

## **Special Education, Language, and Literacy**

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[The Department of Special Education, Language, and Literacy](#) equips students with knowledge and skills to permit entry to the teaching profession as a teacher of individuals with disabilities or a teacher of individuals who are deaf or hard of hearing.

The department also offers undergraduate courses in literacy, children's literature, inclusion, and development of individuals with disabilities to teacher candidates in early childhood education, elementary education, technology education, music education, and secondary education.

The department offers a pre-requisite course of study in speech-language pathology for students interested in pursuing graduate study in speech-language pathology.

### **Five-Year Program Preparing Teachers of Individuals with Disabilities Culminating in a Masters Degree**

The integrated Bachelor's and Master of Arts in Teaching program in the Education of Individuals with Disabilities is designed for students who have completed high school and who have not yet earned a bachelor's degree. The program is based on the School of Education's Conceptual Framework for Creating Agents of Change and meets all of the standards of the Council of Exceptional Children and the Association of Childhood Education International, as well as the requirements of the State of New Jersey for licensure as a teacher of students with disabilities and teacher of elementary education.

Students will earn a bachelor's degree without teacher certification at the end of their fourth year. The bachelor's degree will be a dual major in a liberal arts and sciences major and special education. The course of study continues through the following summer and academic year and culminates with the student's earning a master's degree in special education, NJ certification in special education and eligibility for NJ certification in elementary education. Students will need to meet all requirements of The College of New Jersey and the School of Education at the end of the fourth year in order to be admitted to the fifth year. At the undergraduate level, the student must select one of the following liberal arts and sciences majors: art, English, mathematics, history, biology, Spanish, music, psychology, sociology, math/science/technology, art, music, and women and gender studies. (The department also offers a five-year dual certification in the education of the deaf and hard of hearing and elementary education leading to a masters degree—see below.)

### **Requirements for the Teachers of Individuals with Disabilities Major**

- Students must complete the liberal learning requirements as defined by The College of New Jersey. Students must complete a second major from the list provided above.
- Students must complete the following coursework at the undergraduate level: MST 202, MTT 202, RAL 220, RAL 225, RAL 320, SLP 102, SPE 103, SPE 203, SPE 214, SPE 329, SPE 322.
- Students should complete MAT 105 or MAT 106 as part of their liberal learning requirements.

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- Students must complete the following coursework at the graduate level in order to gain teacher certification: SPED 521, SPE 522, SPED 626, SPED 631, EDUC 513, SPED 695, SPED 597, SPED 664, and a three-course specialty sequence. See [Graduate Bulletin](#) for further information.

### Admission

1. The department reserves the right to limit enrollments in the program when necessary or desirable.
2. Formal admission to the program is granted at the end of sophomore year only to those students who have met the departmental requirements as well as those of the School of Education and of the College.
3. Departmental application forms must be filed by students desiring to transfer from other departments in the College. The application process includes completing an application and a written response to a designated topical question. Interviews of applicants may be required. A minimum GPA of 2.75 is required to transfer into the program.
4. Proficiency level of all students admitted to the major will be continually assessed in the areas of oral language, spelling, writing, reading, and mathematics skills.
5. Students transferring from another department should check the special education website (<http://www.tcnj.edu/~educat/special/special.html>) for specific information pertaining to transfer students.

### Academic Regulations

In compliance with the State of New Jersey's regulations, a student must have a grade point average of 2.5 prior to enrolling in the pre-professional experience block of courses. At the completion of the fourth year of study, the student's grade point average will be assessed to determine if the standard for graduate study, as part of the five-year program, at TCNJ, has been met (overall GPA of 3.0). Students must repeat a required departmental, academic sequence, or professional education course in which a grade of D or F has been received. Such a course may be repeated only once. Students unable to meet departmental criteria as noted will be dismissed from the department. Dismissal will be made at the end of the academic year.

### Transfer Students

The program is sequential in nature and structured with courses offered only during certain semesters. Potential transfer students must realize that this may prolong their programs by at least one year in some cases. Transfer students who are accepted into the program must schedule courses with advisement of the program coordinator.

