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History

Faculty: Chazelle (*Chair*); Bender, Crofts, Gross, Irigoin, Karras, Knobler, Kovalev, Liu, Marino, McGreevey, Paces, Shao. *Joint appointments:* Fisher, Nicolosi.

Click the appropriate links for [History courses](#) and [History Education courses](#).

Department Statement

The history curriculum at The College of New Jersey is cross-cultural, transnational, and comparative. Students gain a global perspective.

Requirements for the Major (12 course units)

Twelve total course units are required for the major: three foundational course units in HIS 210, 220, 230; eight course units at the 300 or 400 levels (including two Readings Seminars), and 498 (Senior Capstone Research Seminar.) These requirements apply to all History majors, including those seeking teacher certification.

In order to develop a familiarity with different parts of the world and different moments in the past, students majoring in History must complete the following:

Foundational Courses (3 course units)

HIS 210/World History I
HIS 220/World History II
HIS 230/The Craft of History

Major Options/Concentrations (8 course units)

- Two 300/400 level courses, distributed in separate regions, in Asia/Africa/Eurasia/Latin America/ Middle East. 2 course units
- One 300/400 level course in North America or Europe 1 course unit
- Three 300/400 level courses in regions(s) or topics(s) of interest 3 course units

Note: One 300/400 level “early” (pre-1500) course is required (HIS 300-315, HIS 333, HIS 338, HIS 341, HIS 344, HIS 351; appropriate course in HIS 300 or HIS 387; appropriate 400 level Readings Seminar

- Two Readings Seminars (HIS 450-462) 2 course units
- Senior Capstone Research Seminar (HIS 498) 1 course unit

Students may cover more than one requirement with a single course. Students seeking certification to teach social studies at the secondary level are subject to additional professional requirements, including a semester of practice teaching. See below, History Major: Secondary Education.

Requirements for the Minor

Five course units, of which at least three must be at the 300/400 level, with distribution across at least two of the department’s five geographical categories (Asia/Africa/Eurasia/Europe/Latin America/Middle East, North America).

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Departmental Honors

Early in the spring semester faculty invite the highest ranking juniors to apply to write an Honors Thesis. Applications are due prior to the beginning of Fall registration and must include a statement about a proposal topic and must identify the Honors Thesis Advisor and support from that advisor. Honors Theses advisors will directly supervise students doing Honors Theses.

Program Entrance, Retention, and Exit Standards

Every major program at the College has set standards for allowing students to remain in that program, to transfer within the College from one program to another, and to graduate from a program. The following are the standards for history programs. Minimum grades are noted in parentheses:

- Retention in the program is based on the following performance standards in these “critical content courses”: HIS 210/220 World History I and II (C) and HIS 230 The Craft of History (C), and performance at GPA of 2.0 or above in History courses.
- Transfer into the program from another program within the College is based upon the following performance standards in these “foundation courses”: HIS 210/220, World History I and II (C) and HIS230 The Craft of History (C).
- Graduation requires a GPA of 2.0, in history courses and overall, for students in History Liberal Arts (HISA). Students seeking secondary education certification (HIST) need a GPA of 2.75 overall.

Suggested First-Year Sequence (History: Liberal Arts)

Fall Semester

FSP	First Seminar	1 course unit
HIS	210/World History I	1 course unit
	Liberal Learning	1 course unit
	Foreign Language (if not exempted)*	1 course unit
Total		4 course units

Spring Semester**

HIS	220/World History II	1 course unit
HIS	300-level	1 course unit
	Liberal Learning	1 course unit
	Foreign Language (if not exempted)*	1 course unit
Total		4 course units

**It is recommended that students exempted from foreign language courses take intermediate or advanced courses in that Language. Note: Arabic 151 and 152; Chinese 151 and 152; Japanese 151 and 152; Persian 151 and 152; and Russian 151 and 152 are intensive courses and carry two course units of credit each. Students should take this into account when planning a normal four-course semester.*

***A student who is not exempted from WRI 102 should take that course in this semester instead of a liberal learning course.*

Total for year **8 course units**

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Suggested Second-Year Sequence

Fall Semester

HIS 230/The Craft of History	1 course unit
HIS 300-level	1 course unit
Foreign Language (if not exempted)	1 course unit
Liberal Learning	1 course unit
Total	4 course units

