

## **Sociology and Anthropology-1**

### **Sociology and Anthropology**

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Sociology is the study of group life. Thus, sociologists study the social and cultural forces that shape people's behavior, beliefs, and relationships. This includes all types of social interaction—from economic to political to cultural, and the full range of social organization—from small groups to communities to nations. Sociologists emphasize the careful use of evidence and reason to expand our understanding of the social world. Sociology is a general liberal arts major appropriate for many careers in industry, education, and government as well as for graduate study in administration, health, law, social work, public policy, and the social sciences.

Anthropology is the biological and cultural study of humanity. Anthropologists employ a holistic approach to the study of likenesses and differences among human beings, past and present. Physical anthropology, cultural anthropology, linguistics, and archaeology are the main subfields of anthropological inquiry. The combination of anthropology and sociology in this department affords students a unique breadth of exposure to the study of humans and their relationships.

#### **Requirements for the Sociology Major**

The major requires ten sociology and anthropology courses, including SOC 101/HON 216, SOC 301, SOC 302, and SOC 499, and the remaining courses taken from the SOC/ANT options (at least four of which must be selected from the 300- or 400-level department offerings). Majors must also take STA 115 or STA 215 as part of their liberal learning quantitative reasoning requirement. (See also the departmental graduation standards.)

#### **Sociology Major/Urban and Ethnic Studies Concentration**

The Department of Sociology and Anthropology offers an urban and ethnic studies concentration for students planning careers as urban and community planners, diversity officers, or in public policy and administration, or research in urban and ethnic studies. This concentration, which builds upon the general sociology requirements, guides students in the selection of courses which will best prepare them for graduate study in urban planning, ethnic studies, public policy and administration, and urban anthropology or sociology. Since there is considerable flexibility within this concentration, students are encouraged to meet with the department's urban and ethnic studies coordinator to select courses and choose sub-concentrations.

#### **Requirements for the Urban and Ethnic Studies Concentration**

Ten courses are required, seven of which are taken within the department, and three may be taken from approved courses in other departments. Thus, students in this concentration must take SOC 101/HON 216, SOC 301, SOC 302, and SOC 499; and complete two departmental options required for this concentration: ANT 315, ANT 335; and choose four courses from a departmentally-approved list of options, at least one of which must be SOC/ANT, and two of which must be 300 level or above. STA 115 or STA 215 is required as part of the major's liberal learning quantitative reasoning requirement, and students in this concentration are encouraged to choose biology to fulfill the scientific reasoning requirement. (See also the departmental graduation standards.)

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### **Sociology Major/ Health and Environmental Studies Concentration**

This concentration examines human health and its relationship with the non-human environment, two separate areas of interest which are now widely understood as inextricably linked. The disciplines of sociology and anthropology have long contributed to the study of health and environment through specializations within each discipline, and both help illuminate how social status affects risk of illness, how people seek and receive medical treatment, how healthcare is organized and prioritized, how health services are managed for various client populations, and how the environment affects human health. Multiple professional careers are linked to the social scientific study of human health and the environment including community and public health professions, urban and regional planning, social work, healthcare professions, health research, and academic positions in anthropology and sociology. In addition to substantive knowledge, these professions generally require students to have strong backgrounds in understanding diverse populations, quantitative and qualitative research methods, critical thinking, and communication skills. This concentration provides an ideal curriculum for developing these general skills, while substantively examining the subjects of health and environment.

### **Requirements for the Health and Environment Concentration**

Students in this concentration must take SOC 101/HON 216, SOC 301, SOC 302, and SOC 499; complete two core concentration options from the following list of courses: SOC 345, SOC 371, SOC 372, ANT 205\*, ANT 341; and choose four courses from a departmentally-approved list of options, at least three of which must be ANT/SOC and at least one of which must be 300 level or above. STA 115 or 215 is required as part of the major's liberal learning quantitative reasoning requirement, and students in this concentration are encouraged to choose biology to fulfill the scientific reasoning requirement. (See also the departmental graduation standards.)

\*If ANT 205 is taken to fulfill a core concentration requirement, TWO concentration electives must be 300 level or above.

