scotch Plains Board of Education.

Lara Soltis (AS), a microbiologist for Ortho-Clinical Diagnostics in Raritan, is pursuing an MBA at Fairleigh Dickenson University.

Stephanie Tonetta-Stanker (N) is an oncology nurse at the Hospital of the University of Pennsylvania, where she is also pursuing an NP degree.

Dawn Lowry Thompson (E) has received a Fulbright Memorial Fund award and will travel to Japan to study its education system and culture.

Cathleen Venes (B) is a financial control consultant for MetLife in New York City and is pursuing an MBA in information systems from Seton Hall University.

Bob Kenny '87 and Christine Tarbox; Michele Gomes '94 and Edward Jassin; Danielle Marsiello '94 and Domenick Carofine '93; Lara Cullingford '95 and Christopher Pate; Stephanie Ross '95 and Seth Weinstein; Denise Scarpinato '96 and Joseph Luty; Joanna R. Wilcox '96 and Christopher Faber; Angela Pellin '97 and David Domen; Melissa Falkowski '97 and Dylan Preziosi.

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Mark Wallace (B) received an MBA from Wagner College in Staten Island, NY. He is a management consultant for Price Waterhouse Coopers in Wayne, PA. Christine Yakaski (E) is an instructor at the Somerset County Technical Institute in Bridgewater.

'98

Jaclyn Altman (AS) last year earned a master's in industrial and organizational psychology at West Chester University.

Alfred F. Auletta (AS) now holds the rank of lieutenant on the Trenton Police Department, where he has served for 26 years.

Trisha Badishian (AS) is pursuing a master's in social work at Kean University.

Mildred Baggottis (AS) is a caseworker for Medallion Care in Pennington.

Robert Baker (EN) is as a senior engineer for General Atronics Corporation in Wyndmoor, PA.

Kimberly Bent (B) is a senior investment operations representative for Prudential.

Christine Vitale Buckley (AS) is a designer for Seton Hall University.

Emily Budd (N) received her master's in the Women's Health Nurse Practitioner Program at Seton Hall University. She was the recipient of the Liesel M. Hiemenz Fund and the National Student Nurses' Association Fund Scholarship.

Michael Busa (B) is a semi-senior tax accountant at M.R. Weiser & Co. in Edison.

Stephanie Cadou (N) is employed as a pediatric gastroenterology nurse practitioner at Morristown Memorial Hospital. She recently published two articles: "Case Study of a School-Aged Child with a Limp and Hip Pain," in *The Journal of Pediatric Health Care* and "Infant Botulism: Do You Know the Facts?" in *The Nurse Practitioner*.

Gustavo Dantas (AS) received a master's degree in communication from the Annenberg School at the University of Pennsylvania, where he is a teaching assistant. Crystal Denlinger (AS) expects to graduate from UMDNJ Medical School this spring. Jyoti Desai (N) received her MSN and Family Nurse Practitioner Certification from TCNJ and is a staff nurse at the Franklin Convalescent Center in Franklin Park.

Gina DeSanti (N) works for Pediatric Urology Associates in East Brunswick. She manages and implements the biofeedback program for children with urinary incontinence. She is engaged to Robert Oranchak and plans a June wedding.

Michael Dillon (AS) received his master's in medieval history from the University of Toronto, and will pursue a doctorate at the University of Minnesota.

Amy Doherty (E) is a graduate student in Kean University's school counselor education program and teaches kindergarten in Elizabeth. Rafaela Scotti Donnelly (B) is a tax compliance specialist at Ernst & Young in Iselin, while pursuing a master's in taxation at Seton Hall. Kelly Dougherty (AS) directs physical programs at the YMCA of Vineland, and is assistant coach of women's basketball at Richard Stockton College.

Margaret Drozd, who earned a post-Master's nursing certificate in 1998, published "Cultural Sensitivity in Diabetes Care," in the August 2000 issue of *Home Health Care Management & Practice*. She is a family nurse practitioner at Saint Peter's University Hospital in New Brunswick. Drozd works at The Health Center for Women and in Community Mobile Health Services where she delivers health care to the medically underserved in the community from a 34-foot customized Winnebago van. Victoria Elliot (AS) is a network architect for the I-Stat Corp. in East Windsor, while pursuing a master's in telecommunications and information management at Polytechnic University in New York City.

