

## History-1

## History

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Click the appropriate links for [History courses](#) and [History Education courses](#).

### Department Statement

The history curriculum at The College of New Jersey is cross-cultural, transnational, and comparative. Students gain a global perspective.

### Requirements for the Major (12 course units)

Twelve total course units are required for the major: three foundational course units in HIS 110, 120, 130; eight course units at the 200 (limit one), 300 or 400 levels (including two Readings Seminars), and 498 (Senior Capstone Research Seminar.) Only one 200-level course can be applied to the major. These requirements apply to all History majors, including those seeking teacher certification.

In order to develop a familiarity with different parts of the world and different moments in the past, students majoring in History must complete the following:

#### Foundational Courses (3 course units)

HIS 110/World History I  
HIS 120/World History II  
HIS 130/The Craft of History

#### Major Options/Concentrations (8 course units)

- Two 200/300/400 level courses, distributed in separate regions, in Asia/Africa/Eurasia/Latin America/ Middle East. 2 course units
- One 200/300/400 level course in North America or Europe 1 course unit
- Three 200/300/400 level courses in region(s) or topics(s) of interest 3 course units

#### Notes:

- Only one 200-level course can be applied to the major.
- One 300/400 level “early” (pre-1500) course is required (HIS 300-315, HIS 333, HIS 338, HIS 341, HIS 344, HIS 351; appropriate course in HIS 300 or HIS 387; appropriate 400 level Readings Seminar)
- Two Readings Seminars (HIS 450-464) 2 course units
- Senior Capstone Research Seminar (HIS 498) 1 course unit

Students may cover more than one requirement with a single course. Students seeking certification to teach social studies at the secondary level are subject to additional professional requirements, including a semester of practice teaching. See below, History Major: Secondary Education.

### Requirements for the Minor

Five course units, most likely at the 300-level. No more than one course at the 200-level. The three 100-level foundational courses are reserved for History majors, though History minors may enroll if space is available. Occasionally a professor may admit a History minor to a Readings Seminar (HIS 450-464), if space is available. The five courses

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should include at least three of the department's seven geographical categories: Asia, Middle East, Eurasia, Africa, Latin America, North America, or Europe.

### Departmental Honors

Early in the spring semester faculty invite the highest ranking juniors to apply to write an Honors Thesis. Applications are due prior to the beginning of Fall registration and must include a statement about a proposal topic and must identify the Honors Thesis Advisor and support from that advisor. Honors Theses advisors will directly supervise students doing Honors Theses.

### Program Entrance, Retention, and Exit Standards

Every major program at the College has set standards for allowing students to remain in that program, to transfer within the College from one program to another, and to graduate from a program. The following are the standards for history programs. Minimum grades are noted in parentheses:

- Retention in the program is based on the following performance standards in these "critical content courses": HIS 110/120 World History I and II (C) and HIS 130 The Craft of History (C), and performance at GPA of 2.0 or above in History courses.
- Transfer into the program from another program within the College is based upon the following performance standards and completion of one of the "foundation courses": HIS 110/120, World History I and II (C) and HIS 130 The Craft of History (C).
- Graduation requires a GPA of 2.0, in history courses and overall, for students in History Liberal Arts. Students seeking secondary education certification need a GPA of 2.75 overall.

### Suggested First-Year Sequence (History: Liberal Arts)

#### Fall Semester

FSP	First Seminar	1 course unit
HIS	110/World History I	1 course unit
	Liberal Learning	1 course unit
	Foreign Language (if not exempted)*	1 course unit
<b>Total</b>		<b>4 course units</b>

#### Spring Semester\*\*

HIS	120/World History II	1 course unit
HIS	300-level	1 course unit
	Liberal Learning	1 course unit
	Foreign Language (if not exempted)*	1 course unit
<b>Total</b>		<b>4 course units</b>

\*It is recommended that students exempted from foreign language courses take intermediate or advanced courses in that Language. Note: *Arabic 151 and 152, Chinese 151 and 152, Japanese 151 and 152, and Russian 151 and 152 (offered annually); and Persian 151 and 152 (offered occasionally) are intensive courses and carry two course units of credit each. Students should take this into account when planning a normal four-course semester.*

\*\*A student who is not exempted from WRI 102 should take that course in this semester instead of a liberal learning course.

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**Total for year** **8 course units**

#### **Suggested Second-Year Sequence**

##### **Fall Semester**

HIS 130/The Craft of History	1 course unit
HIS 300-level	1 course unit
Foreign Language (if not exempted)	1 course unit
Liberal Learning	1 course unit
<b>Total</b>	<b>4 course units</b>

##### **Spring Semester**

HIS 300-level	1 course unit
HIS 400-level/Readings Seminar in History	1 course unit
Liberal Learning ( two courses)	2 course units
<b>Total</b>	<b>4 course units</b>

**Total for the year** **8 course units**

#### **Suggested Third-Year Sequence**

##### **Fall Semester**

HIS 400-level/Readings Seminar in History	1 course unit
HIS 300-level	1 course unit
Liberal Learning	1 course unit
Elective, Minor Area, etc.	1 course unit
<b>Total</b>	<b>4 course units</b>

##### **Spring Semester**

HIS 300-level	1 course unit
Electives, additional History, Minor Area, etc.	3 course units
<b>Total</b>	<b>4 course units</b>