### **Sociology Major/Non-Profit and Community Development Concentration**

This concentration focuses on the study and improvement of social life. It poses a crucial question to students: how can sociology and anthropology be used to make the world a better place? The concentration should appeal to students interested in social work, the leadership of non-profit and non-governmental organizations, nonprofit/NGO leadership, social policy, urban and regional planning, community and international development, urban studies, law, and public health. The concentration offers advanced subject-appropriate academic work in community development, non-profit organizations and applied sociology/anthropology while providing ample opportunities for hands-on experiences. It will train students in theoretical and applied research methods, critical thinking, and communication skills.

### **Requirements for the Non-Profit and Community Development Concentration**

Students in this concentration must take SOC 101/HON 216, SOC 301, SOC 302, and SOC 499; complete two core concentration options from the following list of courses: SOC 205\*, SOC 305, SOC 317, SOC 385, IDS 321, IDS 421; and choose four courses from a departmentally-approved list of options, at least three of which must be ANT/SOC and at least one of which must be 300 level or above. STA 115 or 215 is required as part of the major's liberal learning quantitative reasoning requirement, and students in this concentration are encouraged to choose biology to fulfill the scientific reasoning requirement. (See also the departmental graduation standards.)

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\*If SOC 205 is taken to fulfill a core concentration requirement, TWO concentration electives must be 300 level or above.

#### **Declaration of Major**

Students may declare majors at any time prior to the completion of 16 course units if they have reached a decision and program entrance requirements are met. However, after earning 16 course units, students are required to declare a major by registering with the chair of the chosen department or program area. Upon declaration the chair gives written notice to the Office of Records and Registration and assigns the student an advisor within the major. Students proceed according to the requirements of the Bulletin in effect at the time of their formal declaration. If changing majors, students must meet any new requirements of the Bulletin in effect at the time of the change, subject to such exceptions in favor of the earlier Bulletin as the chair of the major program and the appropriate dean may approve. Only enrolled, degree-seeking students may declare majors. If a major is changed, the new major(s) must be officially declared before the deadline for applying for graduation in a given term.

#### **Requirements for the Sociology Minor**

Five sociology and anthropology courses are required, including SOC 101/HON 216 and SOC 301 or 302 with at least two SOC/ANT elective courses selected from 300- and 400-level courses. Minors must also meet the department's graduation standards.

#### **Requirements for the Anthropology Minor**

Five courses are required, including ANT 110 and ANT 205 or 210 or 315 or 335 or 390 and three courses from the following: (two of the three must be ANT courses and two of the three must be 300- level or above) ANT 205, 210, 245, 311, 313, 315, 335, 341, 370, 390, 401; AAS 205, 206; BIO 371, 321; COM 411; HIS 342, 366, 344, 354, 361, 367; LIT 342; POL 250; SOC 301, 303, 336, 371, 372; WGS 375, 376. Other courses may be approved on a case by case basis by the department chair or the anthropology minor coordinator.

#### **Declaration of Optional Minor**

Students eligible to declare majors may also declare minors in those disciplines where minors have been established. Students declare minors by registering with the chair of the chosen department or program area. The chair gives written notice to the Office of Records and Registration. Students proceed according to the requirements of the Bulletin in effect at the time of their formal declaration. Students are responsible for knowing their minor requirements and for completing them. Minors not complete at the time of the student's graduation will be dropped from the student's record. Students are encouraged to declare intended minors as soon as they make decisions to pursue them as some classes may be restricted to majors and minors. Minors must be officially declared before the deadline for applying for graduation in a given term.

#### **Program Entrance, Retention, and Exit Standards**

Every major program at the College has set standards for allowing students to remain in that program, to transfer within the College from one program to another, and to graduate from a program. The following are the standards for sociology programs. Minimum grades are noted in parentheses:

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- Retention in the program is based on the following performance standards in these “critical content courses”: SOC 301 (C), SOC 302 (C), and SOC 101/HON 216 (B-)
- Transfer in the program from another program within the College is based upon the following performance standards in these “foundation courses”: WRI 102 (B-) (if not exempted), STA 115 (B-) or STA 215 (C+).
- Graduation standards: requires a GPA of 2.0 in sociology courses. Only grades of C- or higher in SOC/ANT major options and SOC 499, B- or higher in SOC 101, C or higher in SOC 301 and SOC 302, and B- or higher in STA 115 ( or C+ or higher in STA 215) can be applied toward graduation degree requirements. Students who want to apply a course toward graduation for which they received a D+ or lower must repeat the course, earning a higher grade.