Kristin Fahey (E) teaches first grade in Marlboro, while working toward a master's in reading at Rutgers University.

new arrivals

Kristi Owens Boyle '80 (B) and husband, Denis: a daughter, Kayla Kathleen, April 6, 2000.

Carol Baxter Markowitz '83 (AS) and husband, Eric '83 (AS): a son, Reed Joseph, March 10, 2000.

Cindy Cericola Aurilio '84 (E): a daughter: Alyssa Lynne, June 14, 2000.

Randi Borenstein Lombardozi '84 (E) and husband, Joseph: a daughter, Danielle Hannah, Aug. 26, 1999.

Lydia Rojek '84 (EN) and husband, Ken, a son, Philip Carl Michael, Aug. 9, 2000.

Thomas J. Della Piazza '85 (B) and wife, Anna: twin daughters, Eva Victoria and Camille Elizabeth, Sept. 8, 2000.

JoAnn Doerr Hussey '86 (N) and husband, Rick: a son, Andrew John, Dec. 29, 1999.

Patricia Shay '87 (N) and husband, Brian Eggleston '89 (EN): a son, Clark William, Nov. 8, 1999.

Robert to Suarez, Jr. '87 (EN) and wife, Diane: a daughter, Caridad Noelle, Dec. 27, 1999.

Cara Markowitz Altman '88 (EN): and husband, Art: a daughter, Shannon Julia, June 15, 2000.

Lynette D'Angiolillo Colligan '88 (E) and husband, Patrick: a daughter, Brenna Elizabeth, Feb. 14, 2000.

Deitra Roessner Quim '88 (B) and husband, Michael: twin sons, Connor Michael and Spencer Riley, June 19, 2000.

Lisa Webster '88 (E) and husband, Tim: a son, William Leonard, Jan. 30, 1999.

Harry Mansure '89 and wife, Victoria: a son, Jake Joseph, April 6, 1999.

Melissa Foster Cislak '90 (AS), '99 (MEd) and Robert Cislak '90 (AS): a son, Kyle Steven, Feb. 4, 2000.

Meg Cummings Crawley '90 (AS), MA '92 and husband, Shawn '90 (AS): adopted a son, John Peter Crawley, born June 24, 2000.

Rene Franchino Lintz '90 (E) and husband, Charles: a son, Chad Robert, May 29, 2000.

MaryBeth Enourato MacArthur '90 (E) and husband, Larry: a son, Nicholas Evan, April 4, 2000.

Jennifer Vreeland Maney '90 (E) and husband, Michael '91 (AS): a daughter, Allison Grace, Aug. 3, 2000.

Eric Cruz '91 (AS) and wife, Moraima: a son, Eric, Jan. 30, 2000.

Kathleen Hanlon Falletta '91 (AS) and husband, Thomas Joseph '91 (AS): a son, Thomas Joseph, Jr., May 8, 2000.

Robert P. Goodall, Jr. '91 (AS) and wife, Wende: a son, Robert Paul III, April 29, 2000.

Kathleen Covert Mininno '91 (AS) and husband, John: a daughter, Megan Patricia, Jan. 25, 2000.

Barry J. Roy '91 (AS) and wife, Angela: a son, Graham Thomas, Oct. 20, 2000.

Tobin Butler '92 (B) and wife, Cristin: a daughter, Victoria Elizabeth, May 30, 2000.

Adrianne Canon '92 (E) and husband, Sean Pringle: a son, Matthew Robert, March 27, 2000.



CNJ Living 2

Eddie Goldbacher (AS) is pursuing a PhD in clinical and health psychology at the University of Pittsburgh.

Christine M. Grabovich (AS) is pursuing a master's in English literature at Rutgers University.

Melissa Jachetti (E) teaches in the elementary grades at the Queen of the Universe School in Levittown, PA.

Sharon Elizabeth Juliano (N) recently was promoted to lieutenant colonel in the Army Reserve and plans to enter graduate school to become a Family Nurse Practitioner.

Kathleen Szewczyk Kenney (E) is a certified athletic trainer and teaches at Abington Junior High School in Abington, PA.

Albert Korondy (AS) spent last summer in Ireland doing research for a master's in history at the University of Colorado-Boulder.

