

## College-Wide Programs (continued)

### Interdisciplinary Courses

#### **FSP/First Seminar**

**1 course unit**

The seminar is designed to provide all first-year students with an intellectually exciting and challenging experience taught by faculty mentors. Topics are selected by professors and announced in advance so students may select according to their interests. Required of all first-year students regardless of major. Classes are limited to 15 students each and are speaking and writing intensive. Limited to first-year students; does not fulfill major requirement.

#### **IDS 100/Race, Class, and Gender: Interdisciplinary Explorations**

**1 course unit**

An interdisciplinary study of culture, race, class, and gender. The course incorporates sources from humanities, visual arts, and social and natural sciences, with systematic response in reading, writing, speaking, and research analysis. Introductory use of quantitative and computer skills.

#### **IDS 102/Information Literacy Proficiency**

**0 course unit**

*Co-requisite:* First Seminar

An online, non-credit course satisfying the information literacy component of the Liberal Learning program. A co-requisite to First Seminar, it must be completed by all students prior to graduation.

#### **IDS 252/Society, Ethics, and Technology**

**1 course unit**

(every semester)

Provides students with a framework for understanding ways human societies transform themselves through technological innovation. New technologies enlarge society's options, thereby forcing us to consider ethical questions concerning the social effects of technological change. Students explore past and present developments in various fields of technology and discuss the ethical and social issues they raise.

#### **IDS 312/Downtown: Inner-City Youth and Families**

**1 course unit**

Stimulates exposure to and awareness of the complex lives of inner-city youth and families, particularly those who live in poverty. Real-life complexities are viewed through multiple lenses including disciplinary perspectives (e.g., psychology, sociology, urban studies) and community-based perspectives (e.g., social policy, service provision). Enriches cultural competency skills necessary for working with and on behalf of inner-city youth and families.

#### **WRI 102/Academic Writing**

**1 course unit**

(every semester)

*Prerequisite:* Placement

Academic Writing offers students the opportunity to develop, advance, and practice skills in the production of academic prose. Within a framework of sophisticated readings, highly coordinated writing workshops, and instructor feedback, students practice the modes of writing necessary to succeed in college. Students read critically, cultivate habits of effective and ethical research, practice conventions of documentation, and use information technologies. Topical readings may vary among sections.

Students place into WRI 102 in the following ways: the College requires a placement test of all students who score below 580 on either or both the SAT Verbal and the SAT Quantitative tests. The results of the placement test determine whether students must enroll in WRI 102. All first-year students entering in the fall semester take the First Seminar in the fall; normally, those

who place into WRI 102 take that course in the spring. Please consult the AP policy for exemption from WRI 102 based on AP score.