**Total for the year** **8 course units**

#### **Suggested Fourth-Year Sequence**

##### **Fall Semester**

HIS 498/Research Seminar in History*	1 course unit
Electives, additional History, Minor Area, etc. (three courses)	3 course units
<b>Total</b>	<b>4 course units</b>

##### **Spring Semester**

HIS 300-level	1 course unit
Electives, additional History, Minor Area, etc. (three courses)	3 course units
<b>Total</b>	<b>4 course units</b>

**Total for the year** **8 course units**

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*\*HIS 498 can be completed in either the Fall or the Spring semester of the Senior year. Only students enrolled in the Honors Research Seminar or students completing the secondary education certification must enroll in HIS 498 during Fall semester.*

### History Major: Secondary Education

Professional courses needed to earn certification to teach secondary social studies are taken during the second, third and fourth years of college. An overview of the entire secondary-level teacher preparation sequence for students can be found in the section of this bulletin for the Department of Education Administration and Secondary Education.

Students planning to teach at the middle or high school level should consult with their advisor in planning their academic program. These plans should take into account requirements for: the major, liberal learning, professional courses, and state certification. To be retained in the program, a student must earn at least a 2.5 cumulative grade point average before enrolling in the junior year education sequence. The student must establish a minimum 2.75 GPA in order to be allowed to student teach.

Candidates for a teacher-education certificate must have a 2.75 or higher cumulative grade point average to successfully complete their teacher education program. They also must meet the state hygiene/physiology requirement, and pass the appropriate Praxis examination before the New Jersey State Department of Education will issue the appropriate certificate. Teacher-education candidates will receive a “certificate of eligibility with advanced standing” which requires a candidate to be provisionally certified for his or her first year of teaching. After one year of successful teaching, the candidate is eligible for a permanent certificate.

### Suggested First-Year Sequence (History: Secondary Education)

#### Fall Semester

FSP	First Seminar	1 course unit
HIS	110/World History I	1 course unit
	Liberal Learning	1 course unit
	Foreign Language (if not exempted)*	1 course unit
<b>Total</b>		<b>4 course units</b>

#### Spring Semester\*\*

HIS	120/World History II	1 course unit
HIS	300-level	1 course unit
	Liberal Learning	1 course unit
	Foreign Language (if not exempted)*	1 course unit
<b>Total</b>		<b>4 course units</b>

*\*It is recommended that students exempted from foreign language courses take a liberal learning course.*

*\*\*A student who is not exempted from WRI 102 should take that course in this semester instead of a liberal learning course.*

**Total for the year** **8 course units**

### Suggested Second-Year Sequence

#### Fall Semester

HIS	300-level	1 course unit
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Foreign Language (if not exempted)	1 course unit
POL 250 or department approved substitute*	1 course unit
Economics Social Studies Requirement**	1 course unit
SED 224/Adolescent Learning and Development	1 course unit
<b>Total</b>	

*\*The following Political Science courses may replace the POL 250 requirement: Comparative Politics Courses: POL150, POL250, POL350, POL352, POL353, POL357, POL358, POL360, International Politics Courses: POL230, POL330, POL333, POL335, POL337, POL345, POL355, POL380, Political Theory Courses: POL270, POL365, POL372.*

*\*\*The following courses may fulfill the Economics Social Studies requirement: HIS 321, HIS 265/365 only when the topic is **Teaching Economics and Economic History in Secondary School**, ECO 101, ECO 102, and ECO 210. Please note that there are math prerequisites for ECO 101 and ECO 102.*

**5 course units\***

*\*Five courses in one semester requires a GPA of 3.3 and permission for a semester overload. The alternative to completing the five course semester is to complete a summer session course.*

## Spring Semester

HIS 130/The Craft of History	1 course unit
HIS 400-level/Readings Seminar in History	1 course unit
Liberal Learning	1 course unit
EFN 299/Schools and Communities	1 course unit
<b>Total</b>	<b>4 course units</b>
<b>Total for the year</b>	<b>9 course units</b>

## Suggested Third-Year Sequence

### Fall Semester

HIS 300-level or 400-level Readings Seminar	1 course unit
SED 399/Pedagogy in Secondary Schools	1 course unit
HED 390/Teaching Secondary School Social Studies	1 course unit
SPE 323/Discipline Specific Research Course	1 course unit
<b>Total</b>	<b>4 course units</b>

### Spring Semester

HIS 300-level or 400-level Readings Seminar	1 course unit
HIS 300-level or 400-level Readings Seminar	1 course unit
Liberal Learning	1 course unit
EFN 398/Historical and Political Context of Schools	1 course unit
<b>Total</b>	<b>4 course units</b>
<b>Total for the year</b>	<b>8 course units</b>

## Suggested Fourth-Year Sequence

### Fall Semester

HIS 498/Senior Capstone Research Seminar	1 course unit
HIS 300-level	1 course unit
Liberal Learning	1 course unit
Elective	1 course unit

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**Total**

**4 course units**

**Spring Semester**

HED 490/Student Teaching

2 course units

SED 498/(Student Teaching Capstone)

1 course unit

**Total**

**3 course units**

**Total for the year**

**7 course units**