### Four-Year Suggested Sequence

#### First Year

FSP	First Seminar	1 course unit
SOC	101/Introduction to Sociology	1 course unit
SOC/ANT	Major Options	1 course unit
STA	115/Statistics	1 course unit
<i>or</i>		
STA	215/Statistical Interference	
WRI	102/Academic Writing (if not exempted)*	1 course unit
	Foreign Language (if not exempted)*	2 course units
	Second major and/or minor courses and/or electives	1-2 course units

*\*It is recommended that students exempted from these courses take other liberal learning courses.*

**Total for year** **8-9 course units**

#### Sophomore Year

SOC	301/Development of Socio-Cultural Theory*	1 course unit
SOC	302/Quantitative Research Methods*	1 course unit
SOC/ANT	Major Options (except 400-level)	2 course units
	Liberal Learning courses	2 course units
	Foreign Language (if not exempted)*	1 course unit
	Second major and/or minor courses	2 course units

*\*Students must have received a B- or above in SOC 101 or HON 216 before taking SOC 301. Students must have received a B- or above in SOC 101 and a B- or above in STA 115( or a C+ or above in STA 215) before taking SOC 302.*

*\*It is recommended that students exempted from this course take another liberal learning course.*

**Total for year** **8-9 course units**

#### Junior Year

SOC/ANT	Major Options	2 course units
	Liberal Learning courses	3 course units
	Second major and/or minor courses and/or electives	2-3 course units

**Total for year** **7-8 course units**

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### Senior Year

SOC 499/Senior Seminar in Sociology—Capstone*	1 course unit
SOC/ANT Major Options	1 course unit
Liberal Learning courses	2 course units
Second major and/or minor courses and/or electives	3-4 course units
<b>Total for year</b>	<b>7-8 course units</b>

*\*Students must have received a C or above in SOC 301 and SOC 302, and have taken at least four major options, three of which must be 300 level or above before taking SOC 499.*

### Transfer Student Course Sequence

The department encourages prospective transfer students to take an introductory course in sociology, a course in statistics, and up to two sociology electives before enrolling at the College. If transfer students have received the minimum grades for the introductory sociology and statistics courses, they should enroll in SOC 301, SOC 302, and choose additional SOC/ANT options during their first semester at TCNJ.

## COURSES

### **SOC 101/Introduction to Sociology** **1 course unit** (every semester)

Sociology explores the intersection of biography and history. Students learn the basic foundations of sociology, including its development as a field of inquiry, early sociological theory, and methodology. The course also analyzes social organization, addressing culture, structure, socialization, and social control. Students investigate how culture, class, race, sex, family, medicine, business, religion, education, and government affect our lives. Special attention is paid to the impact of society on self.

### **SOC 205/Introduction to Social Work** **1 course unit** (annually)

*Prerequisite:* SOC 101 or HON 216

This course is an overview of social work and touches on inequality, substance abuse, alienation, crime, family violence, and divorce. It is designed to explore (a) the complexity of issues which create strain between society and individuals, (b) the relationship between social welfare and social work, and (c) to assess the unique qualities each possesses and the skills necessary for considering a career in human services. A field experience of at least thirty hours is required.

### **SOC 210/Social Deviance** **1 course unit** (occasionally)

*Prerequisite:* SOC 101 or HON 216

The processes that label and sanction social deviants as related to the use and measure of power and the class structure. The topics of the medicalization of deviance, moral stratification and social control will be analyzed from various sociological perspectives.

### **SOC 227/Political and Historical Sociology** **1 course unit** (occasionally)

*Prerequisite:* SOC 101 or HON 216

This course introduces to the students classical theories and concepts on power and authority. The following topics are also covered: Comparative and historical analysis of social origins of current

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political inequality within both Western and non-Western countries and the resulting problems of alienation, poverty and political instability in the world.

### **SOC 301/Development of Socio-Cultural Theory** **1 course unit** (fall and spring)

*Prerequisite:* SOC 101 or HON 216

The response of social theorists to the consequences of the industrial revolution and the issues of capitalism, secularism, industrialism, modern consciousness, and the socio-critical enterprise, as seen through the work of such theorists as Marx, Durkheim, and Weber. Contemporary development of these theories will also be discussed.