Suzanne Kuzniacki (N) is health services coordinator at U. S. Steel in Fairless Hills, PA.

Michele Landa (B), is a staff accountant for Foley, Inc. in Piscataway, and is pursuing the CPA certification.

Faith Maa (E) taught English at Zhongshan University in Guangzhou, China in 1998-1999 and now is on the faculty at the Chinese Christian Schools in San Leandro, CA.

Melissa McBride (E) is a special education teacher at Buena Regional High School in Buena, where she also coaches girls' basketball and tennis.

Ryan Modri (E), who married Stefanie Hawk '98 (N), is a research assistant at the Harvard University Graduate School of Education working on child development. Ryan was recently inducted into Kappa Delta Pi, an International Education Honor Society. Stefanie is an RN at Massachusetts General Hospital.

Lisa Muehleisen (AS) is a personal trainer at Momentum Fitness in Princeton. In September, she took part in AIDS Ride 2000, a 275-mile bicycle race from Boston to New York.

Leslie J. Nazarian (N) is an RN at Valley Hospital in Ridgewood and is engaged to marry classmate Dan Trolaro.

Scott Newland (E) moved with wife, Shelia (MEd), to Lesotho in southern Africa to be director of the American School of Lesotho.

Erin O'Brien (AS) is pursuing a master's in social work at Rutgers.

Richard Pepe (E) teaches seventh grade at Willingboro Memorial Junior High School in Willingboro.

Anthony Perino (AS) is project manager for the Cooper's Ferry Development Association in Camden and is engaged to Shannon Miller '97 (AS).

Donna Morrell Peskin (B), a CPA, is an intermediate staff accountant for Wilkens & Guttentplan, CPAs.

Kiran Poylangada (AS) is in his third year at Temple University's School of Podiatric Medicine. He and classmate Maria Veronica Per ez plan to marry in July.

Pamela Slicner (E) teaches first grade for the Woodbridge Township Board of Education and is a reading specialist graduate student at TCNJ.

Amy Sparano (AS) is a speech language therapist for the Morris-Union Joint Commission Developmental Learning Center in New Providence.

Stacey Peterson Traina (AS) is assistant data management coordinator for Merck in Rahway.

Tanya Villagomez (AS) received a graduate certificate in project management from Stevens Institute of Technology and is a graphics coordinator for Ingersoll-Rand in Woodcliff Lake.

Farrah Fiore Walters (E) is a special education teacher at Bridgewater-Raritan Regional High School.

Stacey Ward (E) is working on a master's at Marygrove College while teaching math at Greater Egg Harbor Regional High School District in Mays Landing.

Jill Watson (E) received a master's in occupational therapy from Thomas Jefferson University in December.

John Goll '92 (B) and wife, Danielle: a son, Brian Christopher, Sept. 12, 2000.

Kimberly Gandy Jinks '92 (AS) and husband, Matthew: a son, Chadd Matthew, May 3, 2000.

Chip Meyer '92 (E) and wife, Marytherese: a daughter, Erin Eileen, Sept. 18, 1999.

Christina Supko '93 (AS) and husband, Thomas '92 (EN): a son, Thomas Andrew, Aug. 3, 2000.

Mary Aromando '93 and husband, Andrew '91 (B): a daughter, Fiona Eileen, Nov. 25, 1999.

Taryn Simons Bostjancic '93 (AS) and husband, John '93 (AS): a son, Matthew John, July 3, 2000.

Richard D'Alessandro '93 (BS) and wife, Sandy: a son, Luke Harrison, Aug. 1, 2000.

Debra H. Patterson Carmody '93 (B) and husband, Dennis '92 (AS): a son, William Donald, Sept. 26, 2000.

Karen Zimmer-Fazi '93 (E) and husband, Jeff Fazi '93 (B): a son, Jake Richard, Sept. 20, 2000.

Danielle Worbel Fish '93 (AS) and husband, William: a son, Mason William, April 10, 2000.

William Frenick '93 (EN) and wife, Diane: two daughters, Jenna and Jillian, Jan. 18, 2000.

Stephanie Brooks Kohnke '93 (B) and husband, Matt: a son, Jonathan Michael, July 16, 2000.

Suzanne Mount Lucas '93 (B) and husband, Brian: a son, Zachary Paul, June 13, 2000.