Outside transfers must complete an admissions process through the College admissions office. Departmental review of external transfer applications occurs immediately subsequent to the date published by the College. Interview of applicants may be required. Students transferring from other schools should check the special education website for specific information pertaining to transfer students.

### Program Entrance, Retention, and Exit Standards

Every major program at the College has set standards for allowing students to remain in that program, to transfer within the College from one program to another, and to graduate from a program. The following are the standards for the Teacher of Individuals with Disabilities program. Minimum grades are noted in parentheses.

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- Retention in the program is based on the following performance standards in these “critical content courses”: SPE 103 (B–), SPE 203 (B–), SPE 214 (B–) and RAL 220 (B–).
- Transfer into the program from another program within The College is based upon the following performance standards in these “foundation” courses: WRI 102 if not exempted (B); FSP (B); SPE 103 (B).

In addition, in order to graduate the student must earn a minimum grade of C in the following courses: MST 202, MAT 202, RAL 320, SLP 102 SPE 203 SPE 329, SPE 322.

- A student’s other course work will depend in part on his or her second major.
- At the end of their 4th year, students must have a minimum overall GPA of 2.75 or a GPA of 3.0 in the special education major for admission to graduate study at TCNJ.

### Suggested First-Year Sequence

#### *Special Education/Art*

##### **Fall**

FSP/First Seminar	1 course unit
SPE 103/ The Social and Legal Foundations of Special Education	1 course unit
AFA 111/Drawing I	1 course unit
AAH 105/Art History I: Cave to Cathedrals	1 course unit

##### **Spring**

Liberal Learning - Science	1 course unit
Liberal Learning (US History recommended)	1 course unit
WRI 102 (if not exempted)*	1 course unit
AFA 112/Conceptual Art Studio	1 course unit
AFA 113/Color Theory/2D Design	1 course unit

*\*It is recommended that students exempted from this course take another liberal learning course*

#### *Special Education/Biology (SEDA and BIOA)*

##### **Fall**

FSP/First Seminar	1 course unit
Liberal Learning (US History recommended)	1 course unit
BIO 185/Themes in Biology	1 course unit
CHE 201/General Chemistry I	1 course unit

##### **Spring**

SPE 103/The Social and Legal Foundations of Special Education	1 course unit
Liberal Learning (Math 105 recommended)	1 course unit
WRI 102 (if not exempted)*	1 course unit
CHE 202/General Chemistry II	1 course unit
BIO Option 1	1 course unit

*\*It is recommended that students exempted from this course take another liberal learning course*

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### ***Special Education/English (SEDA and ENGA)***

#### **Fall**

FSP/First Seminar	1 course unit
Liberal Learning (US History recommended)	1 course unit
LIT 201/Approaches to Literature	1 course unit
Liberal Learning Science	1 course unit

#### **Spring**

SPE 103/The Social and Legal Foundations of Special Education	1 course unit
Liberal Learning (Math 105 recommended)	1 course unit
WRI 102 (if not exempted)*	1 course unit
LIT 217/Issues in Multicultural Literature	1 course unit

*\*It is recommended that students exempted from this course take another liberal learning course.*

### ***Special Education/History (SEDA and HISA)***

#### **Fall**

FSP/First Seminar	1 course unit
SPE 103/The Social and Legal Foundations of Special Education	1 course unit
HIS 210/World History I	1 course unit
Liberal Learning- Science	1 course unit

#### **Spring**

Liberal Learning--/Math	1 course unit
WRI 102 (if not exempted)*	1 course unit
HIS 220/World History II	1 course unit
HIS 230/The United States in World History	1 course unit

*\*It is recommended that students exempted from this course take another liberal learning course.*

### ***Special Education/Math/Science/Technology-MST (SEST)***

#### **Fall**

FSP/First Seminar	1 course unit
US history course	1 course unit
TST 171/Fundamentals of Technology	1 course unit
TST 161/Creative Design	1 course unit

#### **Spring**

SPE 103/The Social and Legal Foundations of Special Education	1 course unit
TST 181/Structures and Mechanisms	1 course unit
WRI 102 (if not exempted)*	1 course unit
Liberal Learning-Science	1 course unit

*\*It is recommended that students exempted from this course take another liberal learning course.*