### **SOC 302/Quantitative Research Methods** **1 course unit** (fall and spring)

*Prerequisites:* STA 115 or STA 215, SOC 101 or HON 216

The course is designed to familiarize students with quantitative research methodology, methods of quantitative data collection, and analysis of quantitative data used in sociology. In addition, students will learn one of the most widely used statistical software packages in the social sciences (SPSS) and conduct independent research using one of the most widely used sources of quantitative social data, the General Social Survey (GSS).

### **SOC 303/Women in World Perspective** **1 course unit** (occasionally)

*Prerequisite:* SOC 101 or HON 216

Interdisciplinary study of the roles of women in societies throughout the world. Their access to power and status in the context of each unique culture. Implications for the future of women in these societies.

### **SOC 305/Tutorial: Methods of Social Work Practice** **1 course unit** (occasionally)

*Prerequisite:* SOC 205

This course focuses on direct, generalist practice, and is designed (a) to guide and model for social work students how to implement practice skills, (b) to deepen their understanding of, and appreciation for, the correlation between social work theory, method, and practice, and (c) to allow students the opportunity to explore their social work interests and assess their skills through a direct practice field experience. Required tutorial for SOCW concentration only.

### **SOC 310/Urban Youth Deviance** **1 course unit** (occasionally)

*Prerequisite:* SOC 101 or HON 216

This course focuses on the nature of urban youth deviance, deviant behavior, its impact and influence within the context of the urban mind-set and issues of social control. Students will examine their own perceptions of and experiences with urban youth deviance within the context of sociological theories and concepts pertinent to broadening the student's understanding of urban youth deviance and issues of social control.

### **SOC 315/Racism, Power, and Privilege** **1 course unit** (occasionally)

*Prerequisite:* SOC 101 or HON 216

The social construction and consequences of race, ethnic, and other minority identities as they affect racism, power, and privilege. Racism and ethnic relations are seen as manifestations of stratification and of the competition and conflict that develop over social rewards. Race, power, and privilege are intertwined themes in dominant minority interaction in conjunction with

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contemporary social issues regarding age, class, and gender. Minority identity as social phenomenon having broad consequences and considered in historical and comparative perspective.

### **SOC 317/Organizations in Modern Society**

**1 course unit**

(occasionally)

*Prerequisite:* SOC 101 or HON 216

Organizations are the fundamental unit of modern society and an important area of contemporary sociology. This course considers various theories of different kinds of organizations, public and private, for-profit and non-profit, voluntary and involuntary, small and large with a specific focus on local not-for-profit organizations. In this class, students will apply their knowledge to organizations in the community and will gain a greater understanding of how modern organizations have an impact on our society and themselves.

### **SOC 320/Community, City, and Suburbs**

**1 course unit**

(occasionally)

*Prerequisite:* SOC 101 or HON 216

This course examines the sociological concept of community and then applies it in two modern contexts: the city and the suburb. Studies of the city attend to current urban problems, such as de-industrialization, poverty, crime, globalization, migration, and urban environmental problems. The suburbs are addressed in terms of cultural homogenization, isolation, segregation, and sprawl. The study of cities and suburbs emphasizes race and ethnicity as prominent features in shaping culture and landscapes in the United States.

### **SOC 330/Urban Population Dynamics**

**1 course unit**

(occasionally)

*Prerequisite:* SOC 101 or HON 216

How human populations grow and decline, with emphasis on urban areas. Impact of fertility, migration, and death rates examined.

### **SOC 334/Gender and U.S. Society**

**1 course unit**

(annually)

*Prerequisite:* SOC 101 or HON 216

An examination of the significance of gender in different areas of contemporary American life. Covers basic concepts, germinal issues, and historical and current perspectives on gender. Topics include socialization, mass media, love and marriage, work, and religion. Particular attention is given to changing patterns in attitudes and behavior in interpersonal relations between women and men.

### **SOC 335/Courtship, Marriage, and Family**

**1 course unit**

(annually)

*Prerequisite:* SOC 101 or HON 216

Comparative analysis of familial institutions. Historical development of the Western family; sex, roles, intrafamilial interaction; child-rearing patterns.