Christy Schwager '93 (B) and husband, David '93 (AS): a son, Ryan David, May 4, 2000.

Joseph Williams '93 (AS) and wife, Jennifer: a daughter, Madelynn Marie, April 22, 2000.

Alison Moyer Gray '94 (AS) and husband, Gary: a son, Alexander David, Aug. 19, 2000. Grandson of Margaret Heisler Moyer '63 (B) MEd '77, and Dennis Moyer MEd '78, EdS '86.

Cherie Myers '94 (N) and husband, Bill: a daughter, Stephanie Lauren, June 28, 2000.

Patti Paladino '94 (B) and husband, Michael '94 (B): a son, Edward Joseph, May 28, 2000.

Beth Amato Pekar '94 (EN) and husband, Joseph: a daughter, Josie Kathryn, Feb. 17, 2000.

Robert Petry '94 (EN) and wife, Stacy Jurkiewicz Petry '95 (AS): a son, Gordon Charles, Jan. 31, 1999.

Tammy Simons Sullivan '94 (E) and husband, Stephen '94 (AS): a daughter, Emily Bridget, June 2, 2000.

Susan Snyder Thompson '94 (N) and husband, Jason: a daughter, Abigale Rose, Oct. 22, 1999.

Rejina Habrack Hendrickson '95 (AS) and husband, Daryle '94 (EN): a son, Daniel Christopher, March 31, 2000.

Patricia Naylor Dougan '96 (B) and husband, Peter: a son, Thomas Patrick, in May 1999.

Heather Alyson Hardy Hine '96 (AS) and husband, Bill: a daughter, Alyson Paige, Aug. 9, 2000.

Michelle Shannon Morgan '96 (AS) and husband, Ryan: a son, Brendan Alexander, July 8, 2000.

Jeffrey Calli '97 (AS) and wife, Staci: a son, Benjamin Stephen, April 3, 2000.

Kathleen Mikalsen '99 (E) and husband, Edward: a daughter, Melissa Elizabeth, March 13, 2000.

John Ramos '99 (E) and wife, Vilma: a son, Justin, Feb. 9, 2000.

Christie Zdanowicz (AS) is corporate staff assistant to the president and general manager of the New Jersey Devils professional hockey team.

'99

Helen Austin (MEd) is superintendent of the Mazapan School in La Cieba, Honduras. She is pursuing a doctorate in education from the University of Bath in England.

Sammy Battista (AS) is assigned to the Governor's Security Unit of the New Jersey State Police.

Renee Bianchi (E) teaches health and physical education in Robbinsville.

Carrie Bise (B) is a quality assurance analyst for Hewitt Associates in Bridgewater. She and Jason Torchio '96 are planning an October wedding.

Eric Bor gh (AS) is pursuing a master's in percussion performance at Mannes College of Music in New York City.

Marlene Br ooker (AS) is a junior account executive for SpotCo. Advertising and has done advertising for such recent New York productions as *The Vagina Monologues*, *Fully Committed*, and *Dirty Blonde*.

Maryann Br own (E) is a learning disabilities teaching consultant in Willingboro.

Jessica Bystrak (N) lives in San Francisco, where she works at Kaiser Permanente.

Patrick Carr oll (EN) is pursuing a master's in engineering management from Drexel University while working in the operations leadership development program for Lockheed Martin in Moorestown.

Thomas Casazza (AS) is a sales manager for De Sisti Lighting and is engaged to Jen Graham '01 . They plan a June wedding.

Vanessa Chianese (B) is a financial analyst for Goldman Sachs in New York City.

Jennifer Sommovigo Clugsten (N) is a neonatal intensive care unit nurse at Children's Healthcare of Atlanta at Scottish Rite.

Yetta Concina (N) now holds the rank of second lieutenant in the U. S. Army, stationed in the Republic of South Korea. After her tour in Korea, she will be stationed in Tripler Medical Center, Hawaii.

Gina Cross (E) teaches at the Department of Defense Dependents School in Seoul, South Korea.

Kevin Dailey (E) moved to San Diego, CA to attend California Western School of Law.

Linda Hasrato Depew (E) teaches English at Hamilton High School West in Hamilton.

Patricia Ditillio (E) earned a master's in Women's Studies from Rutgers University, and tutors at the Princeton Learning Center.