Spring Semester

HIS 300-level	1 course unit
HIS 400-level/Readings Seminar in History	1 course unit
Liberal Learning (two courses)	2 course units
Total	4 course units

Total for the year **8 course units**

Suggested Third-Year Sequence

Fall Semester

HIS 400-level/Readings Seminar in History	1 course unit
HIS 300-level	1 course unit
Liberal Learning	1 course unit
Elective, Minor Area, etc.	1 course unit
Total	4 course units

Spring Semester

HIS 300-level	1 course unit
Electives, additional History, Minor Area, etc.	3 course units
Total	4 course units

Total for the year **8 course units**

Suggested Fourth-Year Sequence

Fall Semester

HIS 498/Research Seminar in History	1 course unit
Electives, additional History, Minor Area, etc. (three courses)	3 course units
Total	4 course units

Spring Semester

HIS 300-level	1 course unit
Electives, additional History, Minor Area, etc. (three courses)	3 course units
Total	4 course units

Total for the year **8 course units**

History Major: Secondary Education

Professional courses needed to earn certification to teach secondary social studies are taken during the second, third and fourth years of college. An overview of the entire

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secondary-level teacher preparation sequence for students can be found in the section of this bulletin for the Department of Education Administration and Secondary Education.

Students planning to teach at the middle or high school level should consult with their advisor in planning their academic program. These plans should take into account requirements for: the major, liberal learning, professional courses, and state certification. To be retained in the program, a student must earn at least a 2.5 cumulative grade point average before enrolling in the junior year education sequence. The student must establish a minimum 2.75 GPA in order to be allowed to student teach.

Candidates for a teacher-education certificate must have a 2.75 or higher cumulative grade point average to successfully complete their teacher education program. They also must meet the state hygiene/physiology requirement, and pass the appropriate Praxis examination before the New Jersey State Department of Education will issue the appropriate certificate. Teacher-education candidates will receive a “certificate of eligibility with advanced standing” which requires a candidate to be provisionally certified for his or her first year of teaching. After one year of successful teaching, the candidate is eligible for a permanent certificate.

Suggested First-Year Sequence (History: Secondary Education)

Fall Semester

FSP	First Seminar	1 course unit
HIS	210/World History I	1 course unit
	Liberal Learning	1 course unit
	Foreign Language (if not exempted)*	1 course unit
Total		4 course units

Spring Semester**

HIS	220/World History II	1 course unit
HIS	300-level	1 course unit
	Liberal Learning	1 course unit
	Foreign Language (if not exempted)*	1 course unit
Total		4 course units

**It is recommended that students exempted from foreign language courses take a liberal learning course.*

***A student who is not exempted from WRI 102 should take that course in this semester instead of a liberal learning course.*

Total for the year **8 course units**

Suggested Second-Year Sequence

Fall Semester

HIS	300-level	1 course unit
	Foreign Language (if not exempted)	1 course unit
POL	250	1 course unit
HIS	321	1 course unit
SED	224/Adolescent Learning and Development	1 course unit
Total		5 course units

Spring Semester

HIS	230/The Craft of History	1 course unit
HIS	400-level/Readings Seminar in History	1 course unit

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Liberal Learning	1 course unit
EFN 299/Schools and Communities	1 course unit
Total	4 course units
Total for the year	9 course units

Suggested Third-Year Sequence

Fall Semester

HIS 300-level or 400-level Readings Seminar	1 course unit
SED 399/Pedagogy in Secondary Schools	1 course unit
HED 390/Teaching Secondary School Social Studies	1 course unit
SPE 323/Discipline Specific Research Course	1 course unit
Total	4 course units

Spring Semester

HIS 300-level or 400-level Readings Seminar	1 course unit
HIS 300-level or 400-level Readings Seminar	1 course unit
Liberal Learning	1 course unit
EFN 398/Historical and Political Context of Schools	1 course unit
Total	4 course units
Total for the year	8 course units

Suggested Fourth-Year Sequence

Fall Semester

HIS 498/Senior Capstone Research Seminar	1 course unit
HIS 300-level	1 course unit
Liberal Learning	1 course unit
Elective	1 course unit
Total	4 course units

Spring Semester

HED 490/Student Teaching	2 course units
SED 498/(Student Teaching Capstone)	1 course unit
Total	3 course units
Total for the year	7 course units