

MDL 220/ Introduction to Romance Linguistics

1 course unit

(occasionally)

Prerequisites: French, Spanish, Italian or Portuguese 103, or a course in linguistics elsewhere in the College, or the permission of the instructor.

This course will introduce basic concepts of historical Romance linguistics. The language of instruction is English. Students will study examples of sound change, morphological change, syntactical change, and lexical development. The course will introduce linguistic geography, language contact, the relationship of language and culture, the role of dialects, the creation of the national standards, minority languages, and the expansion of Romance languages beyond Europe. This course will contain a Languages Across the Curriculum (LAC) component.

MDL 321/ Introduction to Historical Linguistics

1 course unit

(occasionally)

Prerequisites: SPA 350 or SPA 372 or MDL 220 or LNG 202; or by permission of instructor

This course will introduce basic concepts of historical linguistics with a focus on the development of the Indo-European language family. Students will study examples of phonetic and phonological change, morphological change, syntactical change, lexical development, and the competition of centrifugal and centripetal forces in language communities. Students will study linguistic geography, the relationship of language and culture, the role of dialects, and linguistic register as factors in language change. Students will become familiar with the major language families of the world as they work on problems in historical linguistics and see the role of archaeology and history in historical linguistics. This course will contain a Languages across the Curriculum (LAC) component.

MDL 370/Topics in Foreign Language

1 course unit

(occasionally)

Focuses on a different topic each semester. Taught in English.

MDL 371/Topics in Foreign Literature in English

1 course unit

(occasionally)

Focuses on a different topic each semester.

MDL 390/Second Language Acquisition and Related Methodologies

1 course unit

(spring semester)

This course prepares pre- and in-service teachers to effectively teach Spanish in K-12. It is the foundation course that provides students with in-depth theoretical and practical knowledge to teach Spanish. In keeping with the NCATE Foreign Language Teacher Standards and the New Jersey State Standards, this course includes: a) Spanish language proficiency development and continued assessment; b) second language acquisition theory and application; c) the teaching of culture and literature and d) the use of technology-enhanced instruction. This course is usually taken during the junior year; it must be taken BEFORE student teaching.