Jacqueline Drach (AS) is a quality assurance specialist for Arthur Anderson in Philadelphia, while pursuing a master's in English from Rutgers University-Camden.

Gina Elkoury (AS) completed her first year at American University's Washington College of Law and is pursuing a master's in International Affairs at the A.U. School of International Service.

Nicole Flor entino (B) is working toward both a law degree and MBA from Stetson University College of Law.

Robin F. Gwiazdowski (AS) of Bogota is attending the Virginia Tech College of Veterinary Medicine, Blacksburg.

Melissa Hayward (AS) is enrolled at UMDNJ-Robert Wood Johnson Medical School in Piscataway.

Debra Heim (N) lives in Marlton, NJ and works in the High Risk Maternity Unit at Thomas Jefferson University Hospital in Philadelphia. Beth Herbeck (E) is a sixth-grade special education teacher for the Woodbridge Township Board of Education.

Victoria Hogan (B) is an assistant project manager at Information Resources in Fairfield.

Frances Houston (AS) is studying for a master's in library science at Rutgers University.

Liza Kosciuch (AS) is an interactive indexer for Factiva in South Brunswick.

Diane LaFontaine , who earned a school nurse certificate in 1999, works with the Neptune Township Board of Education.

Jennifer M. Letki (AS) is pursuing a master's in English and American studies at Johann Wolfgang Goethe Universitat, Frankfurt, Germany.

Michael Levitt (AS) is a third-year student at UMDNJ Medical School. He published a paper with Adhar Seth '98 and Dr. Nicholas Ingolia in *Neuroreport* entitled, "Oxidative Stress Increases Ubiquitin Conjugates in Synaptosomes."

Kevin LoGrande (AS) is a systems specialist for Merck in Rahway. Debra Maruca McMire (N) is a family nurse practitioner for Delaware Valley Pediatrics Associates in Lawrenceville.

Serge Mezhburd (AS) expects to graduate next year from NYU's School of Law.

Kate Munning (AS) is pursuing a master's in English at the University of Maryland.

Valerie Nisi O'Neill (AS) produces television programs and corporate videos for Morgan Stanley Dean Witter in New York City.

Joy Onz (AS) is a family coordinator for the Millhill Child & Family Development Corporation in Trenton. Joy also is pursuing a master's in social work at Rutgers.

Anthony Owens (AS) is a multimedia designer for Peterson's Guides in Lawrenceville, and is studying interactive telecom-

munications at New York University. Nirav Patel (B) is pursuing a master's in information systems at Stevens Institute of Technology and is a network administrator for PSE&G in Newark.

Thomas Picinich (AS) is working on a master's at John Jay College of Criminal Justice.

Melissa Rodriguez (B) is an administrative analyst for the Woodbine Developmental Center in Woodbine and is an elected member of the Woodbine Board of Education.

Michael Rumola (AS) graduated from the FBI national academy in June 2000 and is operations officer of the Manalapan Police Department. Claire Salerno (E) teaches health and physical education and coaches swimming in Montgomery Township public schools.

Michael A. Saperstein (AS) is a marketing specialist with Miele Inc. in Princeton, responsible for creating marketing materials for the entire US market.

Lyndsay Schaefer (AS) is a graduate assistant at the University of Cincinnati Medical Center where she is pursuing a PhD in microbiology.

Kim Scharoff (AS) is a speech pathologist for the Hopewell Valley Regional School District in Pennington.

Christine Marie Scior tino (E) teaches music to students in grades K-2 at Village School in Holmdel.

Sarah Scott (E) recently received a master's in language and literacy from Harvard University.

Christina Sheridan (E) is pursuing a master's in math and science education while teaching eighth-graders at Gateway Regional High School in Woodbury Heights.

Sarah Sundell (AS) is in her second year at Yale School of Law. Last summer she worked for Pine Tree Legal Assistance in Bangor, ME, handling domestic violence cases in the Native American unit.

Francine Ungarten (AS) is an account coordinator for Avenues in Leather in Tinton Falls. In any spare time, she is a competitive biathlete. Melissa Verheek (E) is engaged to Brian Weiss '97 (AS), and plans to wed in July.

Marc Vogtman (B) is a marketing analyst for BMG Direct in New York City.