### ***Special Education/Mathematics (SEDA and MATE)***

#### **Fall**

FSP/First Seminar	1 course unit
Liberal Learning (US History recommended)	1 course unit
MAT 127/Calculus A	1 course unit
MAT 200/Discrete Mathematics	1 course unit

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### Spring

SPE 103/The Social and Legal Foundations of Special Education	1 course unit
Liberal Learning-Science	1 course unit
WRI 102 (if not exempted)*	1 course unit
MAT 128/Calculus B	1 course unit

*\*It is recommended that students exempted from this course take another liberal learning course.*

### *Special/ Education/Music*

#### Fall

FSP/First Seminar	1 course unit
SPE 103/The Social and Legal Foundations of Special Education	1 course unit
MUS 261/Musicianship I	1 course unit
MUS 251/Music of Our Diverse World	.5 course unit
MUS 200-224	.25 course unit
<i>or</i>	
MUS 300-324	.5 course unit
MUS large ensemble	.25 course unit

#### Spring

Liberal Learning (US History recommended)	1 course unit
WRI 102 (if not exempted)*	1 course unit
Liberal Learning – Science	1 course unit
Music courses as per music department	

*\*It is recommended that students exempted from this course take another liberal learning course*

### *Special Education/Psychology (SEDA and PSYA)*

#### Fall

FSP/First Seminar	1 course unit
PSY 101/General Psychology	1 course unit
Liberal Learning-Science	1 course unit
Liberal Learning Elective (US History recommended)	1 course unit

#### Spring

SPE 103/The Social and Legal Foundations of Special Education	1 course unit
PSY 121/Methods and Tools of Psychology	1 course unit
WRI 102 (if not exempted)*	1 course unit
Liberal Learning	1 course unit

*\*It is recommended that students exempted from this course take another liberal learning course.*

### *Special Education/Sociology (SEDA and SOCA)*

#### Fall

FSP/First Seminar	1 course unit
Liberal Learning Elective (US History recommended)	1 course unit
MAT 125/Calculus for Business and the Social Sciences or Statistics/ or STA/115 Statistics	1 course unit
SOC 101/Introduction to Sociology	1 course unit

#### Spring

SPE 103/The Social and Legal Foundations of Special Education	1 course unit
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Liberal Learning- Science	1 course unit
WRI 102 (if not exempted)*	1 course unit
STA 115/Statistics or STA 216/Statistical Inference	1 course unit

*\*It is recommended that students exempted from this course take another liberal learning course.*

### ***Special Education/Spanish (SEDA and SPAN)***

#### **Fall**

FSP/First Seminar	1 course unit
Liberal Learning Elective (US History recommended)	1 course unit
Liberal Learning- Science	1 course unit
Spanish Class (specific course based on placement exam performance)	1 course unit

#### **Spring**

SPE 103/The Social and Legal Foundations of Special Education	1 course unit
Liberal Learning	1 course unit
WRI 102 (if not exempted)*	1 course unit
Spanish Class (specific course based on first semester placement)	1 course unit

*\*It is recommended that students exempted from this course take another liberal learning course.*

### ***Special Education/Women and Gender Studies (SEDA and WGS)***

#### **Fall**

FSP/First Seminar	1 course unit
SPE 103/The Social and Legal Foundations of Special Education	1 course unit
WGS 200/Women, Culture, and Society	1 course unit
Liberal Learning- Science	1 course unit

#### **Spring**

WGS 301/HIS 385 or WGS 361/HIS 365/AAS 376	1 course unit
WRI 102 (if not exempted)*	1 course unit
WGS Elective - English	1 course unit
Elective	1 course unit

*\*It is recommended that students exempted from this course take another liberal learning course.*

## **Five-Year Dual Certification in the Education of the Deaf and Hard of Hearing and Elementary Education culminating in a Master's Degree**