### **SOC 336/Social and Cultural Change**

**1 course unit**

(occasionally)

*Prerequisite:* SOC 101 or HON 216

The dimensions, demands, and directions of modern societies are juxtaposed against the reality of developing societies. Capitalism, socialism, technological growth, progress, and tradition are examined within a critical framework.

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### **SOC 340/Class, Status, and Power**

**1 course unit**

(occasionally)

*Prerequisite:* SOC 101 or HON 216

Class, status, and power inequalities are seen as prevailing conditions of modern societies. Critical, interpretive, and functional analysis are examined within a comparative and historical framework. A hierarchal analysis of life styles cluster will occur as they relate to each other and the larger society in general.

### **SOC 345/ Inequality, Pollution and the Environment**

**1 course unit**

(occasionally)

*Prerequisite:* SOC 101 or HON 216

Environmental sociology applies the sociological imagination to human interactions with the non-human environment. Topics addressed include: social/environmental theory, the social origins of environmental problems (such as ozone depletion, deforestation, and water pollution), environmental inequality, environmental racism/environmental justice, and the social history of land use, both in New Jersey and around the world.

### **SOC 355/Introduction to Urban Planning: Issues and Practice in the U.S.**

**1 course unit**

(occasionally)

*Prerequisite:* SOC 101 or HON 216

A general introduction to the theory, issues, problems, and practical realities of city planning in the United States. Also discusses urban planners; the role they play in the urban environment; and how their roles have changed in response to changing political, economic, cultural, and environmental factors.

### **SOC 365/The Sociology of Poverty and Welfare in the U.S.**

**1 course unit**

(occasionally)

*Prerequisite:* SOC 101 or HON 216

History, nature, extent, levels, causes of poverty. Effect of industrialization, urbanization, and technology. Impact upon major institutions. Ethnic and racial group problems and reactions. Governmental and private organizational programs.

### **SOC 370/Topics in Sociology**

**1 course unit**

(occasionally)

*Prerequisite:* SOC 101 or HON 216

Selected topics which may vary from year to year. Topic to be announced. May be repeated for credit.

### **SOC 371/Culture, Health, and Illness**

**1 course unit**

(occasionally)

*Prerequisite:* SOC 101 or HON 216

Provides a critical perspective in understanding how values, beliefs, conflict, economic and social condition influence how illness is defined, how healthcare is viewed and delivered. Social epidemiology, the sick role, bio-ethics, unequal access to health care, women's health issues and cross-cultural approaches to medicine are discussed.

### **SOC 372/Introduction to Comparative Public Health**

**1 course unit**

(occasionally)

*Prerequisite:* SOC 101 or HON 216

This course introduces students to the field and disciplines of public health from across cultural perspectives, looking at both local and global public health issues. Course material and



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assignments focus on public health initiatives in Western and non-Western societies with particular attention to core concepts of public health, responses to bio-terrorism and war, prevention of infectious diseases, alternative medical and healing practices, health of school age children and public health personnel. The course emphasizes the impact of culture, social structure, economics and politics on the health and illness and public health policies in both the developing and developed world. War, genocide, terrorism, guerrilla insurgencies, the global economy and international travel are viewed as public health issues. Obesity, emerging diseases (such as SARS), the idea of being a “stakeholder” in society and genetics are also included.

### **SOC 375/Religion and American Culture**

**1 course unit**

(occasionally)

*Prerequisite:* SOC 101 or HON 216

To correctly understand U.S. culture, one must understand the religions that influenced, and continue to influence, its citizens. Religion oriented the entire lives of early colonists, impacting the institutions they created, the interactions they had, and the cultural norms they established. Today, religion is no less influential in American culture. It shapes the personal realms of its citizens, as well as every institution within it. This course will be of value to any interested citizen, and especially to those who seek to better understand the dynamic interplay of religion and American culture in the making of American individuals.

### **SOC 380/Education and American Culture**

**1 course unit**

(occasionally)

*Prerequisite:* SOC 101 or HON 216

Schooling is a primary nexus of American cultural contestation — that is, it is a critical arena in which competing visions of what America is (or should be) clash. Examining education and its related social processes, then, provides much insight into American culture, its cultural processes, and its complex institutional relationships. Issues of opportunity, equality, and mobility must, in particular, receive careful attention. Knowledge gained from this course will be of value to any U.S. resident, but particularly to those who wish to deepen their understanding of the cultural foundations and complexities of U.S. education.