David Walsh (AS) teaches instrumental music at Leonia Middle School.

Anita Wendel Walton (AS) married David Walton '92 (AS) in 1999, and teaches music in Ewing Township schools.

'00

Laura Bligh (AS) is enrolled in the master's program for speech and language pathology at Northwestern University.

Danielle Helen Bonanno (E) is a resource room teacher for fourth- and fifth-grade students, teaching replacement math, reading, language arts and study skills at Pine Brook School.

Katie Briant (N) works at Hunterdon Family Practice in Flemington.

Kimberly Callaert (AS) teaches seventh-grade math at Olsen Middle School in Fort Lauderdale, FL.

Lisa Campise (E) teaches high school math in Englishtown for the Freehold Regional School District.

Shana Cannella (AS) is a graphic designer with DesignWrite in Princeton.

Lynne Capik (N) works at Hunterdon Cardiovascular Associates.

Lisa Dor nbach (AS) is pursuing a PhD in biology at UCLA.

Kathleen E. Grif fis (MN) works in the homecare department at The Medical Center at Princeton.

Jodie Harrington (AS) teaches Spanish at Parsippany Hills High School.

Latoya Jackson (AS) works at New Horizons in Autism located in Neptune.

Erika Lorenz (B) is an advisory desk specialist for Merrill Lynch in Plainsboro.

Debra McMire (MN) is employed by Delaware Valley Pediatric Association, a group private practice in Lawrence Township.

Dayna Mennen (E) teaches biology at Hopewell Valley Regional High School in Hopewell Township.

Jessy Palamattan (AS) is a medical student at SUNY Health Science Center in Brooklyn.

Nikhil Patel (AS) is pursuing a doctorate in pharmacy at the University of Michigan.

Jenine Obidzienski (E) teaches fourth grade in Manalapan.

Carrie Rozanski (E) teaches seventh-grade language arts at Thomas Hopkins Middle School in Burlington.

Kristen Rusak (EN) is a team leader for sales and marketing support for Johnson & Johnson.

Kristi Seeger (E) teaches fourth grade at the Conover Road School in Colts Neck.

Tammy Thomas (AS) is an admissions and financial aid counselor at St. Thomas Aquinas College in Sparkill, NY.

Sean Thompson (AS) is an associate analytical chemist for Schering-Plough in Union.

Christine Volkay (AS) is a defined benefits associate at PriceWaterhouse Coopers in Fort Lee.

Maur een Zampella (MN) is a family nurse practitioner with Central Jersey Pediatric Associates, a group private practice in Somerset.

Key to TCNJ academic schools used in the Alumni notes:


AS Arts and Sciences

B Business

E Education

EN Engineering (formerly Technology)