The integrated bachelor's and Master of Arts in Teaching degree in [Education of the Deaf and Hard of Hearing](#)/Elementary Education is designed for students who have completed high school and are first-time college students and for transfer students from community colleges or four-year programs who have not yet earned a bachelor's degree. The program is based on the School of Education's conceptual framework for preparing exemplary professionals and meets all of the standards of the Council on Education of the Deaf (CED), as well as the requirements of the State of New Jersey for licensure as a teacher of the deaf and hard of hearing, K-12, and as an elementary-level teacher. Having completed a dual major in a liberal arts and sciences area and in deaf education, students will earn a bachelor's degree without teacher certification at the end of their fourth year. The course of study, however, continues through the following summer and academic year and culminates with the student's earning a master's degree. At this time, all applicable certifications are earned. Students will need to meet all requirements of The College of New Jersey and the School of Education at the end of the fourth year in order

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to be admitted to the fifth year. At the undergraduate level, the student must select one of the following liberal arts majors as a second major to complement the first major in education of the deaf and hard of hearing: art, English, mathematics, history, biology, Spanish, music, psychology, sociology, women and gender studies, or math/science/technology. Any student seeking additional endorsements or teaching certificates beyond what is specifically awarded by their academic program should contact the State of New Jersey Department of Education directly for details about any additional courses or standardized tests that may be required.

### **Academic Regulations**

In compliance with the State of New Jersey's regulations, a student must have a grade point average of 2.5 prior to enrolling in the junior-level course work in education. At the completion of the fourth year of study, the student's grade point average will be assessed to determine if the standard for graduate study at TCNJ has been met. Students must repeat a required departmental, academic sequence or professional education course in which a grade of D or F has been received. Such a course may be repeated only once. Students unable to meet departmental criteria as noted will be dismissed from the department. Dismissal will be made at the end of the academic year.

### **Program Entrance, Retention, and Exit Standards**

Every major program at the College has set standards for allowing students to remain in that program, to transfer within the College from one program to another, and to graduate from a program. The following are the standards for the five-year program in the education of the deaf or hard of hearing. Minimum grades are noted in parentheses.

- Retention in the program is based on the following performance standards in these "critical content courses": ASL 101 (B), DHH 105 (B), and SPE 103 (B). Also see requirements for individual majors in the Schools of the Arts and Communications; Culture and Society; Engineering; and Science.
- Transfer into the program from another program within the College is based upon the following performance standards in these "foundation courses": WRI 102—if not exempted (B); FSP (B). Also see requirements for individual majors in the schools of the Arts and Communication; Culture and Society; Engineering; and Science.
- Undergraduate graduation requires a minimum grade of C in the following courses: ASL 102, ASL 103, DHH 450. The student must also earn a B in DHH 323. Also see requirements for individual majors in the schools of the Arts and Communication; Culture and Society; Engineering; and Science.
- Note: At the end of their 4th year, students must have a minimum GPA of 3.0 for admission to graduate study at TCNJ. Additionally, in order to take graduate level classes during the fourth year, students must have a GPA of 3.0.

### **Transfer Student Standards**

The program is sequential in nature and structured with courses offered only during certain semesters. Potential students are advised that this may prolong their programs. Continued advisement is essential to timely program completion.

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### Suggested First-Year Sequence

#### *Deaf Education/Art (DHAR)*

##### Fall

FSP/First Seminar	1 course unit
MAT 105 or 106/Mathematical Structures and Algorithm for Educators I or II	1 course unit
AFA 111/Drawing I	1 course unit
AAH 105/Art History I: Cave to Cathedrals	1 course unit

##### Spring

ASL 101/American Sign Language I	1 course unit
DHH 105/Programs and Services for Individuals who are Deaf or Hard of Hearing	1 course unit
WRI 102 (if not exempted)*	1 course unit
AFA 112/Conceptual Art Studio	1 course unit
AFA 113/Color Theory/2D Design	1 course unit

*\*It is recommended that students exempted from this course take SPE 203.*

#### *Deaf Education/Biology (DHHA and BIOA)*

##### Fall

FSP/First Seminar	
MAT 105 or 106/Mathematical Structures and Algorithm for Educators I or II	1 course unit
BIO 185/Themes in Biology	1 course unit
CHE 201/General Chemistry I	1 course unit

##### Spring

ASL 101/American Sign Language I	1 course unit
DHH 105/Programs and Services for Individuals who are Deaf or Hard of Hearing	1 course unit
WRI 102 (if not exempted)*	1 course unit
CHE 202/General Chemistry II	1 course unit
BIO Option 1	1 course unit