### **SOC 385/Introduction to Applied Sociology**

**1 course unit**

(occasionally)

*Prerequisite:* SOC 101 or HON 216

An introduction to the substantive areas and ways in which sociological concepts and methods can be applied in non-academic settings, such as business, schools, social work, and consulting.

### **SOC 390/Research Course in Sociology**

**1 course unit**

(occasionally)

*Prerequisite:* SOC 301, 302, or permission of instructor and department

A small group of students work closely with a faculty member on his/her ongoing research. Students will learn to use the data collection and analysis methods used for the project and be offered opportunities to present the findings on campus or at a regional sociology meeting.

### **SOC 391/Independent Study in Sociology**

**variable course units**

(every semester)

*Prerequisites:* SOC 301, 302, or permission of instructor and department

For advanced students. In-depth study of specific topic in sociology. Formal proposal must be submitted to department and approved before the student can register for independent study.

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### **SOC 393/Independent Research in Sociology**

**1-2 course units**

(every semester)

*Prerequisites:* SOC 301, 302, and three SOC/ANT electives

For advanced students undertaking an independent research project in sociology with the guidance of department faculty. Formal proposal must be submitted to the sponsoring faculty for department approval. The project should culminate in a paper to be presented on campus or a regional sociology conference.

### **SOC 399/Internship in Sociology**

**variable course units**

(every semester)

*Prerequisites:* SOC 301, 302, and three SOC/ANT electives

Applied experience in major field of study. Consult department for details.

### **SOC 402/Tutorial: Survey Research Methods**

**1 course unit**

(occasionally)

*Prerequisites:* SOC 301 and 302

This course builds upon the theoretical and methodological skills acquired in SOC 301 and 302 to design, conduct, and analyze original survey research. It is designed to approximate the workload and timeline of a professional survey project. The survey conducted will be tailored to parameters set by a client (which will vary each time the course is offered), but students will have a great deal of control over the survey instrument and the selection of a sample. Students will also write professional reports based on data collected in the survey.

### **SOC 403/ Tutorial: Socio-Spatial Analysis**

**1 course unit**

(occasionally)

*Prerequisites:* SOC 301 and 302

While demography has long been a subspecialty within sociology, the development of geographic information systems (GIS) presents a new medium on which to display demographic information as well as perform spatial analysis. This course teaches sociology students how to use GIS software, how to spatially display demographic information, and how to propose and test hypotheses using GIS.

### **SOC 404/Tutorial: Qualitative Interviewing and Analysis**

**1 course unit**

(occasionally)

*Prerequisites:* SOC 301 and 302

Building upon the foundations for analyzing social life laid in SOC 301 and SOC 302, this tutorial involves student sociology majors directly in qualitative interview research and analysis. Student teams in this tutorial will work directly with the professor to learn and use interviewing skills, to learn qualitative analysis skills using computer software, and to adapt research writing skills to qualitative questions/data. This course will develop the research skills of all student majors, but will be particularly valuable to students who plan graduate study in social science or applied research careers. Major project required.

### **SOC 405/Tutorial: Doing Theory in Sociology**

**1 course unit**

(occasionally)

*Prerequisites:* SOC 301 and 302

Building on the conceptual and methodological understanding from SOC 301 and 302, students examine the work of contemporary socio-cultural theorists. Their views on stability, conflict, exchange processes, change in social and cultural life, social reality, meaning, and the interpretive processes in human interaction are discussed and examined using empirical material.

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### **SOC 450/Senior Honors**

**1 course unit**

(occasionally)

*Prerequisite:* Advanced standing in Department of Sociology and Anthropology  
Individual and seminar participation. Selected topics. May be repeated for credit.

### **SOC 495/Senior Thesis in Sociology**

**1 course unit**

(every semester)

*Prerequisites:* SOC 301, 302, and three SOC/ANT electives

An opportunity for exceptional students to pursue individual or collaborative research projects, with the guidance of the department faculty.

### **SOC 499/Senior Seminar in Sociology—Capstone**

**1 course unit**

(every semester)

*Prerequisites:* SOC 301, 302, tutorial, and three SOC/ANT electives

Culminating experience for sociology majors. Course draws on skills and knowledge of sociology courses as well as knowledge gained from the liberal arts broadly construed. Senior thesis or internship is a major required element of this seminar.