N Nursing

 denotes anniversary classes

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In Memoriam

Katharine Silvers Wentzel '20

Gladys Scinski '25

Margaret G. Burroughs '32

Marjorie Simonson Girth '34

Helen D. Shaw '36

John Dilson '37

Marian Arthur Dilson '37

Alberta L. Jewell '37

Stephen Poliacik '37

William E. Miller '38

Lewis A. Bilancio '39

Edward K. Warner '39

Melvin Chew '40

Grace Halsey Cooper '40

Helen Mary '45

Margaret Solinsky '45

Gloria E. Fried '46

George Chilakos '50

John D. McWilliams '50

Leota Stringham Dyer '51

Harry Martin Johnson '51

Audrey M. Harker '55

Edward Carter Sutterly '56

Carmella Coppolla Kingston

Worthington '56

Bernard J. Olivieri '58

Carol C. Wiseman '58

Thomas Meirs '59

Catherine A. Muehlbauer '60

H. Jennifer Harrington '62

James M. Tuzzolo '65

Bertha Pullen Jennings '67

Murrell T. Watkins '69

George Garaventa '72

Steven J. Wilfing Sr. '73

Russell Litarowich '76

Samuel Moultrie Sr. '80

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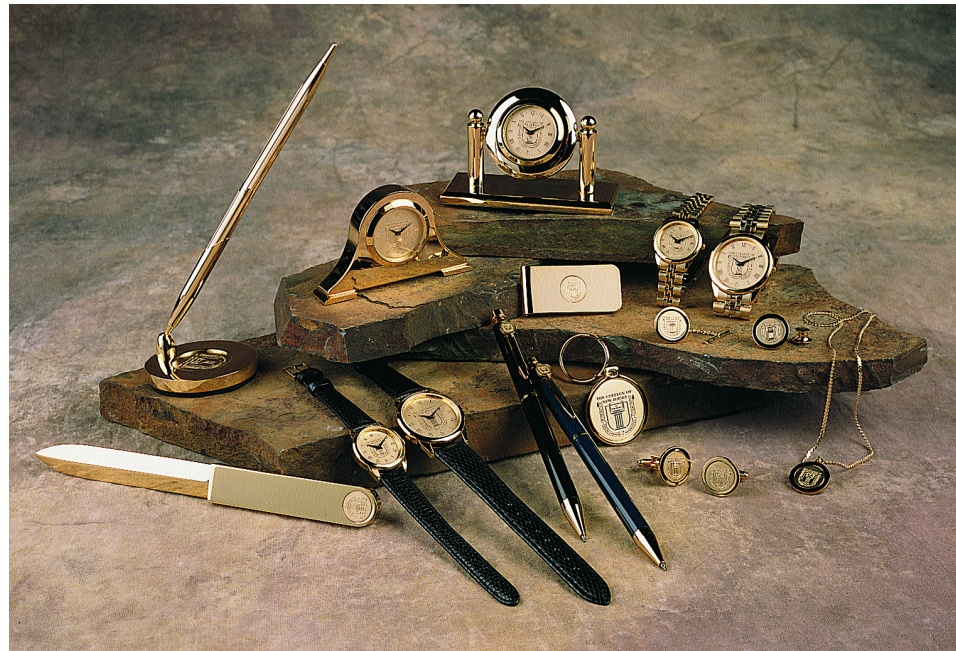
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Lion's Tale

Miss Decker's Tea

The ghost of Miss Vernetta Decker might well have raised a disapproving eyebrow when Mary Lu Gardner '40 walked into the drawing room of Allen House during last fall's Homecoming to attend the twenty-fifth annual celebration of Miss Decker's Tea.

Mrs. Gardner had forgotten to wear her hat. "We laughed about it," she explained later, admitting she never would have made light of such a faux pas when she participated in the teas over which the legendary dean of students presided from 1937 to 1957.

"She was conditioning all of us as to the need to wear a hat, white gloves, and our Sunday clothes," Mrs. Gardner recalled. "About four times a year she would announce there would be a tea at four o'clock on a certain day and we were expected to be there and, mostly, we didn't resent it."

Mrs. Gardner served as a house counselor in Allen House, which then was under Miss Decker's supervision. She knew her better than most students and came to understand that beneath the formal and demanding exterior was a compassionate and dedicated teacher. But, she said, Miss Decker did not stand for "any nonsense," a term that included, for example, spending time alone with a young man on the porch of the dormitory.

Elinor Pressel '59, another who attended the Homecoming tea, recalled that one of Miss Decker's oft-repeated guiding principles was "When skin touches skin, there's bound to be sin."

Miss Decker would hold teas for selected groups on special occasions, such as a welcoming for first-year girls, or a pre-Christmas holiday tea, or a gathering for music students at which she would arrange for a string quartet to perform.

Graduates now in their 70s and 80s recall Miss Decker's teas with mixed feelings. Agnes Stillwell '39, who lives in Pennington, was a physical education major at the time and did not count herself or many of her friends among Miss Decker's "favorites." She did not attend a tea.

Neither, apparently, did the few men on campus; at least Mrs. Gardner does not recall seeing one at tea during her years in Allen House. "Lots of us cared for her and respected her immensely," she said. But the men? "They didn't like her," she said.

Still, most students understood Miss Decker was educating the young women, most of whom were the

first in their families ever to attend college, in the social graces of successful, educated members of society. Mrs. Gardner and her housemates were expected to—and did—listen carefully as Miss Decker directed the making of sandwiches the day before, arranging the tea service on a table, serving the guests, and making them feel at home with pleasant conversation.

As usual, all alumni are invited to continue the tradition at the twenty-sixth annual Miss Decker's Tea at the Oct. 27 Homecoming.



Elizabeth Drew Falconer '59 certainly would have made Miss Decker proud.

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