*\*It is recommended that students exempted from this course take SPE 203.*

#### *Deaf Education/English (DHHA and ENGA)*

##### Fall

FSP/First Seminar	
SPE 103/The Social and Legal Foundations of Special Education	1 course unit
LIT 200/Introduction to Poetry	1 course unit
MAT 105 or 106/Mathematical Structures and Algorithms for Educators I or II	1 course unit

##### Spring

ASL 101/American Sign Language I	1 course unit
DHH 105/Programs and Services for Individuals who are Deaf or Hard of Hearing	1 course unit
WRI 102 (if not exempted)*	1 course unit
LIT 201/Approaches to Literature	1 course unit

*\*It is recommended that students exempted from this course take SPE 203.*



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### ***Deaf Education/History (DHHA and HISA)***

#### **Fall**

FSP/First Seminar

SPE 103/The Social and Legal Foundations of Special Education 1 course unit

HIS 210/World History I 1 course unit

MAT 105 or 106/Mathematical Structures  
and Algorithms for Educators I or II 1 course unit

#### **Spring**

ASL 101/American Sign Language I 1 course unit

DHH 105/Programs and Services for  
Individuals who are Deaf or Hard of Hearing 1 course unit

WRI 102 (if not exempted)\* 1 course unit

HIS 220/World History II 1 course unit

HIS 230/The United States in World History 1 course unit

*\*It is recommended that students exempted from this course take SPE 203.*

### ***Deaf Education/Math/Science/Technology-MST (DHST)***

#### **Fall**

FSP/First Seminar 1 course unit

MAT 127/Calculus A

*or*

ETE 131/Engineering Mathematics 1 course unit

ETE 261/Multimedia design 1 course unit

TST 161/Creative Design 1 course unit

#### **Spring**

ASL 101/American Sign Language I 1 course unit

DHH 105/Programs and Services for  
Individuals who are Deaf or Hard of Hearing 1 course unit

MAT 105 *or* MAT 200 (by M/S/Tadvisement) 1 course unit

WRI 102 (if not exempted)\* 1 course unit

*\*It is recommended that students exempted from this course take DHH 105.*

### ***Deaf Education/Mathematics (DHHA and MATE)***

#### **Fall**

FSP/First Seminar

SPE 103/The Social and Legal Foundations of Special Education 1 course unit

MAT 127/Calculus A 1 course unit

MAT 200/Discrete Mathematics 1 course unit

#### **Spring**

ASL 101/American Sign Language I 1 course unit

DHH 105/Programs and Services for  
Individuals who are Deaf or Hard of Hearing 1 course unit

WRI 102 (if not exempted)\* 1 course unit

MAT 128/Calculus B 1 course unit

*\*It is recommended that students exempted from this course take SPE 203.*

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### *Deaf Education/Music (DHMU)*

#### **Fall**

FSP/First Seminar	1 course unit
MAT 105 or 106/Mathematical Structures and Algorithm for Educators I or II	1 course unit
MUS 261/Musicianship I	1 course unit
MUS 251/Music of Our Diverse World	.5 course unit
MUS 200-224	.25 course unit
<i>or</i>	
MUS 300-324	.5 course unit
MUS large ensemble	.25 course unit

#### **Spring**

ASL 101/American Sign Language I	1 course unit
DHH 105/Programs and Services for Individuals who are Deaf or Hard of Hearing	1 course unit
MUS 262/Musicianship II	1 course unit
MUS 111/Keyboard Skills	.5 course unit
MUS 200-224	.25 course unit
<i>or</i>	
MUS 300-324 .	5 course unit
Large Ensemble	.25 course units
WRI 102 (if not exempted)*	1 course unit

\*It is recommended that students exempted from this course take SPE 203.

### *Deaf Education/Psychology (DHHA and PSYA)*

#### **Fall**

FSP/First Seminar	
PSY 101/General Psychology	1 course unit
PSY 121/Methods and Tools of Psychology	1 course unit
MAT 105 or 106/Mathematical Structures and Algorithm for Educators I or II	1 course unit

#### **Spring**

ASL 101/American Sign Language I	1 course unit
DHH 105/Programs and Services for Individuals who are Deaf or Hard of Hearing	1 course unit
WRI 102 (if not exempted)*	1 course unit
PSY Foundations	1 course unit

\*It is recommended that students exempted from this course take SPE 203.