## **Anthropology**

### **ANT 110/Introduction to Cultural Anthropology**

**1 course unit**

(every semester)

A survey of the major concepts of social-cultural anthropology. Cross-cultural comparison will be a central concern of the course, as will the process of cultural change.

### **ANT 205/Human Evolution**

**1 course unit**

(occasionally)

*Prerequisite:* SOC 101 or ANT 110

Physical anthropology and archaeology. Human biological and cultural evolution and adaptation. Evidence, principles, and processes of change. Human variation. Influences of culture on human evolution.

### **ANT 245/Modern Arabic Society and the Media**

**1 course unit**

(occasionally)

(same as ARA 245 and COM 245)

This course will be taught in English. It will explore social issues that have been central to the transformation of modern Arab societies in the modern period. Readings and recordings will address major topics such as democracy and development, nationalism, Islam, feminism and the status of women, and socialism.

### **ANT 311/Women and Migration**

**1 course unit**

(occasionally)

*Prerequisite:* ANT 110 or SOC 101 or HON 216

(same as WGS 381)

An anthropological examination of the role of women in migration, both past and present. The course takes a comparative approach, investigating the lives of women from many different societies, cultures and class backgrounds.

### **ANT 313/Vampires, Werewolves, and Witches**

**1 course unit**

(occasionally)

*Prerequisite:* Any SOC, ANT, PSY, POL or HIS course

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Not a how-to course, but a survey of the careers of the more notable monsters in Western societies. This course, which focuses on the social construction of the “Other,” includes the history and development of monsters, the circumstances in which they arise, and the audience(s) they continue to attract and intrigue.

### **ANT 315/ Ethnicity, Race, and Nation**

**1 course unit**

(occasionally)

*Prerequisite:* ANT 110 or SOC 101 or HON 216

This course explores the reasons why people categorize themselves and others into ethnic and racial groups and investigates the effects of these categorizations. The relationship between ethnicity and the creation and perpetuation of nation-states, the roles of indigenous peoples within nation-states, and the implications of migration upon processes of ethnicity and constructions of race are all important themes.

### **ANT 335/Global Urbanization**

**1 course unit**

(occasionally)

*Prerequisite:* SOC 101 or ANT 110 or HON 216

This course will focus on how cities are changing along with the development and global penetration of industrial capitalism. Special emphasis will be placed on the social problems created by mass urbanization, the movement of peoples within and between nation-states, and on the dynamic interchange between local cultures and the forces of globalization.

### **ANT 340/Social Change in Latin America**

**1 course unit**

(occasionally)

*Prerequisite:* ANT 110 or SOC 101 or HON 216

Latin America has been the subject for much debate about development in social theory. This course examines the theoretical debates about development and provides empirical case studies to highlight how social change occurs in Latin America. These themes include: economic globalization, gender, migration, resistance to social change, urbanization, environmental degradation, corruption, social movements, structural adjustment, and race relations

### **ANT 341/Dynamics of Cultural Ecology**

**1 course unit**

(occasionally)

*Prerequisite:* SOC 101 or ANT 110 or HON 216

Interrelationship between environment and culture. Environmental factors in adaptation, selection, and evolution of human populations. Cultural ecological approach illustrated by hunting and gathering, pastoral, horticultural, and peasant societies.

### **ANT 370/Topics in Anthropology**

**1 course unit**

(occasionally)

*Prerequisite:* One course in anthropology or permission of instructor

Selected topics which may vary from year to year. Topic to be announced. May be repeated for credit.

### **ANT 390/Research Course in Anthropology**

**1 course unit**

(occasionally)

*Prerequisites:* SOC 301, 302 or permission of instructor and department

A small group of students work closely with a faculty member on his/her ongoing research. Students will learn to use the data collection and analysis methods used for the project and be offered opportunities to present the findings on campus or at a regional professional meeting.

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**ANT 401/Tutorial: Urban Ethnography**  
(occasionally)

**1 course unit**

*Prerequisites:* SOC 301, 302

Survey of anthropology methods, including traditional and reflexive ethnography, life-history interviewing, and structuralist and post-structuralist analysis of textual and visual materials. Team or individual research project required.