### *Deaf Education/Sociology (DHHA and SOCA)*

#### **Fall**

FSP/First Seminar	
MAT 105 or 106/Mathematical Structures and Algorithm for Educators I or II	1 course unit
STA 115/Statistics or STA 215/Statistical Inference	1 course unit
SOC 101/Introduction to Sociology	1 course unit

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### Spring

ASL	101/American Sign Language I	1 course unit
DHH	105/Programs and Services for Individuals who are Deaf or Hard of Hearing	1 course unit
WRI	102 (if not exempted)*	1 course unit
SOC	Option	1 course unit
MAT	105 or 106/Mathematical Structures and Algorithms for Educators I or II	1 course unit

*\*It is recommended that students exempted from this course take SPE 203.*

### Deaf Education/Spanish (DHHA and SPNA)

#### Fall

FSP/First Seminar		
SPE	103/The Social and Legal Foundations of Special Education	1 course unit
MAT	105 or 106/Mathematical Structures and Algorithm for Educators I or II	1 course unit
Spanish Class (specific course based on placement exam performance)		1 course unit

#### Spring

ASL	101/American Sign Language I	1 course unit
DHH	105/Programs and Services for Individuals who are Deaf or Hard of Hearing	1 course unit
WRI	102 (if not exempted)*	1 course unit
Spanish Class (specific course based on first semester placement)		1 course unit

*\*It is recommended that students exempted from this course take SPE 203.*

### Deaf Education/Women and Gender Studies (DHHA and WGS)

#### Fall

FSP/First Seminar		1 course unit
SPE	103/The Social and Legal Foundations of Special Education	1 course unit
WGS	200/Women, Culture, and Society	1 course unit
MAT	105 or 106/Mathematical Structures and Algorithm for Educators I or II	1 course unit

#### Spring

WGS	301/HIS 385 or WGS 361/HIS 365/AAS 376	1 course unit
WRI	102 (if not exempted)*	1 course unit
ASL	101/American Sign Language I	1 course unit
DHH	105/Programs & Services for the deaf or Hard of Hearing	1 course unit

*\*It is recommended that students exempted from this course take SPE 203.*

### Deaf Studies Minor

The [Deaf Studies Minor](#) is open to all matriculated students who in their careers will want or need a professional orientation to deaf or hard-of-hearing individuals. The course of study introduces students to the communication problems and educational needs associated with deafness. The American Sign Language sequence of courses meets the college's requirement for study of a second language.

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### Students must take the following 4 courses:

- ASL 101/American Sign Language I (offered fall and spring semesters)
- ASL 102/American Sign Language II (offered fall and spring semesters)
- ASL 103/American Sign Language III (offered fall and spring semesters)
- DHH 105/Programs and Services for Individuals who are Deaf or Hard of Hearing (offered spring semesters)

### Students must choose one of the following courses to complete the minor:

- DHH 303/Language Development in Individuals who are Deaf or Hard of Hearing (offered fall semester)
- DFHH 530/Speech Development in Individuals who are Deaf or Hard of Hearing (offered spring semester)
- DFHH 522/Assistive Listening Devices for Auditory Management of Deaf or Hard of Hearing Individuals (offered fall semester)

## Speech-Language Pathology – Communication Disorders Minor

Prerequisite for the Communications Disorders Minor is a general cumulative average of 2.5. This standard must be maintained until graduation. Students may repeat only once any department course in which a grade of D or F has been received.

The Communication Disorders Minor provides the prerequisites necessary to prepare students for graduate study in speech/language pathology or audiology. The program consists of five courses, considered by the accrediting agency, the American Speech-Language-Hearing Association (ASHA), as essential to students seeking admission to graduate programs in the field.

SLP	102/Language, Speech and Communication Development	1 course unit
SLP	140/Introduction to the Measurement of Hearing	1 course unit
SLP	305/Acoustic Phonetics	1 course unit
SLP	307/Communication Disorders: Nature, Diagnosis and Treatment	1 course unit
SLP	308/Anatomy and Physiology of Speech and Hearing Mechanism	